

Yiting Chu

University of South Florida
4202 E. Fowler Ave., EDU 105
Tampa, FL 336200
yitingchu@usf.edu | 813-396-9691

EDUCATION

Ph.D.	<i>Curriculum & Instruction—Multicultural Education</i> Dissertation Committee Chair: James A. Banks University of Washington, Seattle	2016
M.S.	<i>Curriculum & Instruction—Culture and Curriculum</i> Texas A&M University, College Station	2012
B.A.	<i>Teaching Chinese as a Foreign Language</i> Hubei University of Technology, China	2009

PROFESSIONAL EXPERIENCE

Assistant Professor, Ed.D. in Educational Program Development University of South Florida	August 2023-Present
Assistant Professor, Curriculum & Instruction University of Louisiana Monroe	August 2017-May 2023
Program Coordinator, M.Ed. in Curriculum & Instruction—English as a Second Language University of Louisiana Monroe	January 2018- May 2023
Research Associate, Center for Multicultural Education University of Washington, Seattle	August 2016-June 2017
Graduate Research & Teaching Assistant University of Washington, Seattle	2012-2016

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

- Chu, Y. (2023). What motivates high school youths to want to teach? Narratives of homegrown aspiring teachers. *Urban Education*, 1-33. <https://doi.org/10.1177/00420859231162898>
- Chu, Y., & Wang, W. (2022). The urban teacher residency model to prepare teachers: A review of the literature. *Urban Education*, 1-30. <https://doi.org/10.1177/00420859221102976>
- Chu, Y. (2022). Sensemaking of university and district stakeholders in implementing a teacher residency policy in Louisiana. *Journal of Teacher Education*, 73(3), 240-252. <https://doi.org/10.1177/00224871211059161> (IF: 5.357; acceptance rate: 3.1%)
- Chu, Y. (2021). Collaborative learning of international undergraduate English language learners in small-group writing communities. *International Journal for the Scholarship of Teaching and Learning*. 15(2), 1-9, Article 16. <https://doi.org/10.20429/ijstl.2021.150216>

- Chu, Y. (2021). Preservice teachers learning to teach and developing teacher identity in a teacher residency. *Teaching Education*, 32(3), 269-285.
<https://doi.org/10.1080/10476210.2020.1724934>
- Chu, Y. (2019). What are they talking about when they talk about equity? A content analysis of equity principles and provisions in state Every Student Succeeds Act plans. *Education Policy Analysis Archives*, 27(158). doi: 10.14507/epaa.27.4558.
- Chu, Y. (2019). Mentor teacher professional identity development in a year-long teacher residency. *Mentoring & Tutoring: Partnership in Learning*, 27(3), 251-271.
 doi:10.1080/13611267.2019.1630991
- Chu, Y. (2018). Visualizing minority: Images of ethnic minority groups in Chinese elementary social studies textbooks. *The Journal of Social Studies Research*, 42(2), 135-147.
 doi:10.1016/j.jssr.2017.05.005.
- Chu, Y. (2018). Constructing minzu: The representation of minzu and Zhonghua Minzu in Chinese elementary textbooks. *Discourse: Studies in the Cultural Politics of Education*, 39(6), 941-953. doi:10.1080/01596306.2017.1310715.
- Chu, Y. (2017). Twenty years of social studies textbook content analysis: Still “decidedly disappointing”? *The Social Studies*, 108(6), 229-241.
 doi:10.1080/00377996.2017.1360240
- Chu, Y. (2015). The power of knowledge: A critical analysis of the depiction of ethnic minorities in China’s elementary textbooks. *Race Ethnicity and Education*, 18(4), 469-487. doi: 10.1080/13613324.2015.1013460
- Chu, Y., & Walters, L.** (2013). The question-asking behavior of Asian students in an American university classroom. *Journal of English as an International Language*, 8(2), 10-29.
- Chu, Y., Lai, M., Xu, Y., & Zhou, Y.** (2012). Test review: Advanced Clinical Solutions for the WAIS-IV and WMS-IV. *Journal of Psychoeducational Assessment*, 30(5), 520-524.
<https://doi.org/10.1177/0734282912442868>

