

February 1, 2017

**VITA**

**DR. STEVE PERMUTH  
PROFESSOR  
COLLEGE OF EDUCATION  
UNIVERSITY OF SOUTH FLORIDA**

HOME

15905 Wyndover Drive  
Tampa, Florida 33647-1015  
(813) 977-4993  
(813) 625-1835©  
e-mail:stevepermuth@yahoo.com

OFFICE

4202 E. Fowler Avenue, HMS 212  
Tampa, Florida 33620-5650  
813-974-1287  
e-mail:permuth@usf.edu

**EDUCATIONAL BACKGROUND**

University of Minnesota/ Macalester College	Post-Doctoral Study 1975
University of Minnesota	Doctor of Education (Ed. D.) 1973 Major - Educational Administration
College of St. Thomas	Master of Arts (M.A.) 1969 Major - Educational Administration
University of Minnesota	Bachelor of Science (B.S.) 1966 W/High Distinction Major - Mathematics Minor - Speech and Theater Arts
University of Minnesota	Associate of Liberal Arts 1964

**ACADEMIC HONOR'S, APPOINTMENTS AND RECOGNITION (Partial Listing)**

Member, Board of Directors, Education Law Association (2015-18)  
Member, Faculty Advisory Committee reporting to System Executive Vice President and Provost  
Vice President, University of South Florida Faculty Senate (Fall, 2003-6, 2008-2010)  
Chair, Ad Hoc Committee on Lecture Capture  
Chair, Intercampus Academic Relations Committee  
Chair, Committee on Budget and Finance  
Chair, Ad Hoc Committee on Reorganization  
Co-Chair Faculty Handbook Committee  
Chair, Ad Hoc Committee on Medical School Tenure and Lay-Offs  
Liaison, Faculty Senate to Faculty Union

Chair, University of South Florida College Council, (Fall, 2004-Fall, 2006)

Member, University of South Florida/ United Faculty of Florida Collective Bargaining Team (2003-2007)

President, Florida Association of Professors of School Administration (FAPEL) - (2003-2005)

Editor, International Journal of Education Reform (Fall, 2000-2007)

Editorial Board, Urban Education (Fall, 2001-?)

President, Florida Association of Professors of Educational Leadership (FAPEL)(2002-2004)

Member, School Administrators Task Force (State of Florida, 2001-2003)

Consultant, Education Reorganization Transition Task Force (2000-2003)

Member, Florida Commissioner of Education Blue Ribbon Committee on Governance (1999-2000)  
- Appointment by Florida Secretary of Education

Scholar-In-Residence, The National Association of Secondary School Principals (1998- ? )

United States Department of Education,  
Higher Education Re-authorization Act Committee - Title V (1997)  
Outreach Advisory Group - Title II (1998).  
Office of Educational Research and Improvement (OERI) Grant Review Committee (1997)

American Council on Education(A.C.E.) Fellow in Academic Administration, 1980-81

Bush Foundation Summer Fellow, 1975

Phi Beta Kappa (University of Minnesota)

Phi Kappa Phi

National Defense Education Act Fellow

University of Minnesota College of Education Awards  
Outstanding Senior Man (Cited for "excellence in teaching, academic achievement, and professional promise")  
Outstanding Senior Student in Mathematics

Authors' Committee, West's Education Law Reporter

Member, Association of American Colleges of Teacher Education Task Force on  
Surplus Supply and Quality of Teacher Education

Distinguished Graduate Award, St. Paul Humboldt High School, 1986

Distinguished Graduate Award, College of St. Thomas, 1987

Charter Wall of Fame Member, University of St. Thomas College of Education, 2000

Visiting Team Member (Administration & Education), Southern Association for  
Colleges and Schools

Member, Kentucky Department of Education - Kentucky Council on Teacher  
Education and Certification

Member, Kentucky Department of Education - Committee on Ranking  
Exemplary Leadership Award, Louisville Urban League, 1990

Commitment to Excellence Award, Student Government Association, Bellarmine  
College, 1990

