

**USF WORLD and  
USF Health International**

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***Global Engagement  
Fall 2020  
Update***

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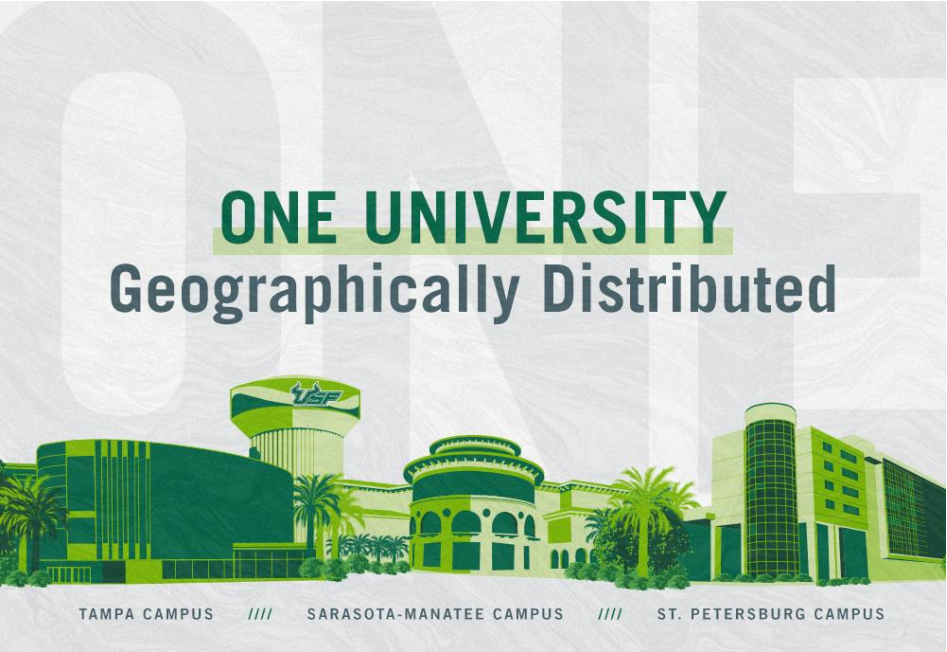
**November 19, 2020**



**UNIVERSITY OF  
SOUTH FLORIDA**



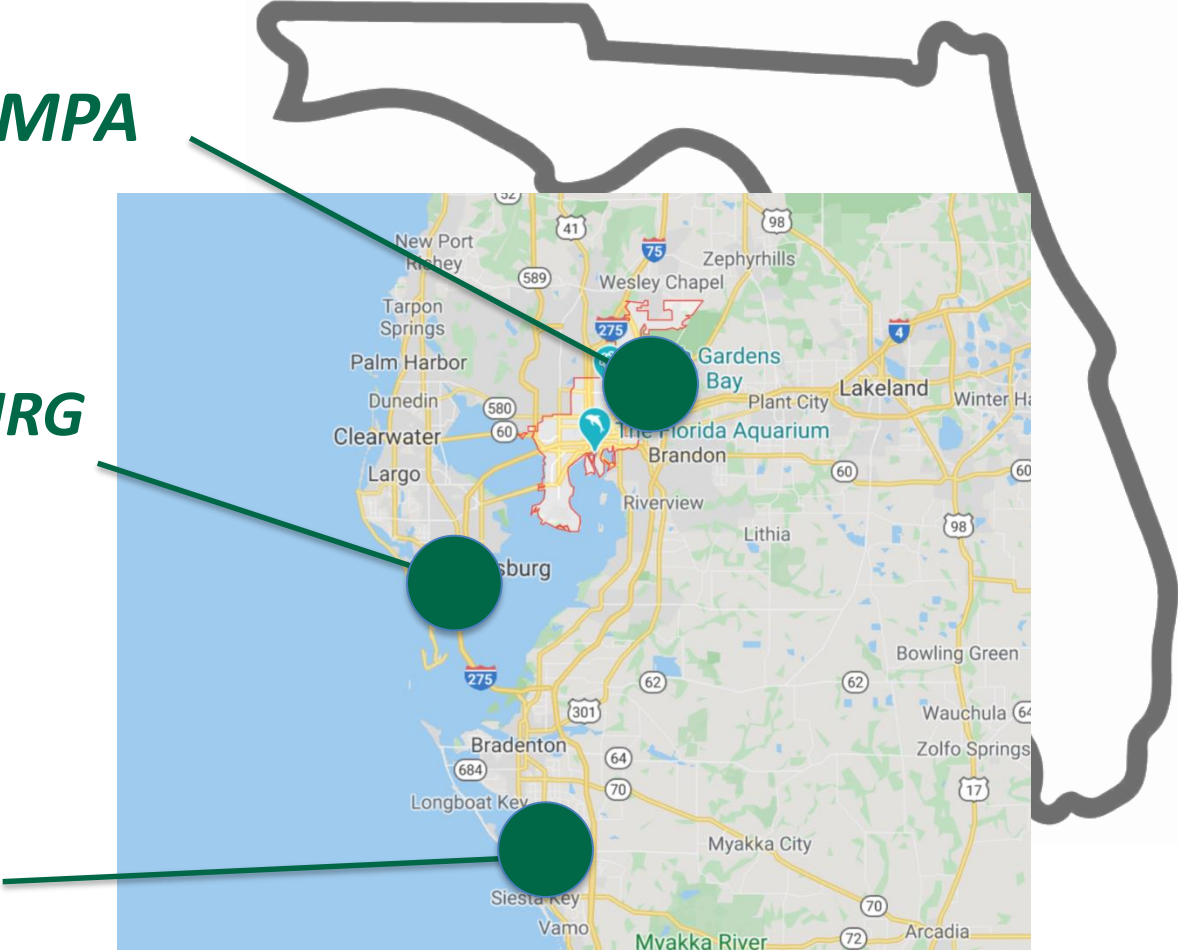
# ONE USF, GEOGRAPHICALLY DISTRIBUTED



**ST. PETERSBURG**

**SARASOTA-MANATEE**

**TAMPA**



# INTERNATIONAL TRAVEL

The USF Risk & Security Team Provides the Following:

- 24/7 Emergency Telephone Number +1-813-317-5815
- Comprehensive international health and evacuation insurance coverage
- Risk assessments by location(s)
- Pre-departure safety orientations
- Support during travel – daily risk monitoring and communication to travelers
- Compliance with USF International Travel Policy #10-507



**HAVE A QUESTION?**  
**GLOBALTRAVEL@USF.EDU**

# COVID-19 UPDATE

**YOU MAY PETITION FOR A WAIVER OF USF GLOBAL TRAVEL RESTRICTIONS**

## RETURN TO CAMPUS PHASE 2

[HTTPS://WWW.USF.EDU/CORONAVIRUS/RETURNING-TO-CAMPUS/TRAVEL.ASPX](https://www.usf.edu/coronavirus/returning-to-campus/travel.aspx)

[HTTPS://VEOCI.COM/VEOCI/P/W/EBX44UDYD9XE?C=130827](https://veoci.com/veoci/p/w/ebx44udyd9xe?c=130827)

**BUSINESS TRAVEL** All Faculty, staff and others traveling on USF Business without students must complete a TAR regardless of funding source. If there will be no USF funding, simply enter \$1 on the TAR, which will trigger automatic enrollment in UHCG International Health and Evacuation Coverage.