REFEREED BOOK CHAPTERS AND ENCYCLOPEDIA ENTRIES

- Chu, Y. (in review). Cultural differences and citizenship education. In C. Fernando, F. Alhosseini, X. Chen, M. Ferrari, & A. Shamin (Eds.), *Handbook of resilience among displaced people*. Springer. (Invited).
- Chu, Y. (2023). Rethinking school-university-community partnerships toward a third space framework in comparative research on teacher preparation. In F. D. Salajan, t. d. Jules, & C. Wolhuter (Eds.), *Teacher education intersecting comparative and international education: Revisiting research, policy and practice in twin scholarship fields* (pp.69-84). Bloomsbury.
- Chu, Y. (2023). Foster child of the family: An autoethnography of an international minority teacher educator in a U.S. University. In M. Gutman, W. Jayusi, M. Beck, & Z. Bekerman (Eds.), *To be a minority teacher in a foreign culture: Empirical evidence from an international perspective* (pp. 269-283). Springer. https://doi.org/10.1007/978-3-031-25584-7_17
- Chu, Y. (2022). Multicultural curriculum. In D. Fisher (Ed.), *Routledge Encyclopedia of Education*. Routledge. <https://doi.org/10.4324/9781138609877-REE16-1> (Invited)
- Chu, Y. (2021). “It’s just kinda like a year-long job interview”: Preservice teacher identity development in a year-long teacher residency. In P. Jenlink (Ed.), *Understanding teacher*

identity: The complexities of forming an identity as professional teacher (pp.47-70).
Rowman & Littlefield. (Invited)

BOOK REVIEWS

Chu, Y. (2021). Transforming civic education in a multicultural/multilingual/multiracial world. A review of the book *Diversity, transformative knowledge, and civic education: Selected essay. Multicultural Perspectives*, 23(1), 50-56. doi: 10.1080/15210960.2021.1886564 (Invited)

REFEREED PRESENTATIONS

INTERNATIONAL AND NATIONAL

- Chu, Y. (2023, November). *Multicultural education: 50 years of progress, current challenges, and envisioning its future*. Symposium paper accepted to be presented at the 2023 National Association for Multicultural Education Annual Meeting, Montgomery, AL.
- Chu, Y. (2023, April). *What motivated high school youths to teach? Perspectives and experiences of homegrown teachers*. Roundtable paper presented at the 2023 American Educational Research Association Annual Meeting, Chicago, IL.
- Chu, Y., & Wang, W.** (2023, April). *Are urban teacher residencies effective to recruit, prepare, and retain diverse teachers? A research synthesis*. Roundtable paper presented at the 2023 American Educational Research Association Annual Meeting, Chicago, IL.
- Chu, Y., & Weems, A.** (2023, April). *Exploring aspiring teacher learning to teach and identity development in a grow your own program*. Poster presented at the 2023 American Educational Research Association Annual Meeting, Chicago, IL.
- Chu, Y., & Wang, W.** (2023, February). *Recruiting, preparing, and sustaining diverse teachers through urban teacher residencies: Inspiring innovations and persistent challenges*. Paper accepted to be presented at the 75th Annual Meeting of the American Association of Colleges for Teacher Education, Indianapolis, IN.
- Chu, Y. (2023, February). *Rethinking school-university-community partnerships towards a third space framework in comparative research on teacher preparation*. Paper presented as part of the panel *Teacher Education and Comparative and International Education: Exploring the Symbiotic Relationship between Two Scholarly Fields* at the 67th Annual Conference of the Comparative and International Education Society, Washington, D.C.
- Chu, Y., & Weems, A.** (2022, April). *Supporting aspiring educator learning and teacher identity development in a Grow Your Own teacher program*. Roundtable paper presented at the 2022 American Educational Research Association Annual Meeting, San Diego, CA.
- Chu, Y., & Weems, A.** (2022, March). *Developing teachers early: Examining the learning experiences and teacher identity construction of preservice Grow Your Own teachers*. Paper presented at the 74th Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans, LA.
- Chu, Y., & Weems, A.** (2022, March). *Reimagine and reshape the teaching profession through a Grow Your Own pre-educator preparation partnership*. Paper presented at the 74th Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans, LA.

