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 (formerly Alisha M. B. Brown)
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 College of Education
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EDUCATION

<p>Michigan State University Educational Policy Graduate Specialization in International Development Graduate Certificate in African Studies</p>	Ph.D.	2015
<p>Michigan State University School Psychology</p>	M.A.	2009
<p>University of Calgary Psychology (Honors) Minor in Community Rehabilitation and Disability Studies</p>	B.A.	2007

PROFESSIONAL POSITIONS

<p>Assistant Professor, Social Foundations Affiliate Faculty, Educational Measurement and Research Department of Educational and Psychological Studies, College of Education University of South Florida</p>	2017-present
<p>Visiting Instructor, Social Foundations Department of Educational and Psychological Studies, College of Education University of South Florida</p>	2015-2017

PUBLICATIONS

Refereed Journal Articles

1. **Braun, A. M. B.** (2020). Barriers to inclusive education in Tanzania's policy environment: National policy actors' perspectives. *Compare: A Journal of Comparative and International Education*. doi:10.1080/03057925.2020.1745057
2. **Braun, A. M. B.** & Youngs, P. (2020). How middle school special educators and general educators make sense of and respond to changes in teacher evaluation policy. *Education Policy Analysis Archives*, 28(59). doi: 10.14507/epaa.28.5013
3. Schuelka, M. J., **Braun, A. M. B.**, Johnstone, C. J. (2020). Beyond access and barriers: Inclusive education and systems change. *Forum for International Research in Education*, 6(1), 1-7. doi:10.32865/fire202061198
4. **Braun, A. M. B.**, & Naami, A. (2019). Access to higher education in Ghana: Examining experiences through the lens of students with mobility disabilities. *International Journal of Disability, Development and Education*. doi: 10.1080/1034912X.2019.1651833

5. Morley, A., **Braun, A. M. B.**, Rohrer, L., & Lamb, D. (2019). Study abroad for pre-service teachers: A postcolonial review of empirical work and considerations for future research and practice. *Global Education Review*, 6(3), 4-29.
6. Rohrer, L., **Braun, A. M. B.**, Lamb, D., Jones, P., Wolgemuth, J., Karanxha, Z., Colucci, K., & Agosto, V. (2019). An analysis of geographic trends in exceptional student education services. *Florida Journal of Educational Research*, 57(2), 150-157.
7. **Braun, A. M. B.** & Okwako-Riekkola, B. (2018). Ujamaa and universal design: Developing sustainable tactile curricular materials in rural Tanzania. *Disability, CBR and Inclusive Development*, 29(2), 128-136. doi: 10.5463/DCID.v29i2.686
8. Hala, S., McKay, L., **Brown, A. M. B.**, San Juan, V. (2016). Source monitoring and executive function in 2.5- to 3-year-olds. *Journal of Cognition and Development*, 17(3), 430-446. doi: 10.1080/15248372.2015.1058261
9. **Brown, A. M. B.** (2015). Has the policy window closed? A critical analysis of South Africa's inclusive education policy. *African Journal of Teacher Education*, 4(2), 1-23. doi: 10.21083/ajote.v4i2.3139
10. Roberts, D. M., **Brown, A. M. B.**, & Edwards, L. (2015). Participatory action research in two primary schools in a rural Tanzanian village: An exploration of factors to cultivate changes in teaching and learning. *Educational Action Research*, 23(3), 366-382. doi: 10.1080/09650792.2015.1009925
11. Roberts, D. M., McFalls, D., **Brown, A. M. B.**, & Msilanga, P. L. (2015). Spirit of inquiry of out-of-school youth in rural southern Tanzania: How formal schooling shapes receptivity of new information to improve their livelihoods. *World Journal of Education*, 5(3), 27-36. doi: 10.5430/wje.v5n3p27
12. **Brown, A. M. B.** (2013). Situating disability within comparative education: A review of the literature. *Global Education Review*, 1(1), 56-75.
13. Hala, S., **Brown, A. M. B.**, McKay, L., & San Juan, V. (2013). Two-and-a-half-year-olds' memory for sources of action: Contextual support facilitates recall. *Journal of Cognition and Development*, 14(2), 343-358. doi: 10.1080/15248372.2012.664594
14. von der Embse, N., **Brown, A. M. B.**, & Fortain, J. (2011). Facilitating inclusion by reducing problem behaviors for students with Autism Spectrum Disorders. *Intervention in School and Clinic*, 47(1), 22-30. doi: 10.1177/1053451211406545

Manuscripts Under Review

1. Sherry, M., Agosto, V., Blank, J., **Braun, A. M. B.**, Cain, L., Feldman, A., Jung, K., & Wolgemuth, J. R. (under review). On being "a methodologist" in five Ws + H. *Research in the Schools*.