### **CIVIC RESPONSIBILITIES** (Partial Listing)

Trustee, Holocaust Museum Board (Tampa, Florida)-1998-2000  
Chairman, Board of Directors, Louisville Urban League (1987-80)  
Secretary, National Council of Urban League Board Chairs, National Urban League  
(1989-1991)  
Treasurer, National Council of Urban League Board Chairs, National Urban League,  
(1992- )  
Chairman, Relocation Peer Review Panel (Urban Renewal Program ) (1989-91 )  
Director, Metro United Way - Education Division (1987-87)  
Member, Jefferson County Public Schools' Teenage Parent Program (1986-88)  
Member, Louisville Science Park, Education Committee (1989)  
Member, Louisville Chamber of Commerce, Legislative Policy Committee & Education  
Subcommittee

### **PROFESSIONAL BACKGROUND**

**UNIVERSITY OF SOUTH FLORIDA** (August, 1997 - Present)

#### **Professor, College of Education, Department of Educational Leadership and Policy Studies**

Job Description: Teaching graduate level courses in basic and advanced school law, principles of school administration and directed research and applied studies. Undergraduate teaching of University Honors classes in Applied Ethics in education. Developed and taught doctoral level courses in Policy and Legal Dimensions of Higher Education. Service on 43 doctoral dissertation committees. National conference presentations for National Association of Secondary Principals, Education Law Association, local schools, etc..

#### **Dean and Professor, College of Education**

Job Description: Chief academic officer for NCATE accredited urban college of education of 5600 students, 180 full-time and 111 part-time faculty with 28 degree programs through the doctoral level. The College has eight academic departments, Specialized Instructional Programs; Adult & Vocational Education, Childhood/Language Arts/Reading Education, Educational Leadership, Educational Measurement/Research, Psychological & Social Foundations Education, School of Physical Education, Wellness, & Sport Studies, Secondary Education, and Special Education. (Addenda to be provided January, 2005)

**CLEVELAND STATE UNIVERSITY** (June, 1991 - June, 1994)

#### **Dean, College of Education and Vice Provost, Community College Relations (November 1992-June, 1994)**

Job Description: Chief academic officer for NCATE accredited urban college of education of 2900 students, 65 full-time and 111 part-time faculty with 28 degree programs through the doctoral level. The College has four academic departments, Specialized

Instructional Programs; Curriculum and Foundations; Counseling, Administration, Supervision and Adult Development and; Health, Physical Education, Recreation and Dance.

Accomplishments: Refined development and initiated Capital Campaign effort of the College as part of University Campaign.

Development and implementation of contract of agreement with the Cleveland Public Schools(CPS)and their 70,000 students to advance mutual interests of the School System and Cleveland State University. Individual "tools" include the appointment of an Assistant Dean of the College from the CPS and the establishment of a "Compact" between the two organizations led by the Superintendent of the CPS and myself, representing the University.

Selected to advance University relationships to three major community colleges (i.e. Cuyahoga Community College, Lorain Community College, Lakeland Community College); Area responsibility includes articulation agreements, curriculum, staff development, partnership in faculty appointments and facility use.

Refocused prioritization on leadership role of the College as the collaborative leader of a consortium of 35 school districts (7000 school personnel and 110,000 students) and the College in meeting the staff development needs of the member districts. This consortium (The Greater Cleveland Educational Development Center) is housed at CSU and has become economically self-sufficient this year for the first time in its six year history.

Leadership in the University in the recruitment of minority faculty.

Development of Strategic Plan for the College of Education as part of University Strategic Planning Model.

Developed collaborative and serve as co-Project Director of the Northeast Regional Teacher Training Center (NRTTC) which serves as a state-supported center to advance the curricular agenda of the State of Ohio in specific targeted areas (e.g. K-6 mathematics). NRTTC includes 70 school districts in five counties, seven universities and colleges and a number of business organizations.

Service: Executive Committee (Secretary, Treasurer) National Urban League Council of Urban League Chairs (1990,1991)-unanimously elected; Consultant to Cleveland School Board for the State Superintendent of Instruction (with Drs. Lu Verne Cunningham and Floretta McKenzie); Member, Cleveland Education Fund; Executive Committee, Greater Cleveland School Superintendents Association (GCSSA)-consortium of 80 school superintendents, serve as the only non-superintendent on the executive committee in history of organization; Executive Committee, Greater Cleveland Education Development Center (GCEDC) - consortium of 36 school districts and Cleveland State University College of Education.