- Chu, Y., & Weems, A.** (2022, March). *Multicultural aspiring educator teacher identity construction in a Grow Your Own teacher preparation program*. Paper presented at the 31st Annual Conference for the National Association for Multicultural Education.
- Wang, W., & **Chu, Y.** (2021, April). *Participation and responsibility of non-traditional stakeholders in teacher education policy development: A social network analysis*. Paper presented in a Highlighted Session at the 65th Annual Conference of the Comparative and International Education Society.
- Chu, Y. (2021, April). *Making sense of a year-long teacher residency: Perspectives of school and university partners*. Paper presented at the 2021 American Educational Research Association Annual Meeting.
- Chu, Y., & Weems, A.** (2021, April). *Preparing community teachers through a Grow Your Own program: Voices of diverse students and teachers*. Paper presented at the 2021 American Educational Research Association Annual Meeting.
- Wang, W., & **Chu, Y.** (2021, April). *Social network insights into the stakeholder engagement and coalition-building in state teacher education policy development*. Paper presented at the 2021 American Educational Research Association Annual Meeting.
- Chu, Y. (2021, February). *Restoring hope through a "third space" university-district teacher residency partnership*. Paper presented at the 73rd Annual Meeting of the American Association of Colleges for Teacher Education.
- Chu, Y., & Weems, A.** (2021, February). *Partnering to restore hope through courageous actions in supporting aspiring teachers and diversifying the teacher workforce*. Paper presented at the 73rd Annual Meeting of the American Association of Colleges for Teacher Education.
- Chu, Y., & Weems, A.** (2021, February). *Planting seeds of hope through a university-high school pre-educator partnership program*. Paper presented at the 73rd Annual Meeting of the American Association of Colleges for Teacher Education.
- Chu, Y., & Weems, A.** (2020, October). *Multicultural high school student perceptions and experiences in a pre-educator recruitment and preparation program*. Paper presented at the 30th Annual Conference for the National Association for Multicultural Education.
- Chu, Y., & Wang, W.** (2020, April). *What's in the name? Equity principles and provisions in state Every Student Succeeds Act plans*. Paper accepted to be presented at the 2020 American Educational Research Association Annual Meeting, San Francisco, CA. (conference canceled)
- Wang, W., & **Chu, Y.** (2020, April). *A network analysis of organizational stakeholder engagement in the U.S. teacher education policy-making*. Paper accepted to be presented at the 2020 American Educational Research Association Annual Meeting, San Francisco, CA. (conference canceled)
- Chu, Y. (2020, February). *Preservice teachers learning to teach and identity development in a year-long teacher residency*. Paper presented at the 72nd Annual Meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.
- Chu, Y. (2019, April). *Negotiating professional identities in a year-long residency: Narratives from mentor teachers*. Paper presented at the 2019 American Educational Research Association Annual Meeting, Toronto, Canada.
- Chu, Y. (2019, April). *Preservice teachers learning to teach and developing identity as teachers in residency*. Roundtable paper presented at the 2019 American Educational Research Association Annual Meeting, Toronto, Canada.

