UNIVERSITY OF SOUTH FLORIDA
COLLEGE OF EDUCATION

Faculty Publications 2011

Books
Book Chapters/Sections
Journal Articles
Other

Books

1. **Campbell, B** & Spano, M. (Eds). *NSCA's Guide to Sport and Exercise Nutrition (Science of Strength and Conditioning Series)*. Human Kinetics, Champaign, IL, 2011.
2. Hentz, S. **& Jones, P**. (2011) Collaborate Smart. Arlington, VA: Council for Exceptional Children.
3. Ivey, A., Ivey, M. B., & **Zalaquett, C**., with Quirk, K. (2011). *Essentials of Intentional Interviewing: Counseling in a Multicultural World* (2nd Ed.). Book contract with Belmont, CA: Cengage Learning.
4. **Janesick, V. (2011).** *Stretching Exercises for Qualitative Researchers 3rd^d Ed. (2011) Thousand Oaks, CA: Sage.*
5. **Jones, P**., Carr, J.F. & Fauske, J. (2011). Leading for Inclusion: How schools can build on the strengths of All learners. New York: Teachers College Press.
6. **Lasonen, J.** & Ursin, J. (Eds.) (2011). Koulutus yhteiskunnan muutoksessa: jatkuvuuksia ja katkoksia [Education in changing society: continuities and discontinuities]. (Research in Educational Sciences 53). Jyväskylä: Finnish Education Research Association.
7. **Richards, J. C.,** & Lassonde, C. (2011). Writing Strategies for All Primary Students: Scaffolding Independent Writing with Differentiated Mini-Lessons. San   Francisc Jossey-Bass.
8. **Sanders, S. W**. (2011). Physical activity right from the start: What parents can do in the first five years. Washington, DC: Teaching Strategies.
9. Stein-McCormick, C., McCormick, T., **Zalaquett, C. P.,** Osborn, D. S., Van Hoose, D., & LaDrew, C. (2011). *Career resources and strategies for achieving success in military tocivilian transitions*. Tulsa, OK: National Career Development Association.
10. **Zalaquett, C.** (2011). Premios Estudiantiles (Spanish version). *Boletin de la SIP: Psicología Interamericana -* Vol 92 Junio de 2011.
11. **Zalaquett, C**. & Nettles. C. (2011). Online version of the book entitled *Psicologia en lasAmericas* (Sociedad Interamericana de Psicologia).
12. **Zalaquett, C**., Ivey, A., and Ivey, M. (2011). *CengageNow for essentials of intentional interviewing: Counseling in a multicultural world* (2nd ed.). Belmont, CA: Cengage Learning.
    - *----eBank test bank for essentials of intentionalinterviewing: Counseling in a multicultural world* (2nd ed.).. Belmont, CA: Cengage Learning.
    - *----Instructor's PowerPoint® for essentials of intentional interviewing: Counseling in a multicultural world* (2nd ed.). Belmont, CA: Cengage Learning.
    - *----Online instructor's manual for essentials of intentional interviewing: Counseling in a multicultural world* (2nd ed.). Belmont, CA: Cengage Learning.
13. **Zeidler, D.L**. (2011). (Series Editor) *Socio-scientific issues in science classrooms: Teaching, learning and research.* Troy D. Sadler, Science & Technology Education Library 39, Springer: Dordrecht Heidelberg London New York.

[Back to Top]

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Last updated 3/22/13   Page 1