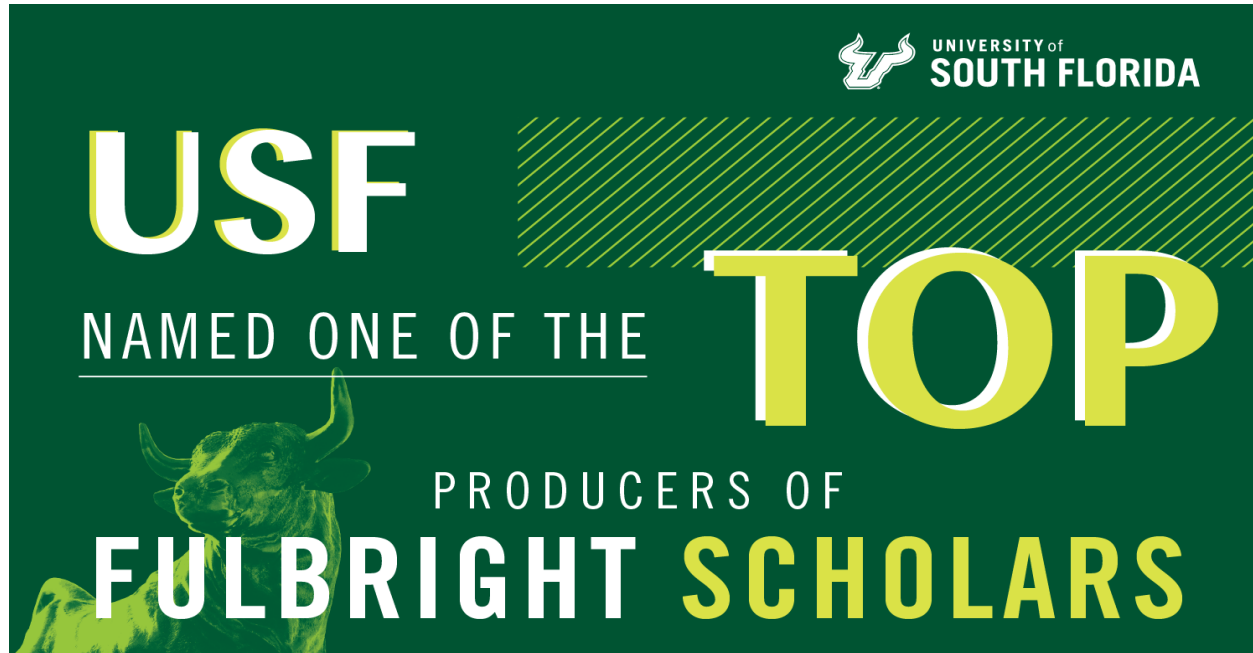
**STUDENT RELATED TRAVEL** All Students PLUS Associated Faculty, staff, and others must register through USF World.



**UNIVERSITY OF  
SOUTH FLORIDA**

**USF WORLD**

# FULBRIGHT



USF Faculty Fulbright Advisor  
Dr. Darlene DeMarie  
[Fulbright@usf.edu](mailto:Fulbright@usf.edu)

- **Seek approval** from your academic department or school before applying for a Fulbright award, and submit this [letter signed by your college Dean](#)
- **Attend Spring Fulbright workshops.** *Note: USF faculty are discouraged from applying for competing awards; award matching with Fulbright advisor is addressed in early workshops*
- **Meet with Fulbright advisor** to create an outline of your narrative and join a small writing group
- **Submit your full narrative** and essays to [fulbright@usf.edu](mailto:fulbright@usf.edu) before September 1st
- **Note: Information is still pending on possible award/travel delays during the pandemic. Decisions are being made on a country-by-country basis.**

# Rankings – Open Door

## USF RANKS #29



**AMONG PUBLIC INSTITUTIONS FOR  
ENROLLMENT IN CREDIT EARNING  
STUDY ABROAD PROGRAMS.**

SOURCE:  
IIE OPEN DOORS 2020

## USF RANKS #22



**AMONG PUBLIC INSTITUTIONS  
FOR INTERNATIONAL STUDENT  
ENROLLMENT.**

SOURCE: IIE OPEN DOORS 2020



**UNIVERSITY OF  
SOUTH FLORIDA**

**USF WORLD**

# International Admissions Update

USF Dean of Admissions  
 Dr. Glenn Besterfield  
[besterfi@usf.edu](mailto:besterfi@usf.edu)

## Spring 2021 – International Students

	Applications			Admits (FTIC deposits)			I20s		
	YAGO	CYTD	N Var	YAGO	CYTD	N Var	YAGO	CYTD	N Var
FTIC	274	267	-7	53	67	14	46	60	14
Transfer	421	353	-68	184	147	-37	169	141	-28
Masters	1196	1103	-93	375	652	277	386	612	226
Doctoral	169	198	29	34	78	44	31	73	42
Total	2060	1921	-139	612	944	298	632	886	254



# International Admissions Update

## Fall 2021 – International Students

	Applications			Admits		
	YAGO	CYTD	N Var	YAGO	CYTD	N Var
FTIC	516	559	43	88	88	0
Transfer	64	42	-22	0	0	0
Masters	304	345	41	64	149	85
Doctoral	195	203	8	15	26	11
Total	1079	1149	70	167	263	96



# INTERNATIONAL EDUCATION MONTH

November 2020





# PROGRAMS & SERVICES FOR INTERNATIONAL STUDENTS

Fall 2020 Global Engagement Update | Office of International Services

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**Marcia Taylor, Director**

**Kristen Zernick, Assistant Director**



UNIVERSITY OF SOUTH FLORIDA  
Office of the President

26 October 2020

The Honorable Chad F. Wolf  
Acting Secretary of Homeland Security  
U.S. Department of Homeland Security  
3801 Nebraska Ave, NW  
Washington, DC 20528

Ms. Sharon Hageman  
Acting Regulatory Unit Chief, Office of Policy and Planning  
U.S. Immigration and Customs Enforcement  
U.S. Department of Homeland Security  
500 12th Street SW  
Washington, DC 20536

**RE: Establishing a Fixed Time Period of Admission and an Extension of Stay Procedure for Nonimmigrant Academic Students, Exchange Visitors, and Representatives of Foreign Information Media (DHS Docket No. ICEB-2019-0006)**

