UNIVERSITY OF SOUTH FLORIDA
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Faculty Publications 2013

Books
Book Chapters/Sections
Journal Articles
Proceedings

Books

1. Armstrong, K. H., **Ogg, J.,** Sundman-Wheat, A. N. & Walsh, A. (2013). *Evidence-based practice for challenging behavior: A guide for early intervention providers.* New York: Springer.
2. Boden McGill, C., & **King, K. P**. (Eds). (2013). *Developing and sustaining adult learners.* Charlotte, NC: Information Age Publishing.
3. **Johnston, J. H** & Williamson, R. D. (2013). *The New Normal: Leading Schools in an Era of Declining Resources.* New York: Routledge/Taylor and Francis.
4. **Jones, B.A**. & Nichols, E. (2013). *Cultural competence in America's schools: Leadership, policy and understanding*. Charlotte, NC: Information Age Publishing.
5. Jones, S. R., **Torres, V.** & Arminio, J. L. (2013). *Negotiating the Complexities of Qualitative Research in Higher Education: Fundamental Elements and Issues, 2nd Edition*. New York: Brunner-Routledge Publishing.
6. **Kersaint, G., Thompson, D. R.,** & Petkova, M. (2013). *Teaching Mathematics to English Language Learners (2nd Edition).* New York. NY: Routledge.
7. Power, T. J. & **Bradley-Klug, K. L.** (2013). *Pediatric School Psychology: Conceptualization, Applications, and Leadership Development.* Routledge.
8. Richman, S., **Permuth, S.,** & Richman, P. (2013). *Successful Teaching: Practical Ideas and Enabling Questions.* Lanham, MD: Rowman and Littlefield.
9. **Rodriguez-Campos, L.** & Rincones-Gomez, R. (2013). *Collaborative evaluations: Step-by-step* (2nd ed.). Stanford, CA: Stanford University Press.
10. **Witherspoon, L.** & Smith, B. (2013). Funky Cones: Making physical education *fun and funky*. Funky Moves, USA.

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Book Chapters/Sections

1. **Agosto, V.,** Dias, L., Kaiza, N., McHatton, P., & Elam, D. (2013). Culture-based leadership and preparation: A qualitative meta-synthesis of the literature. In L. C. Tillman & J. J. Scheurich (Eds.), *Handbook of research on educational leadership for equity and diversity* (pp. 625-650). New York, NY: Routledge/Taylor Francis.
2. Baumann, J., Blachowicz, C., Bates, A., Cieply, C., Manyak, P., Peterson, H., **Davis, J.,** Arner, J., & Graves, M. (2013). The development of a comprehensive vocabulary instruction program for nine- to eleven-year-old children using a design experiment approach. In T. Plomp & N. Nieveen (Eds.). *Educational Design Research.* Enschede, NL: SLO (Netherlands Institute for Curriculum Development).
3. **Berson, I. R.** & Camicia, S. (2013). Early childhood social studies: A national study of challenges and promising practices. In J. Passe & P. G. Fitchett (Eds.), *The Status of Social Studies: View from the Field* (pp. 65-76). Charlotte, NC: Information Age Publishing.

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4. **Berson, I. R., & Berson, M. J.** (2013). Exploring pathways toward global sustainability through information and communication technologies for young learners in developing nations: Marvels and misapplications. In J. E. Davis & R. A. Diem (Eds.), *Sustainability, Growth, and Globalization: A Social Science Perspective* (pp. 69-83). Charlotte, NC: Information Age Publishing.

5. **Black, W. & Shircliffe, B.** (2013). Negotiating the Downward Rush: An Exploration of School Leaders' Strategic Implementation of Accountability Policies. In B. Barnett. A. Shoho, & A. Bowers (Eds.). *School and district leadership in an era of accountability* (pp. 109-139). Charlotte, NC: Information Age Press.

6. **Burns, R. W** & Badiali, B. (2013). Preparing teacher educators in the professional development school context. In J. Perry & D. L. Carlson (Eds.), *In their own words: A journey to the stewardship of the practice in education* (pp. 41-57). Charlotte, NC: Information Age Publishing.

7. **Castillo, J.M**. (2013). Evidence-based interventions. In D.C. Wiley & A.C. Cory (Eds.), *Encyclopedia of School Health* (pp. 225-227). Thousand Oaks, CA: Sage.