Book Chapters/Sections

1. **Agosto, V.**, Dias, L., Kaiza, N. **McHatton, P., & Elam, D**. (2011). Culture based leadership and preparation: A qualitative meta-synthesis of the literature. In L. C. Tillman, & J. J. Scheurich (Eds.) *AERA Handbook of Research on Educational Leadership for Diversity*.
2. **Agosto, V. &** Rolle, A. (In Press, 2011). Ecology Policy for Educational Technology. In S. Sanders and L. Hansen (Eds.), *Reflections on making the case for contemporary use of technology in teaching physical education: Promoting physical activity and fighting childhood obesity*. Information Age Publishing.
3. **Alvarez McHatton, P.**, Smith, M., Bradshaw, W., Vallice, R., & Rosa, L. (2011). "Doing diversity…?" Preparing teacher candidates using a developmental model. In E. D. McCray, P. Alvarez McHatton, & C. Beverly (Eds.), *Knowledge, Skills and Dispositions for Culturally Competent and Inter-culturally Sensitive Leaders in Education* (pp. 244-264), Teacher Education Division of the Council for Exceptional Children, Diversity Caucus Monograph.
4. **Applegate, J.** Relationship Building and Higher Education Women: Stories and Observations (2011 with P. Earley and J. Tarule) in J. Martin (Ed) *Women as Leaders in Education*. Praeger
5. **Burrello, LC., Kleinhammer-Tramill, PJ**, and Sailor W. (accepted, 2011) Two chapters on a new book with Press on Re-conceptualization of Special Education. with Routledge Press
6. **Campbell, B.** & Spano, M. (2011). *Foods and Fluids for Training and SportPerformance*. In: Campbell B and Spano M. NSCA's Guide to Sport and Exercise Nutrition. Human Kinetics, Champaign, IL.
7. **Campbell, B**. & Spano, M. (2011) Introduction. In B. Campbell & M. Spano (Eds). NSCA's Guide to Sport and Exercise Nutrition. Human Kinetics, Champaign, IL.
8. Colin Wilborn & **Campbell, B**. (2011). Strength and Power Supplements. In: Campbell B and Spano M (2011). *NSCA's Guide to Sport and Exercise Nutrition*. Human Kinetics, Champaign, IL.
9. **Eickhoff-Shemek, J**. (In press). Legal considerations. In E. Howly, & D. Thompson (Eds.) *Fitness Professional's Handbook*. (6th Ed.). Champaign, IL: Human Kinetics.
10. **Herman, B. C.** (In Press). Vygotskian Perspective Regarding Contemporary Media's Impact on Learning and Teaching. In M. P. Cough, J. K. Olson, & D. S. Niederhauser (Eds.) *The Nature of Technology: Implications for Teaching and Learning*. Rotterdam: Sense.
11. **Hernández-Gantes, V. M.** (2011). The role of adult education in online delivery of career and technical education. In E. M.W. Ng, N. Karacapilidis, & M. S. Raisinghani (Eds.), Dynamic Advancements in Teaching and Learning Based Technologies: New Concepts (pp. 280-298). Hershey, PA: Information Science Reference.
12. **Hernández-Gantes, V. M**. (2011). Helping faculty design online courses in higher education. In Encyclopedia of Information Communication Technologies and Adult Education Integration (pp. 779-794). Hershey, PA: IGI Global.
13. **Janesick, V. (2011).** Teaching Critical Pedagogy through poetry and the pedagogical letter. In R. Brock, C. Mallot, & L. Villaverde. (Eds.) *Teaching Joe Kincheloe (pp. 63-75)..* New York : Peter Lang.
14. **Jones, P.** (2011). Differentiation: Nurturing Positive Attitudes and Leading Inclusive Practices for Students with Exceptional Learning Needs. In Jones, P., Carr, J.F. & Fauske, J., *Leading for Inclusion: How schools can build on the strengths of All learners*. Teachers College Press.
15. **Jones, P.,** White, J.M., Fauske, J.R &.Carr, J.F. (2011) Leading for Inclusion. In Jones, P., Carr, J.F. & Fauske, J. (Eds.) *Leading for Inclusion: How schools can build on the strengths of All learners*. Teachers College Press.
16. **Lasonen, J.,** Teräs, M. & Sannino, A-L. (2011). Tunnustus, kokeminen ja ekspansiivinen oppiminen maahanmuuttajatutkimuksen käsitteellisinä resursseina [Recognition, experiencing and expansive learning as resources of immigration research]. In J. Lasonen & J. Ursin, (2011). Koulutus yhteiskunnan muutoksessa: jatkuvuuksia ja katkoksia [Education in changing society: continuities and discontinuities] (pp. 230-257. (Research in Educational Sciences 53). Jyväskylä: Finnish Education Research Association.

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Last updated 3/22/13   Page 2

17. **López, L.M.** (2011). Language and the Educational Setting. In B.A. Goldstein (Ed.) *Bilingual Language Development and Disorders in Spanish-English Speakers*, 2nd Edition. Baltimore, MD: Brookes Publishing Inc.

