# Haley R. Ault, PhD, NCC

Counselor Educator | School Counselor

## **Professional Qualifications**

Education 2020-	-2023 PhD, Co	ounselor Education (	(CACREP Accredited)
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University of Tennessee, Knoxville

Dissertation: Defining Systemic Change in School Counselors: A Delphi

Study

Chair: Dr. Melinda M. Gibbons

2012-2014 MS, School Counseling (CACREP Accredited)

University of Tennessee, Knoxville

2014 Grief, Trauma, and Loss Certificate

University of Tennessee, Knoxville

2008-2012 BA, Psychology

University of Tennessee, Knoxville

Credentials 2022 National Certified Counselor

National Board of Certified Counselors

2014- Licensed Professional School Counselor

present State of Tennessee

## **Professional Appointments**

2023- Assistant Professor of Counselor Education

**present** Department of Leadership, Policy, and Lifelong Learning

University of South Florida

Tampa, Florida

#### **Awards & Distinctions**

Awards & 2023-2024 Emerging Leader

**Distinctions**Association for Assessment and Research in Counseling

2022 Outstanding Doctoral Student (Nominee)

Chi Sigma Iota International

Nominated by Upsilon Theta Chapter

2021 Graduate Student of the Year

Educational Psychology & Counseling

University of Tennessee

2021 **Outstanding First-Year Counselor Education Student** 

Educational Psychology & Counseling

University of Tennessee

2021 **Graduate School Fellowship** 

University of Tennessee

J. Wallace & Katie Dean Graduate Fellowship 2020-2021

University of Tennessee

## Research

### Refereed **Publications**

- Ault, H. R., Sexton, K., Gibbons, M. M., Wynn, M., & Lange, R. (2024). Career and college readiness programming of rural Appalachian school counselors: A consensual qualitative research study. *Professional School Counseling*, 28(1), 1-13. https://doi.org/10.1177/2156759X231225219
- Ault, H. R., Gantt, H. S., & Barrio Minton, C. A. (2023). Anti-racist considerations for teaching CACREP assessment and diagnosis courses. Teaching and Supervision in Counseling, 5(1), 53–64. https://doi.org/10.7290/tsc05dxpf
- Lenz, A. S., Ault, H. R., Balkin, R., Barrio Minton, C., Erford, B., Kim, B. S. K., Hays, D., & Li, C. (2022). Responsibilities for Users of Standardized Tests (RUST-4E). Measurement and Evaluation in Counseling and Development, 55(4), 227-235. https://doi.org/10.1080/07481756.2022.2052321

## Refereed Papers (Submitted for Publication)

Ault, H. R., & Gibbons, M. M. (in progress). Defining systemic change in school counseling: A Delphi study. Submitted to Journal of Counselor Leadership and Advocacy [In review].

#### **Book Chapters**

- Ault, H. R., & Emelianchik-Key, K. (in press). Test selection, scoring, and statistics. In C. Gill, K. Emelianchik-Key, & A. Torres, Appraisal, Assessment, and Evaluation for Counselors: A Practical Guide. Springer.
- Emelianchik-Key, K., & Ault, H. R. (in press). Making meaning of scores: Validity and reliability. In C. Gill, K. Emelianchik-Key, & A. Torres, Appraisal, Assessment, and Evaluation for Counselors: A Practical Guide. Springer.
- Gibbons, M. M., Ault, H. R., & Luke, C. (2022). Career-focused counseling in K-12 settings. In C. Luke & M. M. Gibbons, Career-focused counseling: Integrating neuroscience, culture, and development for holistic wellness. Cognella.

#### **Research Grants**

December Enhancing Counselor Trainees' Ability to Identify and Apply 2023 Multicultural Factors of Mental Health Diagnosis

Spencer Foundation Research Grants on Education: Small

Amount: \$50,000 (In Review)

Contributors: Fields, A., Waddington, A., & Ault, H. R.

The Role of Mentoring in the Professional Identity of School August 2023 Counselor Education Doctoral Students: A Narrative Inquiry

SACES Research and Best Practice Grant

Amount: \$250 (Not Funded)

Contributors: Ault, H. R., & Wynn, M. K.