**BELLARMINE COLLEGE** (August, 1985 - May, 1991)

**Provost and Vice President, Academic Affairs**

Job Description: Chief academic and student affairs officer for college of 2700 students in Louisville, Kentucky. Major academic units included the College of Arts and Science, the Rubel School of Business and the Lansing School of Nursing and Education.

Developed initial sabbatical leave policy

Developed faculty support system for doctoral completion

Advanced working relationships with local public school system(s):

- Established Bellarmine/Jefferson County Schools/Louisville Urban League Education Initiative. Served as project director of MacArthur Foundation supported effort to identify and mentor two-hundred at-risk juniors and seniors in the 92,000 student school district.
- Provided on-site home for Kentucky Association of Secondary School Principals(KASSP)/ Worked with KASSP to develop the Leadership Education and Development (LEAD) Program whose purpose was to support regional high schools in the identification of student leadership to deal with school-specific problems (e.g. student morale, racial divisiveness, school mergers).
- Enhanced and expanded Advanced College Credit Program (ACCP) from ten to twenty-seven high schools which led to increased staff development efforts by Bellarmine at the selected schools and increased yield of students admitted to Bellarmine.
- Cooperated with Louisville Urban League to establish first dedicated scholarship support for minority students at Bellarmine.

Service: Executive Committee (Secretary)-National Urban League Council of Urban League Chairs (1987-1990), unanimously elected each year; Chairman, Louisville Urban League Board of Directors(1986-1989); Director, Education Division, United Way (1988); Chair, Community Needs Assessment, United Way (1989);Chair, Airport Peer Review Committee (at the appointment of the Mayor); Member, Zoo Foundation Board.

**BRADLEY UNIVERSITY (August, 1977 - July, 1985)**

**Dean, College of Education and Health Sciences**

Job Description: Chief academic officer with 35 full-time and 16 part-time faculty. The College was formed after the merger of the College of Education and the College of Health Sciences resulting from a recommendation of a major strategic planning exercise. The College was composed of the Departments of Elementary and Secondary Education, Special Education, Counseling and Administration, Speech Pathology and the Division of Nursing.

Advanced working relationships with local public school systems:

- Established working relationships in grant and staff development with 35 member districts affiliated through the Greater Peoria Superintendent's Round Table. Workshops involved topics such as grant writing, school law, and main-streaming.
- Developed and established the Bradley University Institute for Gifted and Talented Youth. Funded by the Illinois Department of Education for three years, the initial summer effort became a year-long series of courses and programs for under-served gifted and talented K-8 students in Central Illinois.
- Served as Project Director or Co-Project Director for five successfully funded grant proposals to the National Science Foundation (Mathematics Education-2, Science Education-3). Each effort was driven by strong and thorough cooperation of colleagues in the College of Arts and Science and administrative and teaching practitioners in local school districts.
- Served as primary author and editor of The Principal, School Law, and Student Discipline written at the request of the Illinois Principals Association (IPA)
- Provided direction and support for inclusion of courses in Education to serve as part of the General Education requirements for the University.

**Director, Division of Research** (Fall, 1978 - Spring, 1980)

Responsible for developing and supporting a research and externally funded grants agenda for the College. Competitive applications grew from a total of seven over the previous ten years to nine per year.

**Assistant Dean, The Graduate School** (Fall, 1978 - Spring, 1980)

Founding administrator for the Office of Research and Sponsored Programs. Charged with developing appropriate procedures, stimulating and facilitating faculty research opportunities across the University and establishing an articulated support program for faculty development.

## **TEACHING**

**Rank and Evaluation:** Tenured Professor of Educational Administration. Four years of formal evaluation (1977-1981) on a 1-6 evaluation system (1- outstanding thru 6- poor) resulted in an overall "1" each year in terms of teaching, scholarship and service.

**Classes Taught:** Undergraduate Level- The American School System, The Junior High School/Middle School, and Mathematics Methods. Graduate Level- School Law, Collective Bargaining, Crucial Issues in Education, Sociology of Education, School Finance, and Management and Interpersonal Skills for Medical Agency Personnel. Supervisory responsibility included administrator interns, student teachers, and other clinical experiences.

