Institution: University of South Florida Sarasota-Manatee (451671)
User ID: p4516713

Overview screen

12-month Enrollment Overview
The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.
Data Reporting Reminders:
•Institutions are now required to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs).
In part A, all postbaccalaureate students are to be reported as graduate students, including any Doctor's - professional practice students (formerly first-professional). In Part B, all postbaccalaureate instructional activity is to be reported as graduate level activity, including any Doctor's - professional practice activity (formerly first-professional). Instructional activity data reported in Part B will be used to calculate your institution's total FTE students.
•Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.
Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

○ NEW race/ethnicity categories (9 categories):

Notes:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
  - Nonresident alien
  - Hispanic/Latino
  - American Indian or Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian or Other Pacific Islander
  - White
  - Two or more races
  - Race and ethnicity unknown

◉ OLD race/ethnicity categories (7 categories):

- Nonresident alien
- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic
- Race and ethnicity unknown

○ MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
  - Hispanic/Latino
  - American Indian or Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian or Other Pacific Islander
  - White
  - Two or more races

OLD categories:
- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic

Categories used in BOTH New and Old:
- Nonresident alien
- Race and ethnicity unknown

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your <u>unduplicated count</u> and instructional activity hours?

- ◉ July 1, 2009 through June 30, 2010

- ○ September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

- ○ Contact hours

- ◉ Credit hours

- ○ Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender
for the 2009-10 Reporting Period

•REMINDER: Report ALL postbaccalaureate degree and certificate students as graduate students, including any Doctor's
- professional practice students (formerly first-professional)

Students enrolled for credit	Undergraduate students	Graduate students
Men		
Nonresident alien	3	1
Black, non-Hispanic	38	4
American Indian/Alaska Native	4	0
Asian/Pacific Islander	18	4
Hispanic	48	5
White, non-Hispanic	523	69
Race and ethnicity unknown	19	1
Total men	653	84
Total men prior year	**664**	**130**
Women		
Nonresident alien	10	1
Black, non-Hispanic	84	11
American Indian/Alaska Native	6	2
Asian/Pacific Islander	38	1
Hispanic	129	16
White, non-Hispanic	996	224
Race and ethnicity unknown	24	2
Total women	1,287	257
Total women prior year	**1,393**	**410**
Grand total (2009-10)	1,940	◆ 341
Prior year data:		
Unduplicated headcount (2008-09)	**2,057**	**540**
Total enrollment Fall 2009	**1,527**	**276**

NOTE: Grand total (2009-10) calculated above is expected to
be greater than Total enrollment Fall 2009.

Part B - Instructional Activity

12-month Instructional Activity for July 1, 2009 through June 30, 2010

REMINDER: When reporting credit hour activity at the graduate level report ALL postbaccalaureate credit activity, including any Doctor's - professional practice activity (formerly first-professional).

	2009-10 total activity	Prior year data
Undergraduate level:		
Credit hour activity	41,258	**37,704**
Graduate level:		
Credit hour activity	5,375	**6,046**

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) student enrollment is:

	2009-10	Prior year data
Undergraduate student FTE	◆1,375	**1,257**
Graduate student FTE	224	**252**
Total FTE students	1,599	**1,509**
Calendar system (as reported on the prior year IC survey component):		**Semester**

The FTE estimates above were calculated using an FTE Calculation Method.

If the FTE estimates calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to report a more accurate number for FTE enrollment?	○ Yes	◉ No

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	2,281
Undergraduate student unduplicated headcount	1,940
Graduate student unduplicated headcount	341
Total 12-month full-time equivalent (FTE) student enrollment	1,599
Undergraduate student FTE	1,375
Graduate student FTE	224

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Unduplicated count					
1	Row 24 Column 3	Screen Entry	The unduplicated count reported 341, is not within the expected range 432, and 648, when compared to the unduplicated count reported for this student level last year. Please correct your data or explain the change in enrollment.	Explanation	Yes
Reason:	USF Sarasota-Manatee no longer hosts graduate programs for the Tampa campus. These students, who were previously categorized as Sarasota students, were re-coded to the Tampa campus.				
2	Row 46 Column 3	Screen Entry	The unduplicated count reported 337, is not within the expected range 432, and 648, when compared to the unduplicated count reported for this student level last year. Please correct your data or explain the change in enrollment.	Explanation	Yes
Reason:	USF Sarasota-Manatee is no longer hosting graduate programs for the USF Tampa campus. Students in these programs have been re-coded to the Tampa campus.				
Screen: Instructional Activity					
3	Row 4 Column 2	Screen Entry	The total undergraduate headcount reported is less than the prior year total, therefore the undergraduate student FTE is also expected to be less than the prior year FTE. Please correct your data or explain.	Explanation	Yes
Reason:	USF Sarasota-Manatee enrolls students from across the four USF campuses. SCH is generated from the pool of USF students not just those with the home campus Sarasota designation.				