18. **Kaywell, J. F**., Carroll, P. S., & Philipson, S. (2011). Teaching Zora Neale Hurston's Classic Southern, African-American Literary Piece *Their Eyes Were Watching God* by Using Mildred Taylor's *Roll of Thunder, Hear My Cry* as a Bridge to Its Understanding. In J. Milner & Carol Pope's (Eds.) *Engaging American Novels*. Urbana, IL: National Council of Teachers of English.

19. **Kilpatrick, M. W**. (2011). Adopting and maintaining healthy habits. In B. Bushman (Ed.), *ACSM's Complete Guide to Fitness and Health* (pp. 79-96). Champaign, IL: Human Kinetics.

20. Morales, H. Jr., **Vomvoridi-Ivanović, E**., & Khisty, L., L. (2011). A case study of multi-generational participation in an after-school setting: Capitalizing on Latinas/os funds of knowledge. In K. Téllez, J. Moschkovich, & M. Civil (Eds.), *Latinos and Mathematics Education: Research on Learning and Teaching in Classrooms and Communities.* Greenwich, CT: Information Age Publishing.

21. **Marfo, K**. (in press, 2011). Foreword. In A. Okwany, E. Ngutuku, & A.Muhangi. *The role of local knowledge and culture in child care in Africa: A sociological study of several ethnic groups in Kenya and Uganda.* Lewiston, NY: Mellen Press.

22. **Marfo, K.,** & Biersteker, L. (2011). Exploring culture, play, and early childhood education practice in African contexts. In S. Rogers (Ed.), *Rethinking play and pedagogy in early childhood education: Contexts, concepts and cultures* (pp. 73-85). London: Routledge.

23. **Marfo, K.** (2011). Foreword. In H. Goelman, J. Pivik, & M. Guhn (Eds.). *New approaches toresearch in early child development: Rules, rituals, and realities* (pp. xiii-xv). New York: Palgrave MacMillan

24. **Miller, T.E. (**2011), Integrity in Transactional Leadership. In R.B. Young (Ed.) *Advancing the Integrity of Professional Practice, New Directions for Student Services Series*. Number 135. (pp. 35-44). San Francisco: Jossey-Bass.

25. Mueller, M.P., **Zeidler, D.L.,** & Jenkins, L.L. (2011). Earth's role in moral reasoning and functional scientific literacy. In J. DeVitis & T. Yu (Eds.), *Character and moraleducation: A reader* (pp. 382-391). New York: Peter Lang. In Press.

26. **Parker, A.K.** (anticipated 2011). "Understanding and supporting young adolescents in the transition to middle school." In G. Andrews & V. Anfara (Eds.). *Research to Guide Practice in Middle Grades Education.* National Middle School Association.

27. Sadler, T.D., Dawson, V.M., Klosterman, M.L., Eastwood, J.L. & **Zeidler, D.L.** (2011). Issues in the conceptualization of research constructs and design for SSI related work. In T. D. Sadler (Ed.), *Socio-scientific issues in science classroom: Teaching, learning and research* (pp. 79-88). The Netherlands: Springer.

28. **Schwartz, A**. (2011). Mockery and appropriation of Spanish in White spaces: Perceptions of Latinos in the US. In M. Diaz-Campos (Ed.), *The handbook of Hispanic sociolinguistics* (pp. 646-63). Malden, MA & Oxford: Blackwell.

29. **Thompson, D. R.,** & Kaur, B. (2011). Using a multi-dimensional approach to understanding to assess students' mathematical knowledge. In B. Kaur & K. Y. Wong (Eds.), *Assessment in the mathematics classroom: 2011 Association of Mathematics Educators Yearbook* (pp. 17-31) Singapore: World Scientific Publishing. (invited, but refereed)

30. **Thompson, D. R**. (2011). Section I Overview. In D. J. Brahier & W. R. Speer (Eds.), *Motivation and disposition: Pathways to learning mathematics* (pp. 11-12). Reston, VA: National Council of Teachers of Mathematics.

31. Valimaa, J., Ursin, J., **Lasonen, J.,** Aittola, H., Hoffman, D., Muhonen, R., Piesanen, E.,& Volanen, MV. (2011). Koulutuksen ja yhteiskunnan valista suhdetta kartoittamassa [Mapping the relationship between education and society]. In J. Lasonen & J. Ursin, *Koulutus yhteiskunnan muutoksessa: jatkuvuuksia ja katkoksia [Education in changing society: continuities and discontinuities]* (pp. 9-21). (Research in Educational Sciences 53). Jyväskylä: Finnish Education Research Association.