8. **Dennis, D.V**. (2013). Fostering Independence: Assessing Student Development. In M. Mueller, D. Tippins, & A. Stewart (Eds.). *Assessing Schools for Generation R (Responsibility): A Guide to Legislation and School Policy in Science Education.* New York, NY: Springer Publishing.

9. **Dorn, Sherman**. (2013). Is (digital) history more than an argument about the past?. In J. Dougherty & K. Nawrotzki (Eds.), *Writing history in the digital age* (pp. 21-34). Ann Arbor, MI: University of Michigan Press.

10. **Eickhoff-Shemek, J**. (2013). Standards of practice. In D. Cotton & J. Wolohan (Eds.), *Law for Recreation and Sport Managers* (6th Ed.). Dubuque, IA: Kendall/Hunt Publishing Company.

11. **Fletcher, E., & Hernandez-Gantes, V.M.** (2013). The status of career and technical education masters programs in the United States. In H. Bednarczyk & J.R. Stone (Eds.), *Career and technical education research and professional development in the United States of America*. Association for Career and Technical Education Research (ACTER) and National Research Center for Career and Technical Education (NRCCTE).

12. Hanuscin, D., van Garderen, D., Menon, D., **Davis, J**., Lee, E. J., & Smith, S. R. (2013). Quality Elementary Science Teaching: A Professional Development QUEST. In S. Koba & B. Wojnowski (Eds.), *Exemplary Science: Best Practices in Professional Development.* Arlington, VA: NSTA Press.

13. **Herman, B. C.** (2013). Convergence of Postman and Vygotsky perspectives regarding contemporary media's impact on learning and teaching. In M. P. Cough, J. K. Olson, & D. S. Niederhauser (Eds.), *The Nature of Technology: Implications for Teaching and Learning*. Rotterdam, NL: Sense.

14. **Hernandez, V., & Fletcher, E.** (2013). The role of articulation agreements and partnerships in increasing the participation and success of minority students in STEM. In R. Palmer & L. Wood (Eds.), *Community colleges and STEM: Examining underrepresented racial and ethnic minorities.* New York, NY: Routledge.

15. **Hernandez-Gantes, V.M., & Fletcher, E.** (2013). The need for integrated workforce development systems to broaden the participation of underrepresented students in STEM-related fields. In R. Palmer & L. Wood (Eds.), *Community college and STEM: Examining underrepresented racial and ethnic minorities* (pp. 37-56). New York, NY: Routledge.

16. **Janesick, V. J.** (2013). Oral History as a community literacy project. In J. Roswell & K. Pahl (Eds.), *Routledge Handbook of Literacy Studies.* London: Routledge.

17. **Janesick, V. J.** (2013). Life History, Oral history and Biography. In A., Trainor & B. Graue (Eds.), *Reviewing qualitative methods in the social sciences* (pp. 151-165). New York, NY: Routledge.

18. **Janesick, V. J.** (2013). No bystanders in Authentic Assessment: Critical pedagogies for youth empowerment. In S. Steinberg & A. Ibrahim (Eds.), *The Critical Youth Studies Reader.* New York, NY: Peter Lang.

19. **Janesick, V.J.** (2013). Oral history as a community literacy project. In J. Roswell & K. Pahl (Eds.), T*he Routledge Handbook of Literacy Studies* (pp. 345-360). London: Routledge.

20. Janesick, V. J. (2013). Oral History Interviewing: Issues and Possibilities. In P. Leavy (Ed.), *The Oxford Handbook of Qualitative Research*. New York, NY: Oxford University Press.

21. **Jones, P.** (2013). Interlude: 55 word stories, Honesty, Silvia Mainieri, and Heritage: A tribute to Lois. In P. C. Goodchild (Ed.), *The Serendipitous Tightrope: The Tampa Bay Area Writing Project Class of 2013 Anthology*, (pp. 70, 75-77, 87-88, 164-165). Tampa, FL: Amazon.

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23. **King, K. P.** (2013). Identifying challenges for online learning: Quality, design and facilitation. In R. Hiemstra & P. Carre (Eds.), *International perspectives on adult learning* (pp. 79-100). Charlotte, NC: Information Age Publishing.