Manuscripts in Preparation

1. **Braun, A. M. B.** (in progress). Reconsidering global north-south policy transference: The case of inclusive education in Tanzania.
2. **Braun, A. M. B.**, & Naami, A. (in progress). Experiences of parents with disabilities accessing their children's schools in Ghana.
3. **Braun, A. M. B.**, & Naami, A. (in progress). The impact of COVID-19 on students with disabilities in Ghana.

Book Chapters

1. **Braun, A. M.** (2020). Amplifying the voices of people with disabilities in comparative and international education research with PhotoVoice methodology. In E. Anderson, S. Baily, Call-Cummings, M., R. Iyengar, C. Manion, P. Shah, & M. Witenstein (Eds.), *Interrogating and Innovating Comparative and International Education: Decolonizing Practices for Inclusive, Safe Spaces* (pp. 166-184). Leiden: Brill.
2. Gonzalez-Pliss, A., & **Braun, A. M. B.** (2020). An inaugural interviewing course: Promoting continuous reflexivity, balancing theory and skills, building a community of learners. In J. C. Richards & W. M. Roth (Eds.), *Empowering Students as Self-Directed Learners of Qualitative Research Methods: Transformational Practices for Instructors and Students* (pp. 78-92). Leiden: Brill.
3. **Braun, A. M. B.** (2019). Psychological inclusion: Considering students' feelings of belongingness and the benefits for academic achievement. In M.J. Schuelka, C.J. Johnstone, G. Thomas, & A.J. Artiles (Eds.), *The SAGE Handbook on Inclusion and Diversity in Education* (pp. 66-75). London: Sage.
4. **Braun, A. M. B.** (in progress). Being seen and heard: Using photovoice methodology in inclusive education research. In M. J. Schuelka, Singal, N., & Carrington, S. (Eds.), *Global directions in inclusive education: Conceptualizations, practices, and methodologies for the 21st century*. Routledge.
5. **Braun, A. M. B.**, & Gonzalez-Pliss, A. (in progress). Interactive role playing and reflection to promote qualitative students' interviewing skills. In J. C. Richards, & Chenail, R. (Eds.), *Learner-centered qualitative research pedagogy: Recognizing students as active participants in their own learning*.

Book Reviews

1. **Braun, A. M. B.** (in progress). [Review of the book *Excluded by choice: Urban students with disabilities in the education marketplace*, by F. R. Waitoller]. *Teachers College Record*.
2. **Brown, A. M. B.** (2012). [Review of the book *Inclusive education: International policy & practice*, by A. C. Armstrong, D. Armstrong, & I. Spandagou]. *Education Review*, 15, 1-6.
3. **Brown, A. M. B.** (2011). [Review of the book *African women's movements: Changing political landscapes*, by A. M. Tripp, I. Casimiro, J. Kwesiga, & A. Mungwa]. *Gendered Perspectives on International Development Resource Bulletin*, 26(3), 28-29.

Newsletter Publication

1. **Brown, A. M. B.** (2010). Respecting the students we serve: Using person first language. *Communique*, 38(8), 32. Bethesda, MD: National Association of School Psychologists.

Invited Publications

1. **Braun, A. M. B.** (2020). *Referral and identification of special educational needs*. Background paper commissioned for the 2020 Global Education Monitoring Report: Inclusion and Education. Paris: United Nations. <https://unesdoc.unesco.org/ark:/48223/pf0000373657>
2. Bolt, S., & **Brown, A. M. B.** (2010). Testing accommodations for English Language Learners (ELLS): A handout for teachers. In Canter, A., Paige, L., & Shaw, S. (Eds.), *Helping children at home and school: Handouts from your School Psychologist* (3rd ed.). Bethesda, MD: National Association of School Psychologists.
3. Bolt, S., & **Brown, A. M. B.** (2010). Testing accommodations for students with disabilities: A handout for teachers. In Canter, A., Paige, L., & Shaw, S. (Eds.), *Helping children at home and school: Handouts from your School Psychologist* (3rd ed.). Bethesda, MD: National Association of School Psychologists.