**Defining Systemic Change in School Counseling** December 2022 University of Tennessee Friends of the EPC Research Grant

Amount: \$250 (Funded) Contributor: Ault, H. R.

June 2022 Defining Systemic Change in School Counseling: A Delphi Study

Multicultural Assessment and Research in Counseling (MARC) Student Grant

Amount: \$500 (Funded) Contributor: Ault, H. R.

## National Refereed Presentations

- Ault, H. R., & Gantt, H. (2023, October). Anti-racist considerations for teaching CACREP assessment and diagnosis courses [Content session]. Association for Counselor Education and Supervision Conference, Denver, CO, United States.
- Andre, L., Ault, H. R., Labarta, A., Huang, Y.-J., Adams, C., Emelianchik-Key, K. (2023, September). Leadership in AARC: A gathering space for graduate students and new professionals [Content session]. Association for Assessment and Research in Counseling Conference, Nashville, TN, United States.
- Ault, H. R. (2023, September). Defining systemic change in school counseling: A Delphi study [Poster presentation]. Association for Assessment and Research in Counseling Conference, Nashville, TN, United States.
- Lenz, A. S., Cade, R., Ault, H. R., Li, C., & Barrio Minton, C. A. (2022, September). Three strategies for teaching testing & assessment using the Responsibilities of Users of Standardized Tests (4E) [Content session]. Association for Assessment and Research in Counseling Annual Conference, St. Louis, MO, United States.
- Ault, H. R., Wynn, M., Lange, R., Sexton, K., & Gibbons, M. M. (2022, September). Rural Appalachian high school counselors' experiences with career and college programming [Poster presentation]. Association for Assessment and Research in Counseling Annual Conference, St. Louis, MO, United States.
- Gantt, H., Ault, H. R., & Anderson Walker, B. (2021, October). Centering cultural competence in counseling theory: Practical application of MSICC framework within masters-level counseling theory coursework [Content session]. Association for Counselor Education and Supervision Conference, Atlanta, GA, United States.
- LaFever, C., Ault, H. R., & Wynn, M. (2021, October). An integrated approach to site supervision training: Providing comprehensive support and relationship building [Content session]. Association for Counselor Education and Supervision Conference, Atlanta, GA, United States.
- **Ault, H. R.** (2021, September). Beyond Myers-Briggs: Culturally relevant strategies for teaching assessment coursework [Content session]. Association for Assessment and Research in Counseling Annual Conference, Cincinnati, OH, United States.

## Regional Refereed Presentations

- Gantt, H., Ault, H. R., & Anderson Walker, B. (2022, November). Centering cultural competence in counseling theory coursework [Content session presentation]. Southern Association for Counselor Education and Supervision Conference, Baltimore, MD, United States.
- Wynn, M., Lange, R., & Ault, H. R. (2022, November). An RCT response to community gun violence: Implications for counselor leadership [Poster presentation]. Southern Association for Counselor Education and Supervision Conference, Baltimore, MD, United States.

### State Presentations

Ault, H. R. (2020, November). Anti-racist school counseling: Considerations for assessment [Poster presentation]. Tennessee Counseling Association Conference, Virtual.

## University and Program Presentations

- Womack, H., Cook, K., & Ault, H. R. (2023, January). STEMM career party and exploration. Big Orange STEM Saturday Conference, University of Tennessee, Knoxville, TN.
- Ault, H. R., Wynn, M., Lange, R., Sexton, K., & Gibbons, M. M. (2022, December). Rural Appalachian high school counselors' experiences with career and college programming. Research symposium for faculty and graduate students working with PiPES, Knoxville, TN.
- Hardin, E., Ault, H. R., & Wynn. M. (2021, November). Overview of ASPIRE and OIRA *Quantitative Survey Data.* Research symposium for faculty and graduate students working with ASPIRE, Knoxville, TN.