- Wang, W., & **Chu, Y.** (2019, April). *Sponsors of independent teacher preparation programs: A network analysis*. Roundtable paper presented at the 2019 American Educational Research Association Annual Meeting, Toronto, Canada.
- Chu, Y.**, & Wang, W. (2019, April). *Towards a culturally sustaining mentorship for culturally diverse faculty members in higher education*. Paper presented at the 63rd Annual Conference of the Comparative and International Education Society, San Francisco, CA.
- Wang, W., & **Chu, Y.** (2019, April). *One step forward, two steps back? A critical analysis of China's new national curriculum*. Paper presented at the 63rd Annual Conference of the Comparative and International Education Society, San Francisco, CA.
- Vaux, N., Rideaux, T., & **Chu, Y.** (2018, May). *Advancing students of color success: Understanding contributions of racially and ethnically diverse teacher populations in Northeast Louisiana*. Poster presented at the 31st Annual National Conference on Race & Ethnicity in American Higher Education, New Orleans, LA.
- Vaux, N., **Chu, Y.** (2018, January). *Terminating tenure-track myths: Reflections from recently hired tenure-track professors*. Paper presented at the 16th Annual Hawaii International Conference on Education, Honolulu, HI.
- Wang, W., & **Chu, Y.** (2017, April). *Professional identity development of university-based teacher educators in China*. Paper presented at the 2017 American Educational Research Association Annual Meeting, San Antonio, TX.
- Wang, W., & **Chu, Y.** (2017, March). *Problematizing identities of university-based teacher educators in China*. Paper presented at the 61st Annual Conference of the Comparative and International Education Society, Atlanta, GA.
- Chu, Y.**, Cho, H., & L. Hung. (2017, March). *A comparative study of the differentiated presentation of diversity issues in social studies curriculum standards in three countries*. Paper presented at the 61st Annual Conference of the Comparative and International Education Society, Atlanta, GA.
- Chu, Y. (2016, April). *Collaborative learning of international undergraduate ELL students in small group learning communities*. Roundtable paper presented at the 2016 American Educational Research Association Annual Meeting, Washington, D.C.
- Chu, Y. (2016, April). *A content analysis of ethnic minority groups in Chinese elementary social studies curriculum*. Poster presented at the 2016 American Educational Research Association Annual Meeting, Washington, D.C.
- Wang, T., & **Chu, Y.** (2016, April). *Multicultural education in the light of global citizenship: Continuing the legacy and struggle*. Symposium paper presented at the 2016 American Educational Research Association Annual Meeting, Washington, D.C.
- Ding, S., Jin, Y., **Chu, Y.**, Luo, S., & Li, M. (2016, April). *Chinese teacher competence development and influencing factors*. Roundtable paper presented at the 2016 American Educational Research Association Annual Meeting, Washington, D.C.
- Chu, Y. (2016, March). *Standardizing Ethnic Minority: A Content analysis of Chinese elementary textbooks and curriculum standards for two subjects*. Paper presented at the 60th Annual Conference of the Comparative and International Education Society, Vancouver, Canada.
- Chu, Y. (2015, October). *"A big family of 56 brothers and sisters": A content analysis of ethnic minority groups in three Chinese elementary textbooks*. Paper presented at the 25th Annual Conference for the National Association for Multicultural Education, New Orleans, LA.

- Chu, Y. (2015, April). *The politics of representation: The portrayal of ethnic minorities in Chinese elementary social studies textbooks*. Roundtable paper presented at the 2015 American Educational Research Association Annual Meeting, Chicago, IL.
- Chu, Y. (2015, April). *International ELL college students construct identities as writers through a writing conference program*. Roundtable paper presented at the 2015 American Educational Research Association Annual Meeting, Chicago, IL.
- Chu, Y. (2015, March). *Whose knowledge is valued? A critical analysis of the representation of ethnic minorities in Chinese social studies textbooks*. Paper presented at the 59th Annual Conference of the Comparative and International Education Society, Washington D. C.
- Chu, Y.**, Halpin, J., & Meckfessel, S. (2014, March). *Deliberately cultivating openness to linguistic diversity: Re-envisioning tutor hiring processes*. Workshop presented at the 2014 International Writing Center Association Collaborative at Conference on College Composition and Communication, Indianapolis, IN.

REGIONAL

- Weems, A., & **Chu, Y.** (2021, November). *Leveraging P-16 partnerships and a Grow Your Own recruitment model to increase and diversify the teacher workforce*. Paper presented at the 50th Annual Meeting of the Mid-South Educational Research Association, New Orleans, LA.
- Chu, Y. (2018, November). *Mentoring practices of mentor teachers in a year-long teacher residency program*. Paper presented at the 47th Annual Meeting of the Mid-South Educational Research Association, Pensacola Beach, FL.
- Meng, D., Jones, C., Pingrey, K, Giurca, M., **Chu, Y.**, & Campbell, L. (2015, October). *Reflecting on reflecting: What's the value of reflective writing in writing tutor development?* Panel symposium delivered at the 2015 Joint Conference of the Pacific Northwest Writing Center Association and the Two-Year College English Association of the Pacific Northwest, Spokane, WA.
- Chu, Y. (2012, February). *Question-asking behavior of Chinese graduate students in an American university: A case study*. Paper presented at the 35th Annual Meeting of the Southwest Education Research Association, New Orleans, LA.

