

Institution: University of South Florida-St Petersburg (448840)

User ID: P4488402

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Institutions must continue to report using the new race/ethnicity categories.
- Institutions must continue to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs). All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part C Selection

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input checked="" type="radio"/>	Yes, I will complete Part C
<input type="radio"/>	No, I will not complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

**Full-time Undergraduate Students**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	5	5	0	5
Hispanic/Latino	30	10	108	148	0	148
American Indian or Alaska Native	0	1	1	2	0	2
Asian	12	6	25	43	0	43
Black or African American	9	9	50	68	0	68
Native Hawaiian or Other Pacific Islander	0	0	3	3	0	3
White	102	117	494	713	3	716
Two or more races	8	4	14	26	0	26
Race and ethnicity unknown	1	7	9	17	0	17
<b>Total men</b>	162	154	709	1,025	3	1,028
Total men prior year	278	154	702	1,134	5	1,139
<b>Women</b>						
Nonresident alien	0	1	1	2	0	2
Hispanic/Latino	61	29	158	248	0	248
American Indian or Alaska Native	0	0	2	2	0	2
Asian	18	8	34	60	0	60

Black or African American	29	16	79	124	0	124
Native Hawaiian or Other Pacific Islander	0	1	4	5	0	5
White	225	152	732	1,109	3	1,112
Two or more races	16	4	35	55	0	55
Race and ethnicity unknown	7	3	12	22	0	22
<b>Total women</b>	356	214	1,057	1,627	3	1,630
Total women prior year	<b>358</b>	<b>222</b>	<b>1,074</b>	<b>1,654</b>	<b>3</b>	<b>1,657</b>
<b>Grand total (men+women)</b>	518	368	1,766	2,652	6	2,658
Grand total (men+women) prior year	<b>636</b>	<b>376</b>	<b>1,776</b>	<b>2,788</b>	<b>8</b>	<b>2,796</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Part-time Undergraduate Students

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	20	55	75	3	78
American Indian or Alaska Native	0	0	3	3	0	3
Asian	0	3	17	20	3	23
Black or African American	0	11	24	35	1	36
Native Hawaiian or Other Pacific Islander	0	2	1	3	0	3
White	3	69	286	358	19	377
Two or more races	0	1	12	13	1	14
Race and ethnicity unknown	0	0	6	6	0	6
<b>Total men</b>	<b>3</b>	<b>106</b>	<b>406</b>	<b>515</b>	<b>27</b>	<b>542</b>
Total men prior year	<b>7</b>	<b>78</b>	<b>377</b>	<b>462</b>	<b>25</b>	<b>487</b>
<b>Women</b>						
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	21	87	108	3	111
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	5	32	38	1	39
				58		62

Black or African American	0	11	47		4	
Native Hawaiian or Other Pacific Islander	0	0	3	3	1	4
White	6	85	459	550	27	577
Two or more races	0	4	15	19	1	20
Race and ethnicity unknown	0	1	10	11	0	11
<b>Total women</b>	7	127	654	788	37	825
Total women prior year	8	128	620	756	37	793
<b>Grand total (men+women)</b>	10	233	1,060	1,303	64	1,367
Grand total (men+women) prior year	15	206	997	1,218	62	1,280

**Part A - Fall Enrollment for Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Graduate Students

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<b>Men</b>			
Nonresident alien	3	2	5
Hispanic/Latino	7	10	17
American Indian or Alaska Native	0	0	0
Asian	2	7	9
Black or African American	2	10	12
Native Hawaiian or Other Pacific Islander	0	0	0
White	36	134	170
Two or more races	2	3	5
Race and ethnicity unknown	4	10	14
<b>Total men</b>	56	176	232
Total men prior year	38	137	175
<b>Women</b>			
Nonresident alien	4	2	6
Hispanic/Latino	6	24	30
American Indian or Alaska Native	0	1	1
Asian	2	7	9
Black or African American	6	31	37