4. Bolt, S., & **Brown, A. M. B.** (2010). Testing accommodations for students with disabilities: A handout for parents. In Canter, A., Paige, L. & Shaw, S. (Eds.), *Helping children at home and school: Handouts from your School Psychologist* (3rd ed.). Bethesda, MD: National Association of School Psychologists.
5. **Brown, A. M. B.** (2009). A question of empirical support: Inclusive education and student outcomes. *School Psychology: From Science to Practice*, 1(3), 24-26.

Invited Presentations

1. **Braun, A. M. B.** (2019, May). *Challenges of an assistant professor in maintaining a research pipeline*. Invited panelist at the annual Global Conference on Education and Research, Sarasota, FL.
2. **Braun, A. M. B.** (2018, December). *Global context, goals, and future directions*. Keynote speaker at the Inclusive Education Research Conference, University of South Florida, Tampa, FL.
3. **Braun, A. M. B.** (2018, October). *On the psychological experience of belonging and why it matters*. Invited research presentation at the International Summit on Inclusion & Diversity in Education, University College of Northern Denmark, Aalborg, Denmark.
4. **Braun, A. M. B.** (2018, October). *How to identify and formulate an empirical problem to study inclusive education and pedagogical practice from a qualitative research perspective*. Invited masterclass presentation at the International Summit on Inclusion & Diversity in Education, University College of Northern Denmark, Aalborg, Denmark.
5. **Braun, A. M. B.** & Braunstein, L. B. (2018, February). *Global citizenship and identity*. Invited research presentation at the Community & Human Flourishing Colloquium, University of South Florida, Tampa, FL.
6. **Brown, A. M. B.** (2016, October). *Political climate in the United States & global implications*. Invited panelist in Real Talk roundtable, Housing & Residential Education, University of South Florida, Tampa, FL.
7. **Brown, A. M. B.** (2014, March). *Exploring global versus local influences in the appropriation of inclusive educational policy in Tanzania*. Invited research presentation at the Comparative and International Education Society annual conference New Scholars Dissertation Mentoring Workshop, Toronto, Canada.
8. **Brown, A. M. B.** (2012, June). *Disability in the classroom: How do we move from policy to practice? A comparison of the United States and Botswana*. Invited research presentation at the University of Botswana and Michigan State University Joint Symposium, Gaborone, Botswana.

Refereed Conference Presentations

1. **Braun, A. M. B.** (2020, May). *Amplifying the voices of people with disabilities in comparative and international education research with PhotoVoice methodology*. Paper accepted for presentation at the Comparative and International Education Society Conference, Miami, FL. (conference canceled COVID-19)
2. Sherry, M., Agosto, V., Blank, J., **Braun, A. M. B.**, Cain, L., Feldman, A., Jung, K., & Wolgemuth, J. R. (2020, April). *5 Ws + H of methodologist*. Paper accepted for presentation at the American Educational Research Association annual meeting, San Francisco, CA. (conference canceled COVID-19)
3. **Braun, A. M. B.**, & Braunstein, L. (2019, May). *Global citizenship and sociocultural identity within preservice education*. Paper presented at the Global Conference on Education and Research, Sarasota, FL.
4. Wolgemuth, J., Blank, J., Cain, L., Jung, K., Feldman, A., Sherry, M., **Braun, A.**, Agosto, V., & Denton, M. (2019, January). *Methodologists: Who needs them? Labels and the power and privilege to teach qualitative research*. Paper presented at The Qualitative Report annual conference, Fort Lauderdale, FL.