**Scholarship:** Publications-see final pages; Grant proposal development-success in seven of eleven externally competitive attempts including mathematics and science education (National Science Foundation), special education (Department of Health, Education and Welfare) and gifted education (Illinois Department of Education). Each proposal was developed with professional colleagues within the College of Education and/or the College of Arts and Sciences and/or K-12 practitioners. Sum of funds approximately \$500,000.

**Service:** Senate Member (elected by College 1978-81) each eligible year; Chair, Instructional Improvement Committee; Chair, Committee to Establish a Standing Strategic Planning Committee; Chair, University Student Academic Grievance Committee; Member, Faculty Handbook Committee; Member, Early Retirement Policy Committee; Member, Contractual Arrangements Committee; Member, Master of Liberal Studies Committee; Administrator, Board for Research and Creativity.

Member, Bradley University Business Task Force; Member, Education Subcommittee, Community Improvement Committee, Peoria Chamber of Commerce; Member, North Central Association Evaluation Teams.

Professional Presentations/Workshops/In-service- One-hundred and thirty (130) on issues ranging from school law to educational policy to teaching effectiveness. Presentations were given in local districts, nineteen states and at national conferences of organizations including the National Association of Secondary School Principals(NASSP), the National Catholic Education Association(NCEA) and the National Organization on Legal Problems in Education (NOLPE).

UNIVERSITY OF WISCONSIN LACROSSE (Fall, 1975 - Fall, 1977)

### **Assistant Professor of Education**

**Rank and Evaluation:** Assistant Professor of Education, Both years of formal evaluation on a 1-5 scale ( 1-outstanding thru 5-deficient ) ranked as "1" based on teaching, scholarship, and service.

**Classes Taught:** Undergraduate Level-Introduction to Education, Curriculum, The Junior/Senior High School, and Mathematics Methods.

Graduate Level-School Law, Philosophy of Education, Educational Research and Statistics.  
Supervisory responsibility for clinical experiences through student teaching.

Scholarship: Publications - See final sheets.

Service: Senate member both years (elected Faculty Senate Secretary for 1977-78, resigned due to move to Bradley) ;Co-Chairperson, Title IX Affirmative Action Council; Member, Senate Committee on Student Affairs; Member, Senate Committee on Hearings and Elections; Member, College and University Long-Range Planning Committee; Chair, College Curriculum Committee; Member, Student Health Advisory Cohort.

Presentations- twenty three on issues of school law, teacher evaluation, and team-building. All but two presentations were to local districts.

LACRESCENT JUNIOR-SENIOR HIGH SCHOOL (Fall, 1973 - Fall, 1975)

**Principal**

Primary responsibilities in curriculum and instruction, staffing and budgeting, policy development and implementation. Introduced quarter system, student and faculty externships, Faculty-Parent- Student Senate. Negotiator for District Principals.

MINNEAPOLIS NORTH HIGH SCHOOL (Fall, 1966 - Spring, 1972)

Principal Intern: (1970-71): Responsibilities included budget, police liaison, student activities and school-university relations.

Mathematics Teacher: (1966-71): Classes taught- General Math, Algebra, Geometry, Calculus and General Science. Administrative responsibilities- Director of Student Teaching, Advisor to National Honor Society, Senior Class, Junior Class, and Mathematics Club.



## PUBLICATIONS

### TEXTS

**S. Permuth (Editor-in Chief/Author), S. Silver, R. Mawdsley, C. Russo (Editors and Authors) Religion and Law In Public Schools: History, Philosophy, Trends; Educational Practice, Education Law Association, 558 pages.**

S. Permuth, R. Mawdsley and S. Silver, (Co-editors and authors) Research Methods For Studying Legal Issues in Education (2<sup>nd</sup> Edition) March, 2015 , Education Law Association. (256p)

S. Richman, S. Permuth and Paula Richman (Co-authors): Successful Teaching: Practical Ideas and Enabling Questions, Roman and Littlefield. March, 2013, pp. 210.