#### Local Presentations

- **Ault, H. R.** (2023, October). Comprehensive school counseling: Building foundations, identifying strengths, and leveraging relationships. Presentation for University of Cincinnati school counseling graduate students, Virtual.
- Ault, H. R. (2022, October). Middle school career and college readiness experiential programming. Workshop presentation for Knox County Schools career and college coaches, Knoxville, TN.
- Anderson Walker, B., Williams, J., Wynn, M., & Ault, H. R. (2022, July). Connection through creativity: Expressive arts interventions in school counseling. Workshop presentation for Knox County School school counselors, Knoxville, TN.
- Ault, H. R. (2022, March). From the playground to graduation: Career-focused counseling for all students [Accepted conference presentation]. Smoky Mountain Counseling Association Annual Conference, TN.
- **Ault, H. R.** (2021, July). Anti-racist school counseling: Assessment across the ASCA domains. Workshop presentation for Knox County Schools school counselors, Knoxville,
- Ault, H. R. (2020, July). Technology tools for school counseling program management and advocacy. Virtual workshop presentation for Knox County Schools school counselors, Knoxville, TN.

Engaged Scholarship	2021-2023	Graduate Research Assistant/Intervention Team Leader Imagining Possibilities/Possibilities in Postsecondary Education and Science (PiPES) (NIH-SEPA) PI: Melinda Gibbons, Co-PI: Erin Hardin, University of Tennessee
	2021-2022	Graduate Research Assistant  Appalachian Students Promoting the Integration of Research in Education (ASPIRE) (NSF, S-STEM)  PI: Erin Hardin, Co-PI: Melinda Gibbons, University of Tennessee
Specialized Coursework	2023	Statistics in Applied Fields  Applications of advanced multivariate statistical methods utilizing R statistical software.
	2022	Advanced Measurement and Psychometrics In-depth exploration of statistical methods in educational measurement and psychometric theory.
Professional Development	2021-2023	PiPES/ASPIRE Multi-Disciplinary Research Lab Weekly Collaboration and Professional Development Co-PIs: Dr. Melinda Gibbons and Dr. Erin Hardin
	2020- present	CITI Program Social/Behavioral Research Investigators and Key Personnel
Additional Research Activity	2023-2024	Editorial Fellow  Counseling Outcome Research and Evaluation (CORE) Journal  Association for Assessment and Research in Counseling
	2020-2021	Graduate Research Assistant Understanding Critical Incidents in Counselor Education through Consensual Qualitative Research Dr. Sherrie Bruner, Educational Psychology and Counseling University of Tennessee
	2020-2021	Graduate Research Assistant  Promoting the Use of Check-Ins as a Direct School Counseling Service  Dr. Pamelia Brott, Educational Psychological and Counseling University of Tennessee
	2011	Undergraduate Research Assistant Developmental Cognitive Neuroscience Lab PI: Dr. Greg Reynolds, University of Tennessee

## Teaching

**Graduate Level** University of South Florida

Courses MHS 6006: Trends & Principles in the Counseling Profession

MHS 6200: Assessment and Appraisal Procedures

MHS 6485: Human Development

**Graduate Level** University of Tennessee Co-Taught COUN 563: Crisis Intervention for Counselors Courses Primary Instructor: Dr. Bre Banks (Taught synchronously via Zoom) COUN 480/504: Skills for Counseling (Undergrad/Grad Combined) Primary Instructor: Dr. Sherrie Bruner COUN 525: Assessment and Testing in Counseling Primary Instructor: Dr. Laura Wheat (Taught synchronously via Zoom) Undergraduate University of Tennessee **Level Courses** PSYC 493: Independent Study: PiPES Program Evaluation PSYC 399: Supervised Research and Field Work (PiPES Curriculum Facilitation) Instructor of Record: Dr. Erin Hardin COUN 404: ASPIRE Graduate School Preparation COUN 205: ASPIRE Scholar Student Development **Professional** 2023 **Online Instructor Certification** Development USF Digital Learning 2020 **Instructional Technology Support** COUN 560: Practicum in Grief Support 2019 Level 1 Google Educator Certification 2019 International Baccalaureate MYP Category 1 Training