24. **King, K. P.** (2013). Mind –body-spirit connections for student success in higher education. In Y. Pathak (Ed.), *Eastern and Indigenous Perspectives on Conflict Resolution* (pp. 16-32). West Chester, PA: International Center Cultural Studies USA, Inc.

25. **Kleinhammer-Tramill, P.J.,** Mickelson, A., Barton, J. (2013). Federal support for personnel development in special education: Where we've been, where we are, and a look to the future. In P. Sindelar (Ed.), *Handbook for Research on Personnel Preparation in Special Education*. New York, NY: Pearson.

26. **Kozdras, D., King, J.R., Schneider, J.J.** (2013). Learning the disciplinary language and literacies of multimodal composition. In R.E. Ferdig & K.E. Pytash (Eds.), *Exploring Multimodal Composition and Digital Writing* (pp. 350-363*)*. Hershey, PA: IGI Global.

27. **Lasonen, J.** & Teräs, M. (2013). Tunnustamisen näkökulma maahanmuuttajien työllistymiseen ja ammatilliseen koulutukseen [A view of recognition for immigrants' employability and vocational education]. In K. Brunila, K. Hakala, E. Lahelma & A.

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28. **Suldo, S.M.,** Fefer, S.A. (2013). Parent-Child Relationships and well-being. In C. Proctor and P. A. Linley (Eds.), *Research, Applications and Interventions for Children and Adolescents: A Positive Psychology Perspective* (pp. 131 – 147). Doi: 10.1007/978-94-007-6398-2_8. Springer.

29. Thieman, G. Y., O'Brien, J. E., VanFossen, P. J., & **Berson, M. J.** (2013). Use of technology. In J. Passe (Ed.), *The State of Social Studies*. Charlotte, NC: Information Age Publishing.

30. Williamson, R. D. and **Johnston, J. H.** (2013). The challenge of middle level leadership. In G.P. Andrews (Ed.), *Research as a guide to practice at the middle level.* Columbus, OH: Association for Middle Level Education.

Journal Articles

1. **Agosto, V.** & Harmeling, J. (2013). The school leader's guide to social media. *Journal of Educational Administration, 51*(3), 413–415.

2. **Agosto, V.** (2013). (Review) *Curriculum, community and urban school reform* by Barry M. Franklin. *Power and Education, 5*(1), 94-95.

3. **Allsopp, D.H.,** Farmer, J.L., **Hoppey, D.,** & Kamp, B. (2013). Adapting core mathematics curricula to meet the needs of students with disabilities. *Teaching Exceptional Children, 45(4),* 59.

4. Armistead, L., **Castillo, J.M.,** Curtis, M.J., Chappel, A., & Cunningham, J. (2013). School psychologists' continuing professional development preferences and practices. *Psychology in the Schools, 50*(4), 415-432.

5. Bae, S., Kim, S., & **Han, H. S.** (2013). Korean early childhood teachers' self-assessment of knowledge and skills needed for multicultural early childhood education. *Korean Journal of Early Childhood Education, 33*(5), 373-400.

6. **Berson, I. R.**, & **Berson, M. J.** (2013). Getting to the core: Using digital resources to enhance content-based literacy in the social studies. *Social Education, 77*(2), 102-106.

7. **Berson, I. R.**, & Yampolskaya, S. (2013). Factors predicting child maltreatment fatalities: A competing risk model. *Journal of Child & Adolescent Trauma*, *6*(3), 173-186.

8. **Black, W. & Karanxha, Z.** (2013) Criticality and the pedagogical reconstruction of leadership standards in an educational leadership classroom. *Educational Leadership Review, 14*(1), 36-57.

9. **Bradley-Klug, K**. L., Jeffries-DeLoatche, K. L., Walsh, A., Bateman, L. P., Nadeau, J., Powers, D. J., & Cunningham, J. (2013). School psychologists' perceptions of primary care partnerships: Implications for building the collaborative bridge. Ad*vances in School Mental Health Promotion, 6,* 51-67.

10. Branscombe, M. & **Schneider, J.J.** (2013). Embodied discourse: Using tableau to explore preservice teachers' reflections and activist stances. *Journal of Language and Literacy Education, 9*(1), 95-113.