INVITED PRESENTATIONS & WORKSHOPS

INTERNATIONAL AND NATIONAL

- Chu, Y. (2023, February). *Rethinking school-university-community partnerships towards a third space framework in comparative research on teacher preparation*. Paper presented as part of the book launch panel *Teacher Education Intersecting Comparative and International Education: Revisiting Research, Policy and Practice in Twin Scholarship Fields* at the 67th Annual Conference of the Comparative and International Education Society, Washington, D.C.
- Chu, Y. (2022, Nov.30—Dec. 1). *Conceptualizing educational equity*. Institute of Education Sciences Technical Working Group Virtual Meeting: Best Practices and Challenges for Embedding Equity in Education Research.
- AACTE Global Diversity Programmatic Advisory Committee. (2022, March). *Global Diversity Learning Lab*. Session presented at the 74th Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans, LA. (Dr. Chu served on the committee between 2021 and 2022).

FUNDING ACTIVITIES

EXTERNAL

Weems, A., & Chu, Y. (2021). *Growing and diversifying the Louisiana teaching workforce through recruitment, high school to college transition support, and teacher preparation program retention support*. Regions Community Engagement Grant funded by Regions Foundation. Total award \$ 100,000.00.

Dr. Chu serves as the CO-PI on this grant to support the recruitment and preparation of culturally and linguistically diverse teachers in Louisiana through high school to college transition and teacher education and retention support. (Amy Weems, PI).

Watson, S., & Hanks, A. (2021). *ULM Pedagogical STEM Education Program (ULM P-STEP)*. Submitted to National Science Foundation Improving Undergraduate STEM Education: Education and human Resources (IUSE: HER). Total requested \$ 300,000.00.

Dr. Chu serves as Senior Personnel on this project to provide culturally responsive pedagogy training to STEM faculty members at the University of Louisiana Monroe to help economically disadvantaged, female, and minority students in STEM programs to acquire social, science, and cultural capital conducive to their education and career development. (Sandy Watson, PI).

INTERNAL

Chu, Y. (2020-2023). *Leveraging School-University-Community Partnership to Diversify the Teacher Workforce through a Grow Your Own Pre-Educator Preparation Program*. Funded by the Kitty DeGree Endowed Professorship in Education through the University of Louisiana Monroe Foundation. Total award \$ 21,869.00.

Chu, Y. (2017-2020). *Designing and Implementing a Teacher Residency Program*. Funded by the Frances Davis Hammond Professorship in Education through the University of Louisiana Monroe Foundation. Total award \$ 19,797.05.

UNIVERSITY TEACHING

UNIVERSITY OF SOUTH FLORIDA

Ed. D. in Educational Program Development

Practice based Research

UNIVERSITY OF LOUISIANA MONROE

Ed. D. in Curriculum and Instruction

*Curriculum Theory and Design

*Qualitative Methods in Educational Research

*Research in Teaching and Learning

*Decision Making for School Improvement

*Assessment for Program and Instructional Decision-Making

Program Evaluation Theory and Practice

M. Ed. in English as a Second Language; Educational Leadership

**Curriculum Design for Multicultural Environment

**ESL History and Professionalism

- *Teacher Leader I: Educational Research
- *Teacher Leader II: Improving School Performance
- *Multicultural Education Perspectives

Master of Arts in Teaching—Secondary Education

- *Foundations of Educational Research

Undergraduate Teacher Education Program

- **Navigating within a Culturally Pluralistic Society

* Course Redesigned and Taught; **New Course Developed and Taught

UNIVERSITY OF WASHINGTON, SEATTLE

Ethnic Diversity and Education in China (*Instructor*)

Multi-ethnic Studies: Methods, Content, and Materials (*Co-Instructor*)

Race and Poverty in Schools and Society: Implications for Teaching (*Teaching Assistant*)

Culture, Gatekeeping, and Learning Morale in Educational Settings (*Teaching Assistant*)

Race, Class, Gender, and School Inequality in the United States (*Teaching Assistant*)