J. Urbanski and S. Permuth(Co-authors) Bullying in Schools: What Today's Educators Need To Know and Do, Rowman and Littlefield. February, 2009. pp. 235 (*Dr. Urbanski was one of my doctoral dissertation students*)

S. Richman and S. Permuth (Co-authors) Rewards of Teaching, Rowman and Littlefield. January 2008., pp. 208 (*Dr. Richman was one of my doctoral dissertation students*)

S. Permuth and R. Mawdsley. (Co-editors and authors) Research Methods for Studying Legal Issues in Education , Education Law Association. March, 2006. pp. 143.

R. Mawdsley and S. Permuth. Legal Problems of Private and Religious Schools. Topeka, Kansas: National Organization on Legal Problems of Education, November, 1983, pp. 115.

S. Permuth (Chief Author and Editor), R. Mawdsley, and J. Daly. The Law, the Student, and the Catholic Schools. Washington, D.C.: National Catholic Education Association, September, 1981, pp. 115.

S. Permuth (Chief Author and Editor), R. Gershin, and Joan Brune. The Principal, School Law, and Student Discipline. Springfield, Illinois: Illinois Principals Association, 1980, pp. 146.

R. Weatherman, M. Goldberg, and S. Permuth. Insuring the Rights of Handicapped Children in School: A Compliance Procedure Manual. Minneapolis, Minnesota: University of Minnesota Press, 1977, pp. 134.

**ARTICLES, TEXT CHAPTERS, PERIODICALS, etc.**

**Permuth,S. Robinson,D., McKenna, M., Silver,S. “*Church-State Law in Public Education Institutions- Epilogue, Educational Law and Policy-Review* : Volume 4 Pp. 118-130.Education Law Consortium, University of Georgia, Athens, Ga.,(October,2017) Dr. Kathy Bradley-Klug has copy of the entire volume.**

**Robinson D., Permuth S. McKenna, M. , “*Trinity Lutheran Church of Columbia v. Comer*”, Case Commentary, School Law Reporter , Education Law Association, Pp. 176-178.,August, 2017.**

**Permuth,S., Robinson,D. and Silver.S., “ *The Flag, The Court, and Religious Freedom* “ , ELA Notes- First Amendment Perspectives Pp. 5-6 July,2017**

**The two articles noted above are part of a series to be done for ELA over the next year or two with students from my classes and other colleagues.**

S. Permuth, “ The Reciprocal Relationship of Higher Education Institutions and Their Communities: Best Practices to Start the Dialogue. Sodexo Corporation. On-Line (May, 2016) <http://viwere.zmags.com/publication/18603927#/18603927/1>

S.Permuth, et al., Law and Classroom Management Encyclopedia of Classroom Management(SAGE), pp.337-338. (2015)

S.Permuth, J. Ball, J. Urbanski and A. Shapiro. “Physical Contact and Classroom Management” in Encyclopedia of Classroom Management (SAGE), pp.581-583 (2015)

S. Permuth and J. Urbanski, “Bullying and the Law” in Encyclopedia of Classroom Management (SAGE). ,pp. 119-123.( 2015)

S. Permuth, J.Urbanski, J.Ball and A.Shapiro, “Law and Classroom Management” in Encyclopedia of Classroom Management (SAGE), pp.462-464.(2015)

S. Permuth. “Meeting the Needs of International Students in Higher Education Institutions” Sodexo Corporation. On-line publication at <http://viewer.zmags.com/publication/78db.3b22>.(October, 2014).

S. Waldron and S. Permuth, “Presidential Policy and Higher Education in the United States in the United States in 2013”. American Association of Behavioral and Social Sciences Journal. Volume 17, Pp. 75-89.

Steve Permuth and Nicole Dalzell, “Driven by History: Mathematics Education Reform” International Journal of Education Reform. (Vol.22, No. 3, Summer, 2013) Pp.235-251.