32. White, J.M. & **Jones, P.** (2011). Creating School Systems of Inclusive Leadership. In Jones, P., Carr, J.F. & Fauske, J., *Leading for Inclusion: How schools can build on the strengths of All learners*. Teachers College Press.

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Last updated 3/22/13   Page 3

33. Wong, S.L., **Zeidler, D.L.** & Klosterman, M.L. (2011). Preconditions and resources for productive socio-scientific Issues teaching and learning. In T. D. Sadler (Ed.), *Socio-scientific issues in science classroom: Teaching, learning and research* (pp. 271-276). The Netherlands: Springer.
34. **Yendol-Hoppey, D**. & Smith, J. (2011). Accountability and resources in professional development schools. In Neapolitan, J. (Ed) *Taking Stock of Professional Development Schools: What's Needed Now?* 110th NSSE Yearbook (2), 531-56.
35. **Yendol-Hoppey, D**., **Hoppey, D.,** & Price, T. (2011). Sustaining Partnerships. In S. Wepner & D. Hopkins (Eds.). *Leading collaboratively, partnering successfully, K-16*. Teachers College, NY.
36. **Zeidler, D.L.,** Applebaum, S.M. & Sadler, T.D. (2011). Enacting a socioscientific issues classroom: Transformative transformations. In T. D. Sadler (Ed.), *Socio-scientific issues in science classrooms: Teaching, learning and research* (pp. 277-306). The Netherlands: Springer.
    Zeidler, D.L., Bell, R.L., Sadler, T.D. & Eastwood, J. (2011). Balancing tensions associated with extensive enactment of SSI based Teaching. In T. D. Sadler (Ed.), *Socio-scientific issues in science classroom: Teaching, learning and research* (pp. 307-312). The Netherlands: Springer.
37. **Zeidler, D.L.** & Sadler, D.L. (2011). An inclusive view of scientific literacy: Core issues and future directions of socioscientific reasoning. In C. Linder, L. Ostman, D. A. Roberts, P. Wickman,G. Erickson, & A. MacKinnon, A. (Eds.), *Promoting scientific literacy: Science education research in transaction*. New York: Routledge / Taylor & Francis Group. (pp. 176-192).

[Back to Top]

Journal Articles

1. **Agosto, V.,** & Karanxha, Z. (September 2011). Searching for a needle in a haystack: Indications of social justice among aspiring school leaders. *Journal of School Leadership*
2. **Allsopp, D.H**. & **Hoppey, D**. (2011). Critical questions about math RTI. *Principal Leadership, 12*(3), 38-43.
3. **Alvarez McHatton, P.**, Bradshaw, W., Gallagher, P., & Reeves, R. (2011). Strategic Planning in a Professional Educators' Organization. *Nonprofit Management and Leadership, 22*(2), 233-249.
4. Bathon, J. & **Black, W**. (2011). Where do our graduates go? A five-year exploration of the regional distribution of principal preparation program graduates. *International Journal of Educational Leadership Preparation, 6*(1), 1-22.
5. **Black, W.** (2011). Who are we? Collaborative inquiry and the description of one state's principal preparation landscape. *International Journal of Educational Leadership Preparation, 6*(2), 1-25.
6. Bounty P, **Campbell B**, Wilson J, et al. (2011, March). International Society of Sports Nutrition Position Stand: Meal Frequency. *Journal of the International Society of Sports Nutrition,* 8(4).
7. **Bryan. J. A**. & Henry, L. M. (In press). A model for building school-family- community partnerships: Principles and process. *Journal of Counseling & Development.*
8. **Burello, LC.** (2011). Human Capabilities *International Journal on Inclusive Education*
9. Blake, J. J., & **Kim, E. S.**, & Lease, A. M. (2011). Exploring the incremental validity of nonverbal social aggression: The utility of peer nominations. *Merrill-Palmer Quarterly, 57*(3), 293-318.
10. Blake, J. J., **Kim, E. S.,** McCormick, A. S., & Hayes, D. (2011). The dimensionality of social victimization: A preliminary investigation. *School Psychology Quarterly, 26*(1), 56-69.
11. **Campbell, B**. La Bounty P, and Wilborn C. (2011, December). *Dietary supplements used in combat sports*. Strength and Conditioning Journal 33(6), 50-59.
12. Castillo, J.M., & **Batsche, G.M**. (2011). Scaling-up response to intervention: The influence of policy and research and the role of program evaluation. *Communique*.