11. **Campbell, B.** & Otto, W.H. (2013). Should Kettlebells Be Used in Strength & Conditioning?. *Strength and Conditioning Journal 35*(5), 27-29.

12. **Campbell B.**, Wilborn C., La Bounty P., et al. (2013). International Society of Sports Nutrition Position Stand: Energy Drinks. *Journal of the International Society of Sports Nutrition, 10*(1).

13. **Castillo, J.M.,** Curtis, M.J., & Gelley, C. (2013). Race and gender in school psychology. *School Psychology Review*, *42*, 262-279.

14. Chen, S., Chen, A., **Sun, H.,** & Zhu, X. (2013). Physical activity and fitness knowledge learning in physical education: Seeking a common ground. *European Physical Education Review, 19*(2), 256-270.

15. **Dennis, D.V.** (2013). Heterogeneity or homogeneity: What do assessment data reveal about struggling adolescent readers?. *Journal of Literacy Research, 45*(1), 3-21*.*

16. **Dennis, D.V.** (2013). Heterogeneity or homogeneity: What do assessment data reveal about struggling adolescent readers?. *Journal of Literacy Research, 45*(1), 3-21*.*

17. Ding, H., Chen, A., & **Sun, H.** (2013). Expectancy-Value and Situational Interest Motivation Specificity on Engagement and Achievement Outcomes in Physical Education. *Journal of Teaching in Physical Education, 32,* 253-269.

18. Donohue, J. & **Witherspoon, L.** (2013). Rehabilita-fun: A comparison of active gaming and traditional conditioning exercises. *Journal of Student Physical Therapy Research. 6*(3), 12-24*.*

19. **Eickhoff-Shemek, J.** (2013). (Invited). Minimizing legal liability for exercise professionals: Strategies that work!. *ACSM's Certified News, 23*(4), 6-7, 14.

20. **Eickhoff-Shemek, J.** (2013). (Invited). Potential issues with the job task analysis. *The Exercise, Sports and Sports Medicine Standards & Malpractice Reporter, 2*(4), 54-56.

21. **Ellerbrock, C. R., & Kiefer, S. M.** (2013). Extending a community of care beyond the ninth grade: A follow up study. *The Journal of Educational Research, 106*(4), 319-331.

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22. **Ellerbrock, C. R., & Kiefer, S. M.** (2013). The interplay between adolescent needs and secondary school structures: Fostering developmentally responsive middle and high school environments across the transition. *High School Journal, 96*(3), 170-194.

23. **Feldman, A**. & Townsend, A. (2013). Editorial. *Educational Action Research, 21*(4), 445-447.

24. **Feldman, A.,** Divoll, K. & Rogan-Klyve, A. (2013). Becoming Researchers: The participation of undergraduate and graduate students in scientific research groups. *Science Education, 97*(2), 218-243.

25. Fisher, L. & **Kim, D.** (2013). Two approaches to the use of blogs in pre-service foreign language teachers' professional development: a comparative study in the context of two universities in the U.K. and the U.S. *The Language Learning Journal,* 41(2), 142-160.

26. Gelfuso, A. & **Dennis, D. V.** (2013). Getting Reflection Off the Page: The Challenges of Developing Support Structures for Pre-service Teacher Reflection. *Teaching and Teacher Education, 38,* 1-11.

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30. **Han, H. S.** & Brown, E. T. (2013). Effects of critical thinking intervention for early childhood teacher candidates. *The Teacher Educator, 48*(2), 110-127.

31. Harbour, C.P., **Wolgemuth, J.R.** (2013). Giorgio Agamben and the Abandonment Paradigm: A New Form of Student Diversion in Contemporary Public Higher Education. *Review of Higher Education, 36*(2), 235-254.

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33. **Herman, B.C.,** Clough, M.P. and Olson, J.K. (2013). Teachers' NOS implementation practices two to five years after having completed an intensive science education program. *Science Education*, *97*, 271–309.

34. **Herman, B.C.** Olson, J. K., Colbert, J.T., & Holtz, J. D. (2013). The relationship between environmental free-choice learning and students' learning, attitudes, and policy views about waterways. *International Journal of Science and Mathematics Education*, 11(6), 1327-1350.