5. **Braun, A. M. B.** (2018, November). *Psychological inclusion: Considering marginalized students' feelings of belongingness and academic achievement globally*. Paper presented at the National Association for Multicultural Education annual conference, Memphis, TN.
6. Rohrer, L., **Braun, A. M. B.**, Wolgemuth, J., Jones, P., Lamb, D., Collici, K., Agosto, V., & Karanxha, Z. (2018, November). *A profile of exceptional student education services in the Tampa Bay area*. Poster presented at the Florida Educational Research Association annual conference, St. Petersburg, FL.
7. **Braun, A. M. B.** (2018, March). *Reconsidering global north-south policy transference: The case of inclusive education in Tanzania*. Paper presented at the Comparative and International Education Society annual conference, Mexico City, Mexico.
8. **Brown, A. M. B.** (2017, March). *Demystifying the policy process: Local influences on inclusive education policy appropriation in Tanzania*. Paper presented at the Comparative and International Education Society annual conference, Atlanta, GA.
9. Youngs, P., & **Brown, A. M. B.** (2017, April). *How middle school teachers make sense of changes in teacher evaluation policy*. Paper presented at the American Educational Research Association annual meeting, San Antonio, TX.
10. **Brown, A. M. B.**, Mnyani, C., & Okwako, B. (2015, March). *Developing sustainable tactile curricular materials in rural Tanzania: An examination of two cases*. Paper presented at the Comparative and International Education Society annual conference, Washington, DC.
11. McFalls, D., Roberts, D. M., & **Brown, A. M. B.** (2015, March). *Spirit of inquiry of out-of-school youth in rural southern Tanzania: Approaches for learning new information*. Paper presented at the Comparative and International Education Society annual conference, Washington, DC.
12. **Brown, A. M. B.**, & Morley, A. (2014, March). *A review of cell phone research in low-income countries: Educational implications and considerations for marginalized groups*. Paper presented at the Comparative and International Education Society annual conference, Toronto, Canada.
13. **Brown, A. M. B.**, & Schwille, J. (2013, November). *Educating the vulnerable: Exploring the achievement gaps of out-of-school children in Tanzania*. Paper presented at the African Studies Association annual meeting, Baltimore, MD.
14. **Brown, A. M. B.**, & Youngs, P. (2013, April). *The influence of mentors and colleagues on beginning special education teachers' attitudes towards inclusion*. Poster presented at the American Educational Research Association annual meeting, San Francisco, CA.
15. **Brown, A. M. B.** (2013, March). *Policy analysis of South Africa's inclusive education policy White Paper Six*. Paper presented at the Comparative and International Education Society annual conference, New Orleans, LA.
16. Andresen, L., **Brown, A. M. B.**, & Roberts, D. M. (2013, March). *Tanzania and education quality: Policies and practice*. Paper presented at the Comparative and International Education Society annual conference, New Orleans, LA.
17. **Brown, A. M. B.** (2012, April). *What predicts inclusion for students with disabilities? An analysis of student factors*. Poster presented at the American Educational Research Association annual meeting, Vancouver, Canada.