SERVICE

SERVICE TO THE PROFESSION

<i>Chair</i>	2023-2025
<i>Program Chair</i>	2021-2022
<i>Awards Committee Chair</i>	2020-2021
<ul style="list-style-type: none"> • Multicultural/Multiethnic Education SIG of the American Educational Research Association 	
<i>Expert Panelist</i>	2022
<ul style="list-style-type: none"> • Institute of Education Sciences Technical Working Group on Best Practices and Challenges for Embedding Equity in Education Research 	
<i>Committee Member</i>	2021-2022
<ul style="list-style-type: none"> • Advisory Committee on Global Diversity of the American Association of College for Teacher Education 	
<i>New Scholar Board</i>	2017-Present
<ul style="list-style-type: none"> • Multicultural Education Review 	
<i>Ad Hoc Journal Reviewer</i>	
Asia-Pacific Journal of Education; Discourse: Studies in the Cultural Politics of Education; Educational Policy; Educational Researcher; The High School Journal; International Journal of Multicultural Education; International Journal of Qualitative Studies in Education; International Journal of Research & Method in Education; Journal of Education for Teaching; Multicultural Perspectives; Multicultural Education Review; Teacher Education Quarterly	
<i>Book Prospectus & Manuscript Reviewer</i>	
<ul style="list-style-type: none"> • SAGE Publications • Teachers College Press 	
<i>Conference Proposal Reviewer</i>	
<ul style="list-style-type: none"> • American Educational Research Association Annual Meeting • American Association of College for Teacher Education Annual Meeting • Comparative and International Education Society Conference • National Association for Multicultural Education Conference 	2014-Present 2018-Present 2014-Present 2014-Present

- College and University Faculty Assembly-National Council for the Social Studies 2017
- Association for the Study of Higher Education Annual Conference 2015
- Faculty Mentor for Invited Graduate Student Poster Session** 2018
- Division K—American Educational Research Association Annual Meeting
- Session Discussant** 2014
- American Educational Research Association Annual Meeting

SERVICE TO THE UNIVERSITY OF LOUISIANA MONROE

Search Committee Member

- School of Education
 - Doctor of Education Faculty Search 2021
 - Educational Leadership Faculty Search 2021
 - Instructional/ Educational Technology Faculty Search 2020
 - Curriculum & Instruction--Literacy Faculty Search 2020
 - Educational Leadership Faculty Search 2018
 - Secondary Education Faculty Search 2018
 - Educational Leadership Faculty Search 2017

Committee Member

- University Committees
 - Faculty & Staff Recruitment and Retention Strategic Plan Committee 2022-2023
 - Institutional Review Board 2018-2023
 - Council for Teacher Education. 2018-Present
 - PK-16 Advisory Council 2020-Present
 - University Curriculum Committee 2018-2021
- College of Arts, Education, and Sciences Committees
 - Grade Appeals Committee 2020-Present
- School of Education Committees
 - Faculty Workload Committee 2020
 - Tenure, Promotion, and Evaluation Committee 2018-Present
 - Diversity Committee 2017-Present
 - CAEP Accreditation Sub-Committee for Standard Five 2017

SERVICE TO THE COMMUNITY

Session Moderator

- Louisiana Educators Rising Conference 2021

Judge

- Louisiana Region III Social Studies Fair 2018, 2022

Presenter

- Festival of World Languages 2018

GRADUATE STUDENT ADVISING

UNIVERSITY OF LOUISIANA MONROE

Dissertation Committee Chair

- C. Lowery (Fall 2023)— *Faces at the bottom of the gap: Counterstories from Black elementary students about their experiences with White teachers*