Native Hawaiian or Other Pacific Islander	0	0	0
White	57	248	305
Two or more races	1	5	6
Race and ethnicity unknown	2	7	9
<b>Total women</b>	78	325	403
Total women prior year	69	267	336
<b>Grand total (men+women)</b>	134	501	635
Grand total (men+women) prior year	107	404	511



**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
<b>Enrolled exclusively in distance education courses</b>	286	14	139
<b>Enrolled in some but not all distance education courses</b>	1,903	38	163
<b>Not enrolled in any distance education courses</b>	1,766	18	333
<b>Total</b> (all distance education statuses)	3,955	70	635
Total (from prior part A screens)	3,955	70	635
<i>NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens</i>			

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	FL			
Located in the U.S. but not in	FL		0	
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		⚠ 286	⚠ 14	⚠ 139
Total students exclusively enrolled in distance education (from section above)		286	14	139

**Part A - Fall Enrollment Summary**

<b>Fall Enrollment Summary</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
Nonresident alien	8	4	12
Hispanic/Latino	155	88	243
American Indian or Alaska Native	2	3	5
Asian	45	30	75
Black or African American	70	46	116
Native Hawaiian or Other Pacific Islander	3	3	6
White	752	511	1,263
Two or more races	28	17	45
Race and ethnicity unknown	21	16	37
<b>Total men</b>	<b>1,084</b>	<b>718</b>	<b>1,802</b>
<b>Women</b>			
Nonresident alien	6	3	9
Hispanic/Latino	254	135	389
American Indian or Alaska Native	2	1	3
Asian	62	46	108
Black or African American	130	93	223
Native Hawaiian or Other Pacific Islander	5	4	9
White	1,169	825	1,994
Two or more races	56	25	81
Race and ethnicity unknown	24	18	42
<b>Total women</b>	<b>1,708</b>	<b>1,150</b>	<b>2,858</b>
<b>Grand Total (men+women)</b>	<b>2,792</b>	<b>1,868</b>	<b>4,660</b>

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	0	4
18-19	294	570
20-21	301	468
22-24	219	367
25-29	129	142
30-34	33	35
35-39	27	15
40-49	18	19
50-64	7	10
65 and over	0	0
Age unknown/unreported	0	0
<b>Total full-time undergraduate students (from part A)</b>	<b>1,028</b>	<b>1,630</b>

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Part-time Undergraduate Students	
	Men	Women
Under 18		
18-19	21	26
20-21	45	78
22-24	160	231
25-29	150	223
30-34	80	103
35-39	38	56
40-49	36	67
50-64	12	39
65 and over	0	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	542	825

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	14	24
25-29	20	30
30-34	10	10
35-39	7	8
40-49	1	3
50-64	3	3
65 and over	1	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	56	78

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19	0	0
20-21	0	1
22-24	25	34
25-29	52	79
30-34	33	54
35-39	25	46
40-49	28	69
50-64	11	37
65 and over	2	5
Age unknown/unreported	0	0
<b>Total part-time graduate students (from part A)</b>	<b>176</b>	<b>325</b>

**Part C - Screening Question**

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

**You may use the space below to provide context for the data you've reported above.**



**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2013**

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	1
Arkansas	05		
California	06	0	0
Colorado	08		
Connecticut	09	1	1
Delaware	10		
District of Columbia	11		
Florida	12	493	484
Georgia	13	4	4
Hawaii	15		
Idaho	16		
Illinois	17	0	0
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21	1	1
Louisiana	22		
Maine	23	0	0

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2013**

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27		
Mississippi	28		
Missouri	29	0	0
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	2	2
New Mexico	35	1	1
New York	36	1	0
North Carolina	37		
North Dakota	38		
Ohio	39	1	1
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	2	0
Rhode Island	44	1	1

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2013**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46		
Tennessee	47		
Texas	48	2	2
Utah	49		
Vermont	50		
Virginia	51	2	2
Washington	53		
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56		
<u>State Unknown</u>	57	3	3
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	13	11
Residence unknown/unreported	98	0	

Total first-time degree/certificate-seeking  
undergraduates (from Part A)