		Clinical
Doctoral Clinical Supervision	2023	Internship Supervisor School Counseling Students University of Tennessee Counseling Progams
	2021	Internship Supervisor Clinical Mental Health Counseling Students University of Tennessee Counseling Programs
	2021	Practicum Supervisor School Counseling and Clinical Mental Health Counseling Students University of Tennessee Counseling Programs
Site Supervision	2017-2020	Practicum and Internship Supervisor Practicum and Internship Fieldwork Placement for Various Knoxville Area Graduate Counseling Programs Holston Middle School, Knox County Schools, Knoxville, TN

Additional Supervisory Roles	2022	Intervention Supervisor Undergraduate Students Delivering PiPES Curriculum Imagining Possibilities/Possibilities in Postsecondary Education and Science (PiPES) (NIH-SEPA)
Counseling Experiences	2020-2021	Counselor Individual and Group Counseling FUTURE: Postsecondary Education Program University of Tennessee
	2020	Group Facilitator  Graduate Student Multicultural Development Group  University of Tennessee
	2014-2020	School Counselor  Holston Middle School  Knox County Schools, TN
Professional Development	2021	Institute for Development of Education on Addiction (IDEA) Training Trainer: Bryce Hagedorn
	2021	Screening, Brief Intervention, and Referral to Treatment for Substance Use (SBIRT) Certification
	2017	Applied Suicide Intervention Skills Training (ASIST) Certification
	2014	Bullying Prevention Specialist  American School Counselor Association

# Service

National Service	2021- present	Assessment Committee Member Subcommittee Project: Free Assessment Database Contributor Subcommittee Project: Assessment Teaching Repository Contributor Association for Assessment and Research in Counseling
	2023- present	Standards and Specialty Statements Committee Member Association for Assessment and Research in Counseling
	2023	Proposal Reviewer  Supported Scholarship Programs  Association for Assessment and Research in Counseling
	2023	Proposal Reviewer  2023 Annual Conference  Association for Counselor Education and Supervision
	2021-2022	Responsibilities for Users of Standardized Tests (4E) Revision Task Force Association for Assessment and Research in Counseling

2021 Conference Volunteer Association for Counselor Education and Supervision Regional Service 2021-2022 **Graduate Student Representative** Tennessee School Counseling Association Division of Tennessee Counseling Association University and 2020-2023 Counselors for Inclusion (CoFI) Advisory Board Member **Program Service** Graduate Counseling Programs University of Tennessee 2021-2023 President-Elect (21-22), President (22-23) Chi Sigma Iota, Upsilon Theta Chapter University of Tennessee 2022, Educational Psychology & Counseling Career Fair October Counseling Programs Representative University of Tennessee **Imagining Possibilities Summer Camp** 2022, June Camp Counselor University of Tennessee 2022, **School Counseling Panel Moderator February** Graduate Counseling Programs University of Tennessee 2021-**Key Performance Indicator Revision Committee** 2022 Graduate Counseling Programs University of Tennessee 2021-Appalachian Mentoring Program (AMP) 2023 Mentor for ASPIRE Scholars University of Tennessee 2021, Leadership and Advocacy Symposium Speaker September Foundations of Counselor Education and Supervision UTK Counseling Programs 2021-**Doctoral Student Mentor** 2022 Chi Sigma Iota, Upsilon Theta Chapter University of Tennessee Local Service 2018-2020 School Counseling District Advisory Committee Knox County Schools Knoxville, TN 2019-2020 Positive Behavior Intervention and Supports Committee Holston Middle School Knox County Schools, TN 2017-2020 Response to Intervention Data Team Holston Middle School

Knox County Schools, TN

2016-2020 School Leadership Team

Holston Middle School

Knox County Schools, TN

2016-2020 School Counseling Department Chair

Holston Middle School

Knox County Schools, TN

2015-2016 Scholarship Mentor

Gibbs High School, Knoxville, TN

Additional American Counseling Association **Professional** American School Counselor Association **Affiliations** 

Counselors for Social Justice

Florida School Counselor Association

Southern Association for Counselor Education and Supervision