Dear Acting Secretary Wolf and Acting Regulatory Unit Chief Hageman,

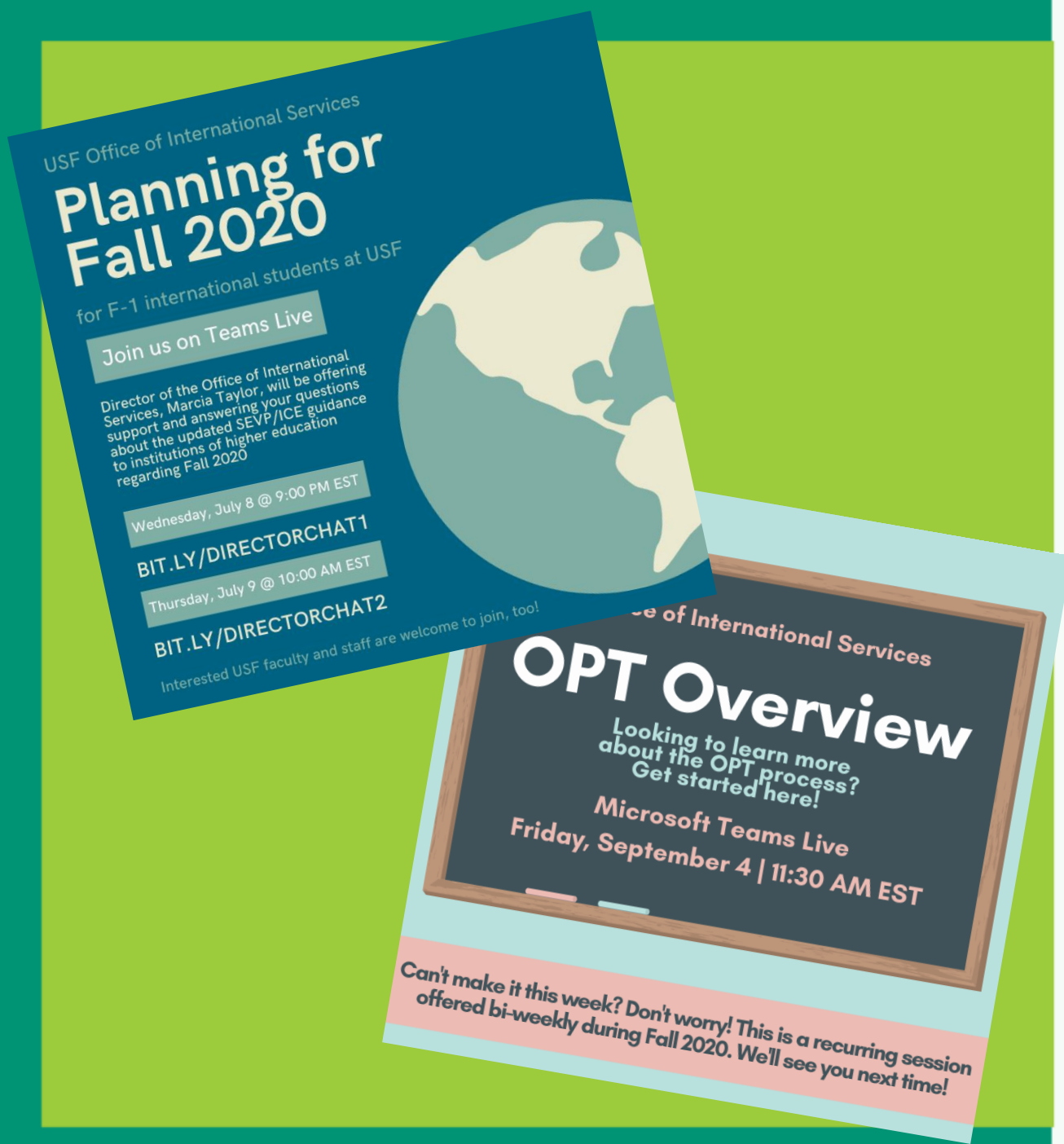
On behalf of the University of South Florida (USF), I submit this comment letter to share strong concerns about the U.S. Department of Homeland Security's proposed rule, "*Establishing a Fixed Time Period of Admission and an Extension of Stay Procedure for Nonimmigrant Academic Students, Exchange Visitors, and Representatives of Foreign Information Media* (DHS Docket No. ICEB-2019-0006)," published September 25, 2020. Due to the potential negative repercussions to the academic success of our students, our business practices, and the competitiveness of U.S. higher education in general, I urge that duration of status remain in effect as the standard practice for students and scholars admitted to the United States on F and J visas.

**I. International students and scholars (exchange visitors) make important contributions to our campuses, communities, and country.**

The University of South Florida is a top public, research institution with a rich history of welcoming international students and scholars to our campuses. Students of diverse backgrounds bring new perspectives to the classroom, innovation to research, and contribute needed skills to our economy. International students are approximately 9% of the total USF student population and represent the second largest population of international students in the State of Florida. In Fall 2019, our international student population totaled 6,444 students from 141 countries; 6,200 were F-1 students. These students were enrolled in degree programs (Bachelors, Masters, and Doctoral),

# Immigration Updates

- President's Response to NPRM – duration of status
- Embassy Appointments
- Travel Bans
- Future



## Services

- Virtual Immigration Check-In
- Teams Appointments
- Weekly Director Chats
- New OPT/CPT Workshops
  - OPT Overview
  - Packet Prep
- Departmental Outreach
- New Student Onboarding

# Programs

- Wednesdays with World
- World Talk
- International Allies Peer Leader Program
- Bull of Rights
- The Breakfast Club
- Intercultural Communication Trainings
- iBuddy
- World Library
- International Education Month

**VENSA**  
VENEZUELAN STUDENT ALLIANCE

**Wednesdays with WORLD**

VIRTUAL COFFEE HOUR EVERY WEDNESDAY ON MICROSOFT TEAMS

EVERY TUESDAY FROM 5:30 PM - 6:30PM.

VIA MICROSOFT TEAMS!

**WORLD TALK**

THE OFFICE OF INTERNATIONAL SERVICES PRESENTS

OFFICE OF INTERNATIONAL SERVICES

**STUDY WITH INTERNATIONAL ALLIES!**

JOIN US WEEKDAYS FROM 5-7 PM THROUGH APRIL 25TH!

USE International Allies

BULL OF RIGHTS: WEEK 9

**ELECTION DAY**

TUESDAY, NOVEMBER 3RD

Follow U.S. election coverage all day long with USF World! Click through to view the full schedule:

[bit.ly/bullofrights](http://bit.ly/bullofrights)

*The Breakfast Club*

"Don't feel to eat at home you are!"

"Don't feel to eat at home you are!"

Virtual breakfast meeting hangout sessions happening from October through November!

Join Us!

UNIVERSITY OF SOUTH FLORIDA

<http://bit.ly/breakfastclubevent>

BULL OF RIGHTS: WEEK 2

**INTERCULTURAL COMMUNICATION WORKSHOP: NATIONAL CULTURE & CIVIC ENGAGEMENT**

FRIDAY, SEPTEMBER 25TH FROM 9:00 AM-12:00 PM EST

Via Microsoft Teams

**BREAKING NEWS**

iBuddy Applications are OPEN!

SWIPE TO MEET THE IBUDDY LEADERSHIP BOARD ---->

FOR MORE INFORMATION, VISIT [TTP://BIT.LY/USFIBUDDY](http://bit.ly/USFIBUDDY)

NEED SOME HELP STAYING FOCUSED ON YOUR WORK WHILE WE'RE REMOTE? USE WORLD IS HERE TO HELP!

WE ARE VERY EXCITED TO INTRODUCE THE

*World Library*

JOIN THE LIBRARY AT: [BIT.LY/USFWORLDDLIB](http://bit.ly/USFWORLDDLIB)

**INTERNATIONAL EDUCATION MONTH**

Week 1: Nov. 1 - 7

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
2	3	4	5	6	7
Rotating of the Public: Mexican Day Week Nov. 2, 10 AM-12 PM, @USFWORLDLIB	Getting Started Series: Cook, Sewing Nov. 3, 12:00 PM, @USFWORLDLIB	Etiquette Scholarship: In-House Nov. 4, 12:00 PM, @USFWORLDLIB	Etiquette Scholarship: In-House Nov. 5, 12:00 PM, @USFWORLDLIB	Sustained-Aid Workshop: @USFWORLDLIB Nov. 6, 12:00 PM, @USFWORLDLIB	Virtual Debate - Final Debate Nov. 7, @USFWORLDLIB
Headlines: Nov. 1, 11-12 PM, @USFWORLDLIB	Getting Started Series: Sewing Nov. 3, 12:00 PM, @USFWORLDLIB	Headlines with World: Nov. 4, 12:00 PM, @USFWORLDLIB	Etiquette Scholarship: In-House Nov. 5, 12:00 PM, @USFWORLDLIB	International Film: Nov. 6, 5-7 PM, @USFWORLDLIB	
Getting Started Series: Sewing Nov. 3, 12:00 PM, @USFWORLDLIB	Headlines with World: Nov. 4, 12:00 PM, @USFWORLDLIB	Etiquette Scholarship: In-House Nov. 5, 12:00 PM, @USFWORLDLIB	Etiquette Scholarship: In-House Nov. 6, 12:00 PM, @USFWORLDLIB	Franchise Presentation: Nov. 6, 2:00-4:00 PM, @USFWORLDLIB	
			USF Diversity Club: Nov. 5, 2:00 PM, @USFWORLDLIB		

UNIVERSITY OF SOUTH FLORIDA  
USF World

VISIT [USF.EDU/WORLD](http://USF.EDU/WORLD) FOR MORE DETAILS.