J. Sun and S. Permuth. “Evaluations of Unionized College and University Faculty: A Review of the Laws” Journal of Personnel Evaluation in Education. December, 2007. Pp. 22-39

- M. Engl and S. Permut , *Brown v. Board of Education II: A Major Enterprise of Social Reform,* International Journal of Education Reform (Vol. 16, No. 2, Spring 2007) (*Ms. Engl was one of my Specialist students*)
- M. Engl, S. Permut and T. Wonder. “Brown v. Board of Education: A Beginning Lesson in Social Justice” International Journal of Education Reform (Winter, 2004) Pp. 64-73. (*Dr. Wonder was one of my doctoral dissertation students*)
- R.Mawdsley and S. Permut. “Litigating Rights Under Federal Statutes: Can Section 1983 Claims Be brought Under IDEA” International Journal of Education Reform (Spring, 2003) Pp. 362-374.
- M. Engl, S. Permut and T. Wonder. “*Brown*: The Historical-Legal Antecedents” International Journal of Education Reform, ( Fall, 2003) Pp. 325-336.
- D.Goldenberg and S. Permut. “Managing and Leading Faculty Advising to Promote Success”. In G. Kramer (Ed.) Faculty Advising Examined: Enhancing the Potential of College Faculty as Advisors. Pp. 144-172 (Anchor Publishing Company; Bolton, MA). 2003
- S.Permuth and R. Egly. “Letting Teachers Go-Legally” Principal Leadership (September, 2002) Pp. 22-26.
- R. Mawdsley and S. Permut. “Nondisclosure Provisions in School District Settlement Agreements” West’s Education Law Reporter (June, 2002) Pp. 533-539.
- T. Wonder and S. Permut. “Faith-Based Doctrine, Law, and Policy in Social Education Reform” International Journal of Education Reform (Fall, 2001) Pp. 396-418.
- S. Permut and R. Mawdsley. “The Supreme Court on Education: Five Defining Cases” Principal Leadership (April, 2001) Pp. 29-33.
- R. Mawdsley and S. Permut. “The Supreme Court Upholds Mandatory Student Fees” West’s Education Law Reporter (September, 2000) Pp. 865-878.
- S. Permut and R. Permut. “Legal Dimensions of School Activities” Principal Leadership (October, 2000) Pp. 34-37
- S. Permut, R. Mawdsley and J. Janssen. “The Principal and Negligence” Legal Memorandum . National Association of Secondary School Principals) (April, 2000) Pp.8
- A. Smith, S. Permut and David Gray. “The Principal and Reference Letters” National Association of Secondary School Principals Bulletin (November, 1999) pp. 30-36.
- R. Mawdsley and S. Permut. “Mandatory Student Fees and Free Speech ”, West’s Education Law Reporter (April, 1999) pp. 265-280.

S. Permuth, R. Mawdsley, and R. Westberry. The Internet, Students' Rights, and Today's Principal: A Legal Memorandum. National Association of Secondary School Principals (December, 1998) pp.6.

S. Permuth, "The Principal and The Issue of Negligence" National Association of Secondary School Principals Bulletin (September, 1998), pp. 42-47.

S. Permuth, "For Districts, Bigger Isn't Always Better"; NewsDay, May 16, 1996.

D. Goldenberg and S. Permuth, "Academic Advising and Faculty Roles; National Academic Advising Associations, August, 1995.

R. Mawdsley and S. Permuth, "Commentaries: Science, Creationism and Public Policy." Religion and Public Education, Vol. 21, (1994), pp. 8-9.

S. Permuth and R. Mawdsley. The Copyright Law: New Technology and Today's Principal, Reston, Virginia: National Association of Secondary School Principals (September, 1991), pp. 1-4.

R. Mawdsley and S. Permuth. "Religious Policy Concerns Involving Sex and AIDS Education in Public Schools." Religion and Public Education, Vol. 18, No. 3 (1991), pp. 299-310.

R. Mawdsley and S. Permuth. "Free Exercise of Religion and Educational Diversity: Some Legal Policy Concerns," The Journal of Society of Educators and Scholars, Spring, 1986, Vol. 10, pp. 1-2.

R. Mawdsley and S. Permuth. "Free Speech and Public Education: An Overview of Legal, Social, and Political Issues." St. Mary's University, St. Mary's Law Journal, (June, 1985).

S. Permuth and R. Mawdsley. "Search and Seizure: New Perspective from the Supreme Court." Illinois Principal (May, 1985, pp. 14-17.)

S. Permuth and R. Mawdsley. "Sex Discrimination in Education: The Next National Public Policy?" West's Educational Law Reporter (December, 1984).

S. Permuth and R. Mawdsley. "A Legal Primer for Independent Schools" (Book Review). Momentum, Journal of the National Catholic Education Association (May, 1984).