528

514

**You may use the space below to provide context for the data you've reported above.**

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**Part D - Total Undergraduate Entering Class**

<b>Total Undergraduate Entering Class, Fall 2013</b>	
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	518
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	528
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	601
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	70
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2013</b>	58
D6 Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2013 (line D5).	1,187
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	44

**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2012

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2012 status (e.g. if a student was full-time in Fall 2012, report them in the full-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2011 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

E1	Full-time, first-time Fall 2012 bachelor's cohort	<input type="text" value="636"/>	<b>532</b>
E2	<u>Exclusions</u> from the Fall 2012 cohort	<input type="text" value="0"/>	<b>0</b>
E3	<b>Adjusted</b> Fall 2012 cohort (line E1- line E2)	636	<b>532</b>
E4	Students from Fall 2012 cohort <b>still enrolled</b> as of Fall 2013	<input type="text" value="381"/>	<b>368</b>
E5	Full-time, first-time Fall 2012 bachelor's cohort retention rate &nbsp;(line E4 / line E3)	60%	<b>69</b> %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2012


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2012 attendance status (e.g. if a student was part-time in Fall 2012, report them in the part-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

				Prior year data (Fall 2011 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>				
<b>E6</b>	Part-time, first-time Fall 2012 bachelor's cohort	<input type="text" value="15"/>		<b>10</b>
<b>E7</b>	<u>Exclusions</u> from the Fall 2012 cohort	<input type="text" value="0"/>		<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2012 cohort (line E6 - line E7)		15	<b>10</b>
<b>E9</b>	Students from Fall 2012 cohort <b>still enrolled</b> as of Fall 2013	<input type="text" value="6"/>		<b>3</b>
<b>E10</b>	Part-time, first-time Fall 2012 bachelor's cohort retention rate (line E9 / line E8)		40%	<b>30</b> %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2013. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="22"/>	to 1
Student-to-faculty ratio prior year	<input type="text" value="22"/>	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Summary**

### Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	4,660
Undergraduate enrollment	4,025
Undergraduate transfer-in enrollment	601
Graduate enrollment	635
Student-to-faculty ratio	22 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	61%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	7%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	0%
White	70%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	0%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	66%

Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	7%
Hispanic/Latino	15%
Native Hawaiian or Pacific Islander	0%
White	69%
Two or More Races	3%
Race and ethnicity unknown	1%
Nonresident alien	0%

Percent of undergraduate students by age:	
24 and under	69%
25 and over	31%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	60%
First-time, part-time bachelor's seeking student retention rate	40%
Graduation rate cohort as percent of total entering students	44%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	63%
Percent of graduate students who are full-time	21%

**Fall Enrollment**

**University of South Florida-St Petersburg (448840)**

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students</b>				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason: This is an accurate count.				
<b>Screen: Part A - Fall Enrollment for Graduate Students</b>				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason: This is an accurate count.				
<b>Screen: Part A - Fall Enrollment by Distance Education Status</b>				
Perform Edits	The number of undergraduate degree/certificate seeking students exclusively enrolled in distance education courses whose location is unknown/unreported is greater than expected. Please correct your data or explain. (Error #6173)	Explanation	Yes	
Reason: Location is unknown.				
Related Screens:	Distance Education Status 1,&nbsp;Distance Education Status 2			
Perform Edits	The number of undergraduate non-degree/certificate seeking students exclusively enrolled in distance education courses whose location is unknown/unreported is greater than expected. Please correct your data or explain. (Error #6174)	Explanation	Yes	
Reason: Location is unknown.				
Related Screens:	Distance Education Status 1,&nbsp;Distance Education Status 2			
Perform Edits	The number of graduate students exclusively enrolled in distance education courses whose location is unknown/unreported is greater than expected. Please correct your data or explain. (Error #6175)	Explanation	Yes	
Reason: Location is unknown.				
Related Screens:	Distance Education Status 1,&nbsp;Distance Education Status 2			
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)</b>				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (636) is outside the expected range when compared with the prior year value (Fall 2011 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason: The institution is in a growth mode and we purposefully increased our first-time student enrollment.				