## Direction for 2021

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- Quality over quantity
- Relevant content > tradition
- More shared events
- More collaboration with faculty
- Support what already exists
- Increase asynchronous options
- Flexibility is key
- Create routines where possible

# Current Status of Education Abroad in 20/21

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- Over 85 Faculty-led proposals across OneUSF were proposed for 20/21.
- All Spring Break and Spring semester faculty-led programs have been cancelled.
- Currently 31 Faculty-led programs remaining for summer 2021.
- Scores of Affiliate Programs in locations around the world are open to students.
- Approximately 10 students may spend the spring semester abroad – on affiliate or exchange programs.

# Looking forward to A/Y 21/22

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- Capping the number of faculty-led programs to **40-45 programs** (down from 85+ proposed) moving forward.
- We will be working with Colleges and faculty to identify the portfolio of faculty-led programs for 21/22 **based on proposals submitted in January 2020.**
- We will not accept **new** faculty-led Proposals until January 2022 for the 22/23 academic year.



# Questions?

## Contacts

Amanda Maurer: [amaurer@usf.edu](mailto:amaurer@usf.edu)

Wendy Baker: [wbaker@usf.edu](mailto:wbaker@usf.edu)

Rene Sanchez: [rene@usf.edu](mailto:rene@usf.edu)



# USF GLOBAL DISCOVERY HUB

## Partnership Agreements

Learn about international partnerships and institutional agreements spanning research, student exchange, and creative endeavors.

## Faculty & Staff Activities

Explore the depth and breadth of faculty and staff activities across the world. Search for discipline, geographic, and language expertise.



## Student Mobility & Activities

Take a look at the diversity of international students and the varied destinations of those choosing to study in places near and far. Provide students with a dynamic online tool to document and share their global journeys.

## Alumni Abroad

Discover alumni living and working abroad. Highlight the location of alumni organizations across the world.

## Summary

Connect the dots across partnership agreements, faculty and staff activities, students, and alumni living abroad.



# USF GLOBAL DISCOVERY FACULTY/STAFF MODULE

Snapshot Table Map Formal Education Languages Profile Information

**Kiki Caruson, Ph.D.**  
kcaruson@usf.edu  
f <https://www.usf.edu/world/>

**External Link(s)**  
<https://www.usf.edu/arts-sciences/departments/school-of-interdisciplinary-global-studies/>

**Affiliations**

- School of Interdisciplinary Global Studies, College of Arts and Sciences, USF Tampa
- University of South Florida System
- AVP for Research, Innovation and Global Affairs, USF World, Academic Affairs, USF Tampa

**Formal Education**

- Exchange Student, London School of Economics and Political Science, Economics, 0

**Global Expertise**

- Global research engagement
- International education
- Disaster risk reduction and resiliency
- International agreement-making and diplomacy

**Language Expertise**

View All Activities  
Print This Profile

**Kiki Caruson, Ph.D.**  
kcaruson@usf.edu

Narrow all displayed activities by keyword  Search  Switch Views

Showing 24 Activities in 12 Locations.  
Numbers displayed represent known activity location sites.

Continent View

Map Satellite

Map data ©2019 Terms of Use

Continents Bodies of water Countries Regions Global

**Filter by Location**  
[Filter All Locations]

**Filter by Activity Type**

- Teaching or Mentoring
- Research or Creative Endeavor
- Conference Presentation or Proceeding
- Professional Development, Service or Consulting
- Award of Honor