13. **Chen, Y.-H**., Thompson, M. S., **Kromrey, J. D**., & Chang, G.-H. (2011). Relations of student perceptions of teacher oral feedback with teacher expectancies and student self-concept. *The Journal of Experimental Education, 79*, 452-477.

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Last updated 3/22/13   Page 4

14. **Chen, Y.-H**., ***Macdonald, G**., & Leu, Y.-C. (2011). Validating cognitive sources of mathematics item difficulty: Application of the LLTM to fraction conceptual items. *The International Journal of Educational and Psychological Assessment, 7(2),* 74-93.

15. Cheng, L., & **DeLuca, C**. (2011). Voices from test-takers: Further evidence for test validation and test use *Educational Assessment, 16*(2), 104-122.

16. **Churton, M.** (2011). Transforming Vietnam's medical education through e-learning. *Australasian Journal of Educational Technology, 27*, 1437-1454.

17. **Churton, M** (2011). Persons with Disabilities-Falling Between the Cracks. *Sarawak Development Institute Journal.* 10, 2011.

18. **Closson, R.** & Rhodes, C. (2011). Reflections on a positively deviant course on race and racism. *Reflective Practice 12* (4), 457-468.

19. **Closson, R. B.**(2011) . Book review of *Teaching Reflectively in Theological Contexts: Promises and Contradictions*, by Mary E. Hess & Stephen Brookfield . *Adult Education Quarterly*

20. **Cobb-Roberts, D**. & **Agosto. V.** (November, 2011). Tedious journeys: Autoethnography by women of color in academe. *Negro Educational Review*.

21. **Cruz, B**., and **Gerretson, H.** (2011). Mathematics enrichment in literature circles: An effective strategy for the intermediate grades, *Teaching Children Mathematic, 17*(7), 404-409.

22. Cunningham, J., **Raffaele Mendez, L. M**., & Sundman. A. (2011, November). Best practices inworking with students with emotion dysregulation. *Communique*, p. 3-4.

23. **Dedrick, R. F**., & Greenbaum, P. E. (2011). Multilevel confirmatory factor analysis of a scale measuring interagency collaboration of children's mental health agencies. *Journal of Emotional and Behavioral Disorders*, 19, 27-40.

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26. **Dennis, D., Parker, A., Kiefer, S., & Ellerbrock, C. R.** *(2011). "I can read this!" Promoting developmentally responsive literacy practices in a middle school science classroom.* Journal of Reading Education.

27. Ding, H., **Sun, H.,** & Chen, A. (2011). Gender, BMI, values, and learning in physical education: A study on Chinese middle schoolers. *Learning and Individual Differences*.

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29. **Duplass, J.** & Pearcy, M. (2011) Teaching History: Strategies for Dealing with Breadth and Depth in a Standards-based Environment," coauthored with M. Pearcy. *The Social Studies*, 102 (3), 110 -116.

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32. **Eickhoff-Shemek, J**. (2011). 10 years as legal columnist: A review and personal perspective. *ACSM's Health & Fitness Journal, 15(1),* 33-37.

33. **Ellerbrock, C. R**. **& Kiefer, S. M**. (2011, in Press). Supporting young adolescents' middle-to-high-school transition through creating a ninth-grade community of care: Implications for middle level educators. *Middle School Journal*

34. Grier, E. C., & **Bradley-Klug, K. L**. (2011). A biopsychoeducational model of consultation for students with pediatric health disorders. *Journal of Educational and Psychological Consultation, 21,* 88-105.

35. Guthrie, K., Phelps, K., & **Downey, S**. (2011). Virtual worlds: A developmental tool for leadership education, Journal of Leadership Studies 5(2), 6-13.

36. **Feldman, A.** and Pirog, K. (2011). Authentic science research in elementary after-school science clubs. *Journal of Science Education and Technology, 20*(5), 494-507.

37. **Flory, S.B.,** & McCaughtry, N. (2011). Culturally relevant physical education in urban schools: Reflecting cultural knowledge. *Research Quarterly for Exercise and Sport, 82,* 49-60.