R. Mawdsley and S. Permuth. "Private Schools' Tax Exempt Status and Application of Section 1983." National Organization on Legal Problems of Education, School Law Update, (1984), pp. 46.

R. Mawdsley and S. Permuth. "Bob Jones University v. United States: A Decision with Little Direction." West's Educational Law Reporter, (October, 1983), pp. 1039-1051.

- R. Mawdsley and S. Permuth. "State Regulation of Religious Schools: A Need for Direction." National Organization on Legal Problems of Education, School Law Journal, Vol. 11, No. 1 (May, 1983), pp. 55-65.
- S. Permuth and R. Mawdsley. "Is the Public School Off-Limits for Religious Activities." West's Education Law Reporter, Vol. 9, No. 1 (April, 1983), pp. 1-20.
- R. Mawdsley and S. Permuth. "The Right of the State to Control Church-Related Schools." National Organization on Legal Problems of Education, School Law Update - 1982, (1983), pp. 48-60.
- S. Permuth and R. Mawdsley. "Financial Exigency in Higher Education." West's Education Law Reporter, Vol. R, No. 1 (July, 1982), pp. 1-13.
- R. Mawdsley and S. Permuth. "Bob Jones University v. United States: Public Policy and Religious Educational Institutions." West's Education Law Reporter, Vol. 1, No. 3 (February, 1982), pp. 745-752.
- R. Mawdsley and S. Permuth. "Copyright Laws: Practices and Limitations." National Organization on Legal Problems in Education, School Law in Changing Times, (1982), pp. 192-205.
- R. Ballowe, A. Galsky, and S. Permuth. "The Research Office at the 'Masters Only' Private University." Thresholds in Education (November, 1981), pp. 11-15.
- R. Mawdsley and S. Permuth. "Multiple Photocopying in Education Institutions." National Organization on Legal Problems in Education, School Law Journal, Vol. 10, No. 2 (October, 1981), pp. 18-29.
- S. Permuth and R. Mawdsley. The Principal and the Copyright Law: A Legal Memorandum. Reston, Virginia: National Association of Secondary School Principals (September, 1981), pp. 7.
- R. Mawdsley and S. Permuth. "Child Abuse Reporting: A Search for an Acceptable Balancing of Interests." National Organization on Legal Problems of Education, School Law Journal, Vol. 9, No. 2 (May, 1981).
- S. Permuth, R. Mawdsley, and D. Goldenberg. "Child Abuse: What can You Do?" National Association of Secondary School Principals Student Advocate, (December, 1980), pp. 14-15.
- S. Permuth and R. Mawdsley. Child Abuse and Neglect: A Legal Memorandum. Reston, Virginia: National Association of Secondary School Principals (November, 1980), pp. 9.
- S. Permuth. "Child Abuse." Illinois Principal (September, 1980), pp. 16-17, 22(excerpt from The Principal, School Law and Student Discipline, see texts).
- S. Permuth. "Students' Rights and Parochial Education." Momentum, Journal of the National Catholic Education Association (December, 1979), pp. 13-15.

- S. Permuth. "What Principals Want and Need - An Assessment." Illinois Principal (September, 1979), pp. 10-13.
- S. Permuth. "Minimal Competencies: Better Mousetrap or New HulaHoop?" Illinois Principal (March, 1979), pp. 10-12.
- S. Permuth. "Critical Issues of the Principalship in the 1980s." Illinois Principal (March, 1979), pp. 9-11.
- S. Permuth. "Can We Be Sued If . . . A Look at Negligence and the Parochial School." Christian Home and School (February, 1979). pp. 11-12 (Reprinted with permission of the National Catholic Education Association.)
- S. Permuth. "The Principal and Collective Bargaining." Illinois Principal (March, 1979), pp. 8-10.
- S. Permuth. "Negligence and the Elementary School Principal." Wisconsin Elementary Association of Elementary School Administrators Bulletin (Spring, 1977), pp. 10-11.
- S. Permuth. "Corporal Punishment: Some Guidelines for Principals." Wisconsin Association of Secondary School Administrators Bulletin (Fall, 1976), pp. 10-12.
- S. Permuth. "Classroom Observation: Some Questions and Suggestions." Wisconsin of School Administrators Association Secondary Bulletin (Spring, 1977)