**Filter by Date(s)**

From  To   
YYYY or M/YYYY or M/D/YYYY

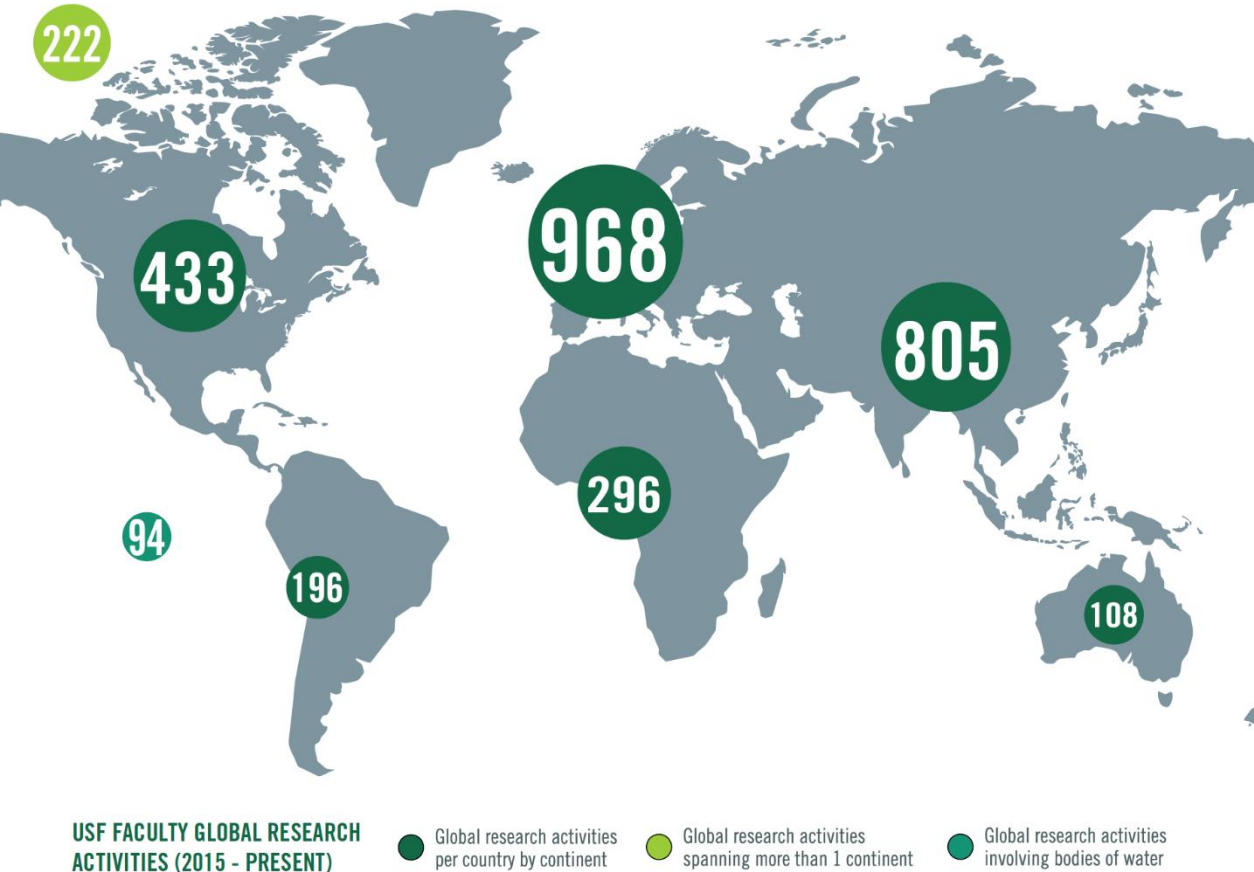
Include Undated Activities

Search

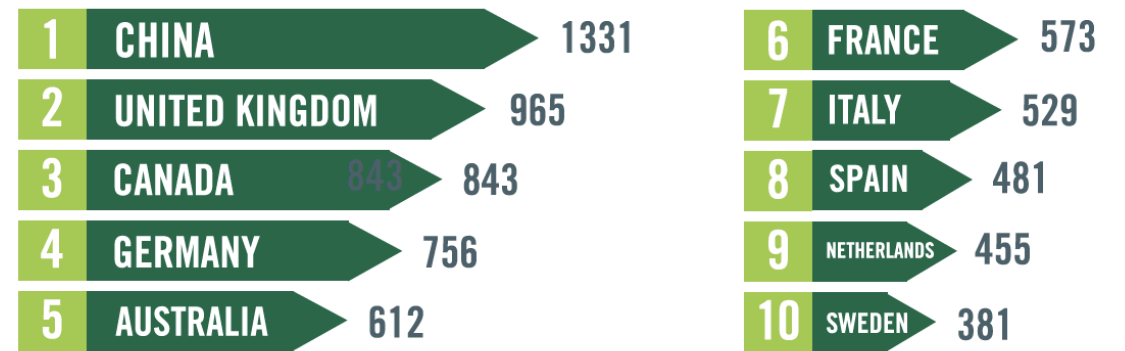
Location(s)	Activity Title	Type(s)	Date	Featured
Colombia	CAEI Webinar: Higher Education Institutions (HEIs) as Catalysts for Innovation, Collaboration, and Development	📺	5 / 2019	●
United Kingdom	Bridging the Cultural Divide between International and Research Units	📺	6 / 2015 2 / 2019	●
Ghana	Enhancing Hazard Resilience among Impoverished Urban Communities in Ghana: The Role of Women as Catalysts for Change	💡	2 / 2015 2 / 2019	●
Saudi Arabia	Advanced Training Program: Best Practices for Promoting World Class Research	📺	5 / 2014 2 / 2019	●
India	Keynote Address: National Indian Student Parliament/4th Bharatiya Chhatra Sansad, MAEER's Maharashtra Institute of Technology	📺	2 / 2014 2 / 2019	●
United Kingdom	How to Develop, Evaluate, and Sustain International Research Partnerships	📺	6 / 2018	●
Ghana	Global Hazard Resilience through Opportunities for Women: A Community Approach from Ghana	💡	8 / 2017	●
Global	Book: Globalization of University Research: Innovation, Collaboration, and Competition	💡	3 / 2017	●
Africa	Eco-Social Work in a Developing Nation: Africa	💡	2016	●
United Arab Emirates	Growing Experiential Learning Opportunities for Undergraduate and Graduate Students in Political Science and Public Policy	📺	4 / 2016	●
France	U.S. Department of State and the French Ministry of Foreign Affairs: Transatlantic Friendship and Mobility Initiative: Funding for Education Abroad	📺	2 / 2016	●
Peru	Instructor: Service Learning in Peru	📺	12 / 2015	●
Ghana	Enhancing Hazard Resilience among Impoverished Urban Communities in Ghana: The Role of Women as Catalysts for Change	💡	2015	●
Japan	Global Disaster Risk Reduction: An Integrated Approach to Evaluating and Mitigating Geological and Social Vulnerabilities	📺	4 / 2015	●
Ghana	Disaster and Development in Ghana	💡	2014	●
India	Education Abroad Instructor: Research and Politics in India	📺	2014	●
Ghana	Disaster and Development in Ghana	💡	5 / 2014	●
Africa	Disaster Management Strategies at the Local Level: A Comparative Study of Metropolitan Areas in Africa and the U.S.	💡	2013	●
Global	International Women in Homeland Security and Emergency Management Hall of Fame	📺	2013	●
Ghana	The Empowerment of Women to Reduce Disaster Risk and Promote Resilience	💡	2012 2013	●
India	Fulbright-Nehru International Education Administrators Seminar Award: United States-India Educational Foundation	📺	3 / 2013	●
Panama	Instructor: Service Learning in Panama	📺	1 / 2013	●

# USF FACULTY ARE GLOBALLY ENGAGED

More than 1,200 USF faculty are engaged internationally.