35. **Herman, B.C**., Clough, M. P. & Olson, J. K. (2013). Association between Experienced Teachers' NOS Implementation and General Reform-Based Science Teaching Practices (GRBSTP). *Journal of Science Teacher Education, 24*(7), 1077-1102.

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39. Hoy, B., **Suldo, S. M., & Raffaele Mendez, L.** (2013). Links between parents' and children's levels of gratitude, life satisfaction, and hope. *Journal of Happiness Studies, 14*(4), 1343-1361.

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41. **Jones, P.,** Forlin, C. & Gillies, A. (2013). The Contribution of Facilitative Leadership to Systems development for Greater Inclusive Practices. *International Journal of Whole Schooling, 9*(1).

42. Jung, E. & **Han, H. S.** (2013). Teachers outreach efforts and reading achievement in Kindergarten. *Journal of Research in Childhood Education. 27*(1), 93-110.

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44. **Karanxha, Z.** (2013). (Review) Teaching, Learning and Intersecting Identities in Higher Education edited by S. M. Pliner & C. A. Banks (Eds.), *Power and Education*, 5(3), 332-334.

45. **Karanxha, Z**., **Agosto, V., Black, W. R.,** & Effiom, C. (2013). School consolidation and the politics of school closure across communities. *Journal of Cases in Educational Leadership, 16*(3), 31-46.

46. **Karanxha, Z.** (2013). When the "dream" turns into a nightmare: The life and death of Voyager Charter School. *Educational Administration Quarterly, 49*(4), 576-609.

47. Kim, D. & Blankenship, M. U. (2013). Using second life as a virtual collaborative tool for preservice teachers. *Journal of Educational Computing Research*, *48*(1), 19-43.

48. **Kozdras, D.,** & Day, S. (2013). Common State Standards and Economics: Reading Like a Detective, Writing Like a Reporter, and Thinking Like and Economist. *Social Studies Review, 52,* 23-31.

49. La Bounty, P., Galvan, E., Reid, J., **Campbell, B.**, McElroy, J., Doyle, E., Boucher, T. (2013). Self-reported weight loss practices in professional mixed martial artists. *Journal of the International Society of Sports Nutrition*, 10(1), 14.

50. Lee, H., Yoo, J., Choi, K., Kim, S., Krajcik, J., **Herman, B.,** & **Zeidler, D.L**. (2013).Socioscientific Issues as a Vehicle for Promoting Character and Values for Global Citizens. *International Journal of Science Education, 35*(12), 2079-2113.

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51. **López, L.M.** (2013). Promoting Positive Development among Young Multilingual Learners: Commentary on "Multilingual Children: Beyond Myths and Towards Best Practices". *SRCD Social Policy Report, 27*(4).

52. Maddison, R., Straker, L., Palmeira, A., Simons, M., **Hansen, L.,** & Thin, A. (2013). Active video games – State of play and road map for the future. *Cognitive Technology Journal on Designing Educational Games. 18*(1), 6-21.

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56. Mellecker, R., **Witherspoon, L.,** & Watterson, T. (2013). Active Learning: Educational Experiences enhanced through technology driven game play. *Journal of Educational Research, 102*(5), 352-359.

57. Nugent, P., & **Faucette, N.** (2013). Empowering innovations: Adding value to university-school partnerships. *College Student Journal, 47*, 567-577.

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65. **Rodesiler, L.** (2013). Truth under fire: The construction of an American hero in *The Tillman Story*. *Screen Education*, *68*, 103-108.

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69. **Smith, G.,** Li, M., Drobisz, J., Park, H.-R., **Kim, D.,** & Smith, S. (2013). Play games or study? Computer games in eBooks to learn English vocabulary. *Computers and Education, 69*, 274-286.

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72. **Suldo, S. M.,** & **Shaunessy-Dedrick, E.** (2013). The psychosocial functioning of high school students in academically rigorous programs. *Psychology in the Schools*, *50*(8), 823–843.

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74. **Sun, H.** (2013). Impact of exergames on physical activity and Interest in elementary physical students: A follow up study. *Journal of Sport and Health Science, 2, 138-145.*

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79. **Tan, T. X.,** & Marn, T. (2013). Mental health service utilization in children adopted from US foster care, US private agencies and foreign countries: Data from the 2007 National Survey of Adoption Parents (NSAP). *Children and Youth Services Review, 35,* 1050-1054.

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