- T. K. Ho (Summer 2023)—*Study of a developing professional learning community of equity-minded educators*
- K. C. Toralba (Spring 2023)—*Multicultural competence and culturally responsive teaching of a transnational curriculum in Thailand*
- M. C. Boyte (Summer 2022)—*Examining practitioner and mentor teachers' perceptions about the impact of state-mandated mentoring*
- M. A. Nankin (Summer 2022)—*Untapped leadership: Exploring the factors that could influence ESOL teachers' decisions to pursue assistant principal positions*
- M. M. Valentin (Summer 2022)—*Latinx American students and the ELA curriculum: Counterstories as curricular response*
 Winner of the 2023 John Laska Outstanding Dissertation Award in the Curriculum category, American Association for Teaching and Curriculum
- C. E. London (Spring 2022)—*The capital forms gap: Examining the role of U.S. public schooling in contemporary disparities between human capital and capital owners*
- L. Nayo (Fall 2021)—*A case study: How the use of funds of knowledge with mathematically gifted Black and Latinx students is influenced by people, policies and curriculum*
- L. Young-Bowie (Spring 2020)—*Curriculum of compassion: Perspectives of teachers and administrators on utilizing a trauma-sensitive education model*
- A. Alexander (Spring 2019)—*The motivational framework for culturally responsive teaching implementation at an alternative education setting*
- C. J. Adams (Proposal)
- F. Eneman (General Exam Passed)

Dissertation Committee Member

- L. Benoit (Summer 2023)—*A phenomenological study of experienced educators supporting novice teachers*
- D. A. Moultrie (Spring 2021)—*Perioperative nurses' perceptions post perioperative nurse residency program completion: A qualitative inquiry*
- M. Remillard (Spring 2021)—*An analysis of relationships between preparation pathway, approximate factors, and early-career teacher effectiveness in Louisiana school systems*
- A. Nissley (Fall 2019)—*Perceptions of parental engagement among educators and parents in an elementary STEM school*
- J. Roberts (Fall 2019)—*Effects of mentorship training for evidence-based practice on athletic training students' perceptions of preceptors' mentoring abilities*
- A. Hale (Spring 2019)—*Language development and second language acquisition: Age-related effects of L2 acquisition experiences as an adult*
- R. LeBlanc (General Exam Passed)
- S. L. Young (General Exam Passed)

Ed.D. Capstone Committee Member

- C. Nelson (Spring 2023)—*A collaboration in co-teaching educational experiences of educators in a rural school*
- J. P. Cannon (Spring 2022)—*Instructional routines to develop number sense in primary learners*
- M. McMullen (Spring 2022)—*The effects of goal-setting on teacher attrition*

- C. Wightman (Spring 2022)— *The impact of culturally and linguistically responsive teaching: An action project designed to reduce cultural and linguistic bias in the adult ESL classroom*

Master Students Advising (non-thesis)

- M.Ed. students in Curriculum & Instruction—English as a Second Language

PROFESSIONAL MEMBERSHIPS

***American Educational Research Association* (2012-Present)**

Division B: Curriculum Studies

Division G: Social Context of Education

Division K: Teaching & Teacher Education

Division L: Educational Policy and Politics

Multicultural/Multiethnic Education: Theory, Research, and Practice SIG

Research on the Education of Asian and Pacific Americans SIG

***Comparative and International Education Society* (2015-Present)**

East Asia SIG

Teacher Education and the Teaching Profession SIG

***National Association for Multicultural Education* (2015-Present)**

***National Council for the Social Studies* (2016-2017)**

***Association for the Study of Higher Education* (2014-2015)**

***Mid-South Educational Research Association* (2018- Present)**

SELECTED AWARDS

<i>Kitty DeGree Endowed Professorship in Education</i>	2020-2023
University of Louisiana Monroe	
<i>Frances Davis Hammond Professorship in Education</i>	2017-2020
University of Louisiana Monroe	
<i>College of Education Travel Grant</i>	2015
University of Washington, Seattle	
<i>Graduate and Professional Student Senate Travel Grant</i>	2015
University of Washington, Seattle	
<i>Vivian Cady Johnson Scholarship</i>	2013
University of Washington, Seattle	

SPECIALITY TRAINING

<i>Open Educational Resources</i>	2018-2019
University of Louisiana Monroe	
<i>University Grants Training</i>	2018
Fort Hays State University	
<i>Grant Work</i>	2017
Grants Resource Center	
<i>Promoting Outstanding Writing for Excellence in Research</i>	2011
Texas A&M University	

RESEARCH METHODS

Qualitative Research Methodology (ATLAS. ti)

Content Analysis

Mixed Methods Research (SPSS; R; MAXQDA)