## TOP COUNTRIES FOR RESEARCH COLLABORATION RESULTING IN PUBLICATION



Data source: Elsevier Scopus and Scival, 2016 - 2019

**607** FACULTY

engaged in

**2289** RESEARCH ACTIVITIES

and visited

**178** LOCATIONS GLOBALLY

# USF Health International “Making Life Better Globally”

## Global Engagement Meeting

Lynette J Menezes, PhD

Asst. VP International, USF Health

Asst. Dean International, MCoM

November 19, 2020

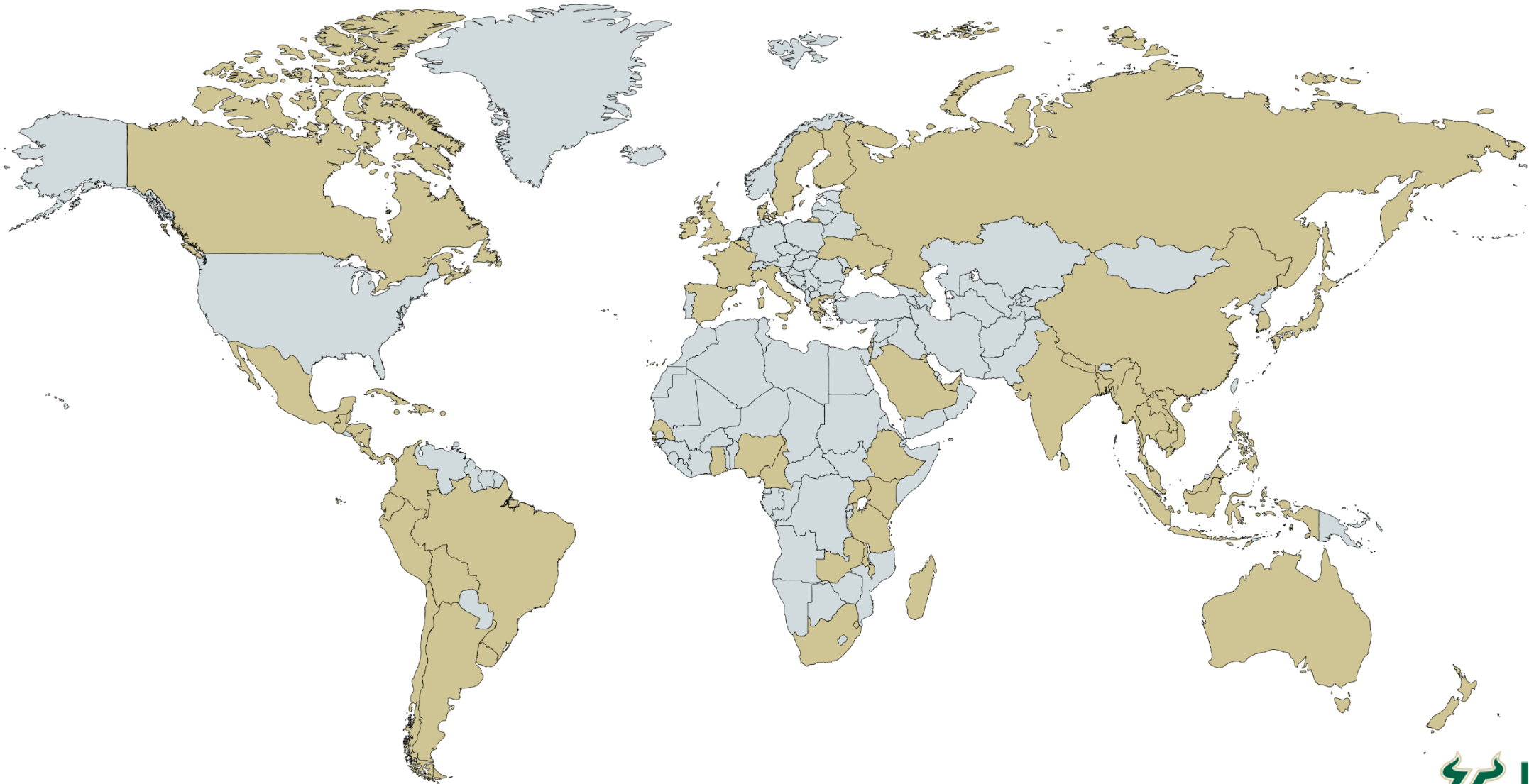


# Our Mission

- Mobilize the diverse interdisciplinary expertise at USF Health to collectively address global health challenges through innovation, research, education and training.
- Create structured learning experiences for USF Health students to become global citizens, strengthening their professional skills while working with partners to address global health challenges.

# USF Health Global Footprint (2016-2020)

1632 faculty, 40 residents, and 1357 students in 61 countries



# 98 Active Global Collaborations in 40 Countries

City of Knowledge, Panama



National Autonomous University of Mexico (UNAM), Mexico



Uganda Virus Research Institute, Uganda



Universidad del Norte (UNINORTE), Colombia



# Study Abroad Programs

391 Public Health & Nursing Students





# Research & Clinical Experiences: 209 Students



COPH graduate students conduct IFE research in Australia, Nicaragua and Kenya



MCOM students complete clinical and research experiences in India (Manipal Univ), France (Necker Hospital), Ghana (Noguchi Memorial Institute) and Uganda (Kitovu Hospital)

# Building Capacity – Clinical



- 684 International Trainees
- 178 Exchange Students
- Global Health Fellowship-  
Uganda



# Building Capacity – Research



USF Health leads a Nosocomial Infections training at the Entebbe Regional Referral Hospital



Dr. Unnasch works on Onchocerciasis in Uganda



Dr. Jacob finding black fly breeding sites in Uganda



Dr. Cui and team surveying malaria mosquito sites near the China-Myanmar border



Dr. Adams and research team in Thailand

**191 J-1 International  
Scholars**

# Global Health Conversation Series

USF Health International Presents

*Student*  
**GLOBAL HEALTH CONVERSATION SERIES**

Home-based Care for Chronically Ill Patients and Their Families in Times of a Pandemic

Cuidado Domiciliario al Paciente Crónico y su Familia en Tiempos de Pandemia



**Yolanda Torres, PhD, RN**  
Assistant Professor  
College of Nursing  
University of South Florida, USA



**Maria Yaquelin Expósito Concepción PhD, MSc, RN**  
Assistant Professor  
Coordinator of Adult Critical Care  
Universidad del Norte, Colombia

Friday, November 20, 2020  
Time 4:00pm - 5:00pm EDT




USF Health International Presents

*Student*  
**GLOBAL HEALTH CONVERSATION SERIES**

The Pregnancy Journey and Childbirth Experience: Sharing Cross-cultural Perspectives of the US, Colombia, & Mexico

El Viaje del Embarazo y la Experiencia del Parto: Compartiendo Perspectivas Transculturales de EE. UU., Colombia y México



**Ivonne Hernandez, PhD, RN, IBCLC**  
Assistant Professor  
College of Nursing  
University of South Florida, USA





**Mg. Claudia Vazquez Soto**  
Nursing Faculty  
Coordinadora de Especialización Cuidado Neonatal  
Universidad del Norte, Colombia

Tuesday, November 24, 2020  
Time 3:00pm - 4:00pm EDT




## Students

USF Health International and the Global Virus Network Presents

**GLOBAL HEALTH CONVERSATION SERIES**

*“COVID-19 Response and The Social Determinants of Health”*



**Guadalupe Silvia García De La Torre, MD, MS**  
Head of Public Health Department  
Professor of Medicine  
School of Medicine  
National Autonomous University of Mexico (UNAM)  
Mexico City, Mexico

Dr. Guadalupe Garcia de la Torre is an MD from UNAM's (National Autonomous University of Mexico) College of Medicine with a Master's degree in Sociomedical Science and an emphasis on Epidemiology. Her epidemiological research is focused on important public health concerns for Mexico such as Chagas disease, sexual transmitted infections, violence, diabetes mellitus type 2, healthy life styles, and health in the working population. In addition to her role at UNAM, Dr Garcia is also the chairman of the research committee for the General Directorate of Epidemiology of the Ministry of Health, Mexico.

**Moderator:**  
**Lynette Menezes, PhD**  
Assistant Vice President, USF Health  
Assistant Dean International  
Associate Professor of Medicine  
Morsani College of Medicine  
University of South Florida

**Tuesday, November 17, 2020**  
**9:00am - 10:00am EDT**  
[Click here to register](#)

Please forward this email to your colleagues across the world




USF Health International and the Global Virus Network Present

**GLOBAL HEALTH CONVERSATION SERIES**

*“Public Health Response to COVID-19 in Uganda”*



**Prof Pontiano Kaleebu MBChB FRCP (Edin) PhD**  
Director  
Uganda Virus Research Institute (UVRi)  
Medical Research Council and LSHTM Uganda Research Unit  
Entebbe, Uganda



**Dr. Muwanga Moses**  
Medical Director  
Entebbe Regional Referral Hospital  
Entebbe, Uganda

**Wednesday, October 28, 2020**  
**9:00am - 10:00am EDT**

# USF/UNAM Virtual Language Exchange - Medicine

## Virtual Global Engagement Nursing



# New Global Initiatives



UNIVERSITY OF  
SOUTH FLORIDA



# PEACE CORPS PREP

Undergraduate students build four core competencies:

- Training and Experience in a Work Sector: Education, Health, the Environment, Community and Business Development, Youth Development, and Agriculture
- Foreign Language Skills
- Intercultural Competence and Global Citizenship
- Professional and Leadership Development



## USF PEACE CORPS PREP CERTIFICATE GRADUATES



November 2017

Program Launches

Winter 2018

15

Spring / Summer 2019

24

Winter 2019

25

Spring / Summer 2020

29

# GLOBAL ALUMNI

More than

# 7,000

*USF Alumni*

# LIVING ABROAD

# 165+

countries

CAREERS IN **TRAVEL & TOURISM**

**TAKE YOUR SKILLS ON THE ROAD**

Q&A with 8 incredible USF global alumni



FRIDAY, NOVEMBER 20TH - Microsoft Teams - 12:00 EST

## EXPERIENCES IN GLOBAL HEALTH GLOBAL ALUMNI VIRTUAL Q&A

ASEEM SHUKLA, MD – Pediatric Urologist, Children's Hospital of Philadelphia

JOSEPH PECORARO, MD, FACS – Surgeon, Founder, Hearts Afire Inc.

SHANETTE NIXON, MS, MT – Global Health Laboratory Consultant, APHL

AAMER IKRAM, PHD – Executive Director, National Institute of Health, Pakistan



11:30AM EST, Nov. 10<sup>th</sup>



# THE VIRTUAL GLOBAL CLASSROOM

Rene Sanchez, Assistant Director  
Education Abroad  
[rene@usf.edu](mailto:rene@usf.edu)



## **1. Virtual Global Exchanges (VGE):**

Work with a faculty member abroad to build shared activities between your classroom and theirs.