38. **Han, H. S**., West-Olatunji, C., & Thomas, M. S. (2011). Use of racial identity development theory to explore

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Last updated 3/22/13   Page 5

cultural competence among early childhood educators. *Journal of Southeastern Regional Association for Teacher Educators, 20*(1) 1-11.

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42. **Henry, W. J.,** & Richards, E. (2011). Black and gay in college: The experiences of students in double jeopardy. *College Student Affairs Journal.*

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44. **Henry, W. J.,** Fieldstone, L., Treharne, K., & Thompson, M. (2011). Parenting coordination as an antidote for high-conflict divorce and court re-litigation. *Journal of Divorce & Remarriage. 52*(7), 455-471.

45. **Henry, W. J.,** Fowler, S. R., & West, N. M. (2011). Campus climate: An assessment of students' perceptions in a college of education. *Urban Education, 46*(4), 689-718.

46. **Henry, W. J.,** Mitcham, M. A., & Henry, L. M. (2011). Conflict Resolution Strategies adopted from Parenting Coordination: Assisting High-Conflict Co-Parenting Students. *Journal of College Counseling.*

47. **Hernández-Gantes, V. M.** (2010). Emerging frameworks for planning and implementation of online programs. *International Journal of Vocational Education and Technology, 1*(4), 1- 16.

48. Ivey, A. E. & **Zalaquett, C**. (2011). Neuroscience and Counseling. *Journal for Social Action in Counseling and Psychology*, 3(1). (Published, online journal).

49. Jones, M. H., Audley-Piotrowski, S. R., & **Kiefer, S. M**. (2011). Perceptions of friends' academic and social behaviors, academic self-concept, and math performance. *The Journal of Educational Psychology*. doi: 10.1037/a0025596

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51. **Karanxha, Z., Agosto, V., & Elam, D**. (2011). Journey of Elam: Her Servant Leadership Pedagogy as a Public Intellectual. *Vitae Scholasticae,* 65-82.

52. **Karanxha, Z., Agosto, V.,** Black, W.R., & Effiom*, C. (May, 2011). School consolidation and the politics of school closure across communities. *Journal of Cases in Educational Leadership.*

53. **Kaywell, Joan F**. (2011, summer). The Top Young Adult Book Picks from this Decade 1999-2009, *The ALAN Review*, *38* (2), 73-77.

54. **Kiefer, S. M.,** & Ryan, A. M. (2011). Students' perceptions of characteristics associated with social success: Changes over time during early adolescence. *The Journal of Applied Developmental Psychology, 32*, 218-226. doi:10.1016/j.appdev.2011.05.002

55. **Kiefer, S. M.**, Matthews, Y., Montesino, M., Arango, L., & Preece, K. (2011). The effects of contextual and personal factors on young adolescents' social goals. *The Journal of Experimental Education*.

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57. **Kersaint, G.**, Dogbey*, J., Barber*, J., & Kephart, D. (2011). The effect of access to an online tutorial service on the achievement and attitude of college algebra students. *Mentoring & Tutoring: Partnership in Learning, 19, 25-44.*

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59. **Kim, D.** (2011). Incorporating podcasting and blogging into a core task for ESOL teacher candidates. *Computers and Education, 56*(3), 632–641.

60. **Kim, D.** (2011). A young English learner's L2 literacy practice through dialogue journal. *Journal of Reading Education*, *36*(1), 27-34.

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Last updated 3/22/13   Page 6

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62. **<u>Kim, E. S.,</u>** & Yoon, M. (2011). Testing measurement invariance: A comparison of multiple-group categorical CFA and IRT. *Structural Equation Modeling*, *18*(2), 212-228.

63. Kreider R, Rasmussen C, Kerksick C, Wilborn C, Taylor L, **Campbell B**, et al. (2011, May). A carbohydrate-restricted diet during resistance training promotes more favorable changes in body composition andmarkers of health in obese women with and without insulin resistance. *The Physician and Sports Medicin*, 39(2).

64. **Janesick, V.** (2011). Conversations on Method: Deconstructing Policy through the use of the researcher reflective journal.With Ruth C. Slotnick (2011) *The Qualitative Report.,* 16(5),1352-1360. http://www.nova.edu/ssss/QR/QR16-5/slotnick.pdf

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[Back to Top]

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Last updated 3/22/13   Page 10