## **2. Integrated Virtual Activities:**

From virtual tours of the world's great museums to guest lectures and cultural exchanges, build an international experience into your existing course.

## **3. Virtual Study Abroad:**

Work with Education Abroad to design and package an international experience your students can have from their laptops.

## **4. International Virtual Internships:**

Providing students a work-from-home experience with an organization based abroad.

# Welcome to the Global Virtual Exchange

Virtual Destination: Travel to the following Universities Exeter (UK), UNINORTE (Colombia), USF (US) in Fifteen Questions



\*Pre-Covid Photos

# Kahoot Game Helps Break the Ice

## 2 disciplines+ 2 languages

### **Please go to website: Kahoot.it on your cell phone**

- Enter Game Pin Provided to you on the computer screen
- Enter your nickname and the name of your university or country. (Exeter, Uninorte, USF)
- You are now ready to join!
- Rules: Do not use Google or the internet to look up answers

### **Navega al sitio web: Kahoot.it en tu móvil**

- Ingresa el pin de juego que ves en la pantalla del ordenador
- Ingresa tu nombre o sobrenombre que quieras y el nombre de tu país o universidad al fin. (Juan – Colombia o Uninorte)
- ¡Ya está listo para unirse!
- Reglas: no use el internet para buscar respuestas



**In January students  
from the 3  
Universities begin  
work on topics  
related to SDGs.**

# Global Navigator

The Global Navigator Project aims to increase student global engagement by creating an interactive tool that identifies international and multi-cultural opportunities across USF departments, campuses, and programs.

For more details please visit: <https://testsite.usf.edu/world/for-students/global-navigator/index.aspx>

For a demo of the Global Navigator:  
<https://prezi.com/view/5Nsbjr9uDUraihBoRPFu/>

## USF GLOBAL NAVIGATOR

Explore your global options based on:



-  ACADEMIC INTEREST
-  GEOGRAPHIC INTEREST
-  PROFESSIONAL OPPORTUNITIES
-  SCHOLARSHIPS & GRANTS
-  ON-CAMPUS ENGAGEMENT

# GLOBALIZING THE CURRICULUM

Katie Pazda, Curriculum Integration Manager  
 Education Abroad  
[kpazda@usf.edu](mailto:kpazda@usf.edu)



Rahi Dayerizadeh, Interim Director  
 Global Citizens Project, Undergraduate Studies  
[rdayeriz@usf.edu](mailto:rdayeriz@usf.edu)

**EDUCATION ABROAD 4 YEAR GLOBAL ROADMAP**  
*English - Creative Writing*

**ENGLISH DEPARTMENTAL OPPORTUNITIES**

**USP IN A COURSE**

- ENL 2017 - Studies in 19th Century British Literature
- LET 2001 - Cultural Studies and Pop Arts
- LET 2000 - Intro to Literature
- ENC 4001 - English Study Manual

**USP IN EXISTING COURSEWORK**

- ENL 4001 - Reading/Development
- ENL 3028 - Tolkien and Narnia
- ENL 3001 - Victorian Novels
- ENL 4000 - Novel
- ENL 4001 - Reading/Development
- ENL 4002 - Victorian Novels
- ENL 4003 - Reading/Development
- ENL 4004 - Victorian Novels
- ENL 4005 - Reading/Development
- ENL 4006 - Victorian Novels
- ENL 4007 - Reading/Development
- ENL 4008 - Victorian Novels
- ENL 4009 - Reading/Development
- ENL 4010 - Victorian Novels
- ENL 4011 - Reading/Development
- ENL 4012 - Victorian Novels
- ENL 4013 - Reading/Development
- ENL 4014 - Victorian Novels
- ENL 4015 - Reading/Development
- ENL 4016 - Victorian Novels
- ENL 4017 - Reading/Development
- ENL 4018 - Victorian Novels
- ENL 4019 - Reading/Development
- ENL 4020 - Victorian Novels

**USP IN NON-ENGLISH COURSES**

- LET 3144 - Lit in Europe
- LET 3000 - Lit of the World
- LET 4000 - Novel
- LET 4001 - Reading/Development
- LET 4002 - Victorian Novels
- LET 4003 - Reading/Development
- LET 4004 - Victorian Novels
- LET 4005 - Reading/Development
- LET 4006 - Victorian Novels
- LET 4007 - Reading/Development
- LET 4008 - Victorian Novels
- LET 4009 - Reading/Development
- LET 4010 - Victorian Novels
- LET 4011 - Reading/Development
- LET 4012 - Victorian Novels
- LET 4013 - Reading/Development
- LET 4014 - Victorian Novels
- LET 4015 - Reading/Development
- LET 4016 - Victorian Novels
- LET 4017 - Reading/Development
- LET 4018 - Victorian Novels
- LET 4019 - Reading/Development
- LET 4020 - Victorian Novels

**USP IN INTERDISCIPLINARY COURSES**

- LET 4000 - Novel
- LET 4001 - Reading/Development
- LET 4002 - Victorian Novels
- LET 4003 - Reading/Development
- LET 4004 - Victorian Novels
- LET 4005 - Reading/Development
- LET 4006 - Victorian Novels
- LET 4007 - Reading/Development
- LET 4008 - Victorian Novels
- LET 4009 - Reading/Development
- LET 4010 - Victorian Novels
- LET 4011 - Reading/Development
- LET 4012 - Victorian Novels
- LET 4013 - Reading/Development
- LET 4014 - Victorian Novels
- LET 4015 - Reading/Development
- LET 4016 - Victorian Novels
- LET 4017 - Reading/Development
- LET 4018 - Victorian Novels
- LET 4019 - Reading/Development
- LET 4020 - Victorian Novels

**EDUCATION ABROAD 4 YEAR GLOBAL ROADMAP**  
*Spanish - Language Speech & Hearing*

**COMMUNICATION SCIENCES & DISORDERS OPPORTUNITIES**

**LINGUISTIC AND CULTURAL ROSEMARY IN SPAIN**

- SPA 1001 - Introduction to Spanish
- SPA 1002 - Spanish Grammar
- SPA 1003 - Spanish Culture
- SPA 1004 - Spanish Literature
- SPA 1005 - Spanish History
- SPA 1006 - Spanish Art
- SPA 1007 - Spanish Music
- SPA 1008 - Spanish Film
- SPA 1009 - Spanish Theater
- SPA 1010 - Spanish Dance
- SPA 1011 - Spanish Fashion
- SPA 1012 - Spanish Architecture
- SPA 1013 - Spanish Gardens
- SPA 1014 - Spanish Parks
- SPA 1015 - Spanish Urban Planning
- SPA 1016 - Spanish Transportation
- SPA 1017 - Spanish Infrastructure
- SPA 1018 - Spanish Environment
- SPA 1019 - Spanish Society
- SPA 1020 - Spanish Politics

**LINGUISTIC AND CULTURAL ROSEMARY IN AMSTERDAM**

- SPA 1001 - Introduction to Spanish
- SPA 1002 - Spanish Grammar
- SPA 1003 - Spanish Culture
- SPA 1004 - Spanish Literature
- SPA 1005 - Spanish History
- SPA 1006 - Spanish Art
- SPA 1007 - Spanish Music
- SPA 1008 - Spanish Film
- SPA 1009 - Spanish Theater
- SPA 1010 - Spanish Dance
- SPA 1011 - Spanish Fashion
- SPA 1012 - Spanish Architecture
- SPA 1013 - Spanish Gardens
- SPA 1014 - Spanish Parks
- SPA 1015 - Spanish Urban Planning
- SPA 1016 - Spanish Transportation
- SPA 1017 - Spanish Infrastructure
- SPA 1018 - Spanish Environment
- SPA 1019 - Spanish Society
- SPA 1020 - Spanish Politics

**INTERNATIONAL STUDIES COURSEWORK**  
*Requirements with Education Abroad Opportunities in Bold*

**REQUIRED CORE COURSES (12 CREDITS)**

- ISA 1001 - Introduction to International Studies
- ISA 2001 - Globalization and the World
- ISA 3001 - International Law and Ethics
- ISA 4001 - International Development
- ISA 4002 - International Communication
- ISA 4003 - International History
- ISA 4004 - International Politics
- ISA 4005 - International Culture
- ISA 4006 - International Environment
- ISA 4007 - International Health
- ISA 4008 - International Gender
- ISA 4009 - International Religion
- ISA 4010 - International Art
- ISA 4011 - International Music
- ISA 4012 - International Film
- ISA 4013 - International Theater
- ISA 4014 - International Dance
- ISA 4015 - International Fashion
- ISA 4016 - International Architecture
- ISA 4017 - International Gardens
- ISA 4018 - International Parks
- ISA 4019 - International Urban Planning
- ISA 4020 - International Transportation
- ISA 4021 - International Infrastructure
- ISA 4022 - International Environment
- ISA 4023 - International Society
- ISA 4024 - International Politics

**AREA STUDY COURSE (6 CREDITS) - CHOOSE 2 BY THE FOLLOWING:**

- ISA 3001 - Africa and the United States
- ISA 3002 - Asia and the United States
- ISA 3003 - Europe and the United States
- ISA 3004 - Latin America and the United States
- ISA 3005 - Middle East and the United States
- ISA 3006 - Oceania and the United States
- ISA 3007 - Russia and the United States
- ISA 3008 - South America and the United States
- ISA 3009 - The Caribbean and the United States
- ISA 3010 - The Middle East and the United States
- ISA 3011 - Africa and the United States
- ISA 3012 - Asia and the United States
- ISA 3013 - Europe and the United States
- ISA 3014 - Latin America and the United States
- ISA 3015 - Middle East and the United States
- ISA 3016 - Oceania and the United States
- ISA 3017 - Russia and the United States
- ISA 3018 - South America and the United States
- ISA 3019 - The Caribbean and the United States
- ISA 3020 - The Middle East and the United States

**YEAR 1** (Spring Semester) | **YEAR 2** (Fall Semester) | **YEAR 3** (Spring Semester) | **YEAR 4** (Fall Semester)

**SEE FULL LIST OF EDUCATION ABROAD PROGRAMS AT**  
[EDUCATIONABROAD.GLOBAL.USF.EDU](http://EDUCATIONABROAD.GLOBAL.USF.EDU)

**MAJOR ELECTIVES (18 CREDITS)**

**INT DISCIPLINE ELECTIVES (6 MINIMUM CREDITS FROM THE LIST)**

- ISA 3001 - Africa and the United States
- ISA 3002 - Asia and the United States
- ISA 3003 - Europe and the United States
- ISA 3004 - Latin America and the United States
- ISA 3005 - Middle East and the United States
- ISA 3006 - Oceania and the United States
- ISA 3007 - Russia and the United States
- ISA 3008 - South America and the United States
- ISA 3009 - The Caribbean and the United States
- ISA 3010 - The Middle East and the United States
- ISA 3011 - Africa and the United States
- ISA 3012 - Asia and the United States
- ISA 3013 - Europe and the United States
- ISA 3014 - Latin America and the United States
- ISA 3015 - Middle East and the United States
- ISA 3016 - Oceania and the United States
- ISA 3017 - Russia and the United States
- ISA 3018 - South America and the United States
- ISA 3019 - The Caribbean and the United States
- ISA 3020 - The Middle East and the United States

**ISA 4001 - International Development**

- ISA 4001 - International Development
- ISA 4002 - International Communication
- ISA 4003 - International History
- ISA 4004 - International Politics
- ISA 4005 - International Culture
- ISA 4006 - International Environment
- ISA 4007 - International Health
- ISA 4008 - International Gender
- ISA 4009 - International Religion
- ISA 4010 - International Art
- ISA 4011 - International Music
- ISA 4012 - International Film
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- ISA 4018 - International Parks
- ISA 4019 - International Urban Planning
- ISA 4020 - International Transportation
- ISA 4021 - International Infrastructure
- ISA 4022 - International Environment
- ISA 4023 - International Society
- ISA 4024 - International Politics



USF WORLD

# GLOBALIZING THE CURRICULUM

- **General education courses** that imbed the learning outcomes associated with the Global Citizens Project into the course content provides students with an introduction to global competencies.
- **Within the major courses** certified by the Global Citizens Project provide students with the opportunity to further develop their global citizenship skills.
- Major and degree programs that have significant global content are certified by the GCP as **Global Academic Pathways**.
- Courses delivered as **study abroad programs** provide students with immersive learning experiences.
- Courses that include a **virtual global exchanges** allow students to engage with peers abroad without traveling.
- **Virtual international internships** make global career experiences easily accessible.
- Courses that include virtual or in person international experiences enhance global learning outcomes.



# Operation: Global Action (OGA) Spring 2021

The Spring OGA which focuses on challenges related to social justice, will be reserved for students that are graduating and need a global experience to complete their degree requirements. Registration information can be found at [www.usf.edu/globalaction](http://www.usf.edu/globalaction).

- **Deadline to register, February 1<sup>st</sup>, 2021.**



## Challenges on Social Justice

**MARCH 2021**  
ONLINE PROGRAM



1 NO POVERTY  
3 GOOD HEALTH AND WELL-BEING  
4 QUALITY EDUCATION  
8 DECENT WORK AND ECONOMIC GROWTH  
10 REDUCED INEQUALITIES  
11 SUSTAINABLE CITIES AND COMMUNITIES  
16 PEACE, JUSTICE AND STRONG INSTITUTIONS

GLOBAL CITIZENS PROJECT  
USF  
EXPLORE • CONNECT • PARTICIPATE

Help us learn more about your interests.  
Register at [usf.edu/globalaction](http://usf.edu/globalaction)



# Global Engagement Fall 2020 Update Presenters:

**Dr. Kiki Caruson**, *Interim Vice President*, USF World

**Dr. Glen Besterfield**, *Dean of Admissions*

**Dr. Lynette Menezes**, *Assistant Vice President*, International | USF Health, Assistant Dean, USF Medicine International

**Dr. Barbara Smith**, *Interim Vice Dean and Director of Global Initiatives* for the College of Nursing

**Marcia Taylor**, *Director*, International Services

**Amanda Maurer**, *Director*, Education Abroad

**Dr. Raheleh Dayerizadeh**, *Interim Director*, Global Citizens Project

**Jesse Casanova**, *Assistant Director*, International Programs, USF Health International

**Rene Sanchez**, *Assistant Director*, Education Abroad

**Kristen Zernick**, *Assistant Director* of Intercultural Programs

The Global Update will be saved for your reference on the USF World website. Go to:

<https://www.usf.edu/world/>  
Then to the webpages:  
[About Us](#) > [Reporting](#)

## Q & A

*Thank you for attending: Please post your questions in the chat.*

Send additional questions to:  
[mcardenas1@usf.edu](mailto:mcardenas1@usf.edu)



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