18. Kintz, T. M., & **Brown, A. M. B.** (2012, April). *The impact of social and political factors on education: A comparative analysis of inequality, governance, and education*. Paper presented at the Comparative and International Education Society annual conference, San Juan, Puerto Rico.
19. **Brown, A. M. B.** (2011, November). *Push and pull: How macro-structural, family, community, and school factors impact access to education for children with disabilities in South Africa*. Paper presented at the African Studies Association annual meeting, Washington, DC.
20. **Brown, A. M. B.** (2011, May). *What's standing in the way: Barriers to implementing inclusion policy in South Africa*. Paper presented at the Comparative and International Education Society annual conference, Montreal, Canada.
21. Fortain, J., von der Embse, N., & **Brown, A. M. B.** (2011, February). *Reducing problem behavior to promote inclusion for students with autism*. Poster presented at the National Association of School Psychologists annual convention, San Francisco, CA.
22. **Brown, A. M. B.**, Chang, F., & Broda, M. (2010, October). *A capital idea: Analyzing Pakistan's National Education Policy 2009*. Paper presented at the Midwest Regional Comparative and International Education Society conference, Eastern Michigan University, Ypsilanti, MI.
23. **Brown, A. M. B.** (2010, March). *Including students with Autism Spectrum Disorder: Are parents satisfied?* Paper presented at the Michigan State University Graduate Academic Conference, East Lansing, MI.
24. **Brown, A. M. B.**, & Bolt, S. (2010, March). *A closer look at the inclusion of students with Autism Spectrum Disorder*. Poster presented at the National Association of School Psychologists annual convention, Chicago, IL.
25. **Brown, A. M. B.** (2009, August). *Inclusive education and student academic and social-emotional outcomes*. Poster presented at the Student Affiliates in School Psychology mini-convention, Toronto, Canada.
26. Bolt, S., **Brown, A. M. B.**, Fortain, J., Wolvin, M., & Decker, D. (2009, February). *An examination of factors related to accommodation use*. Poster presented at the National Association of School Psychologists annual convention, Boston, MA.
27. **Brown, A. M. B.**, & Hala, S. (2008, May). *Toddler's source memory and executive functioning*. Poster presented at the Banff Annual Seminar in Cognitive Science, Banff, Canada.
28. Hala, S., **Brown, A. M. B.**, & San Juan, V. (2008, March). *Toddler's memory for sources of action*. Poster presented at the biennial International Conference on Infant Studies, Vancouver, Canada.
29. Hala, S., **Brown, A. M. B.**, & San Juan, V. (2007, October). *Context cues and the emergence of source monitoring in toddlers*. Poster presented at the Cognitive Development Society biennial meeting, Santa Fe, NM.
30. **Brown, A. M. B.**, Hala, S., & San Juan, V. (2007, May). *Reality source monitoring in toddlers: Do context cues make a difference?* Poster presented at the Banff Annual Seminar in Cognitive Science, Banff, Canada.
31. **Brown, A. M. B.**, & Hala, S. (2007, April). *Toddler's memory for sources of action*. Honors thesis paper presented at the annual Student Research Conference in Psychology, University of Calgary, Canada.

32. **Brown, A. M. B.** (2004, April). *Finding a balance between a disabled child's self-determinism and the rights of parents/guardians*. Poster presented at the Alberta Association of Rehabilitation Centers conference, Edmonton, Canada.

GRANTS

Awarded

Co-Principal Investigator, grant entitled "Research Seminars: Special Educational Needs and Disabilities and Inclusive Education" Funded by the University of Exeter/USF World Research Catalyst Fund	2018-20	\$11,200
Principal Investigator, grant entitled "Inclusive Education in Tanzania: Exploring Primary School Teacher Preparedness" Funded by the USF Nexus Initiative	2018-20	\$9,000

Not Awarded

Principal Investigator, grant entitled "Inclusive Education in Ghana: Exploring Parents' Experiences Navigating the Educational System" Submitted for funding by the USF Nexus Initiative	2018-19	\$15,000
Co-Principal Investigator, mini-grant entitled "Charter School Governance: Beyond Myths and Promises" Submitted for funding by the USF College of Education	2018-19	\$5,000

FELLOWSHIPS

Global Faculty Fellow Global Citizens Project, University of South Florida	2016	\$1,400
Dissertation Completion Fellowship Graduate School, Michigan State University	2015	\$6,000
Anderson-Schwille Endowed Fellowship in International Education College of Education, Michigan State University	2014	\$1,450
Summer Research Fellowship College of Education, Michigan State University	2011-13	\$15,000
Alumni Fellowship College of Education, Michigan State University	2012	\$5,500
Cotterman Family Endowment for Education College of Education, Michigan State University	2012	\$3,000
Fellowship to Enhance Global Understanding College of Education, Michigan State University	2012	\$3,300
Erickson Research Fellow Award College of Education, Michigan State University	2010-14	\$60,000
Donald H. Nickerson Fellowship College of Education, Michigan State University	2009	\$1,333

Summer Research Development Fellowship College of Education, Michigan State University	2009	\$5,000
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AWARDS & HONORS

Certificate of Global Achievement USF World, University of South Florida	2019	N/A
Margaret Burlington Tritle Teaching Award College of Education, University of South Florida	2019	\$3,000
GLOCER Outstanding Dissertation Award - Global Education (nominee) Global Conference on Education and Research	2017	N/A
Gail P. Kelly Award for Best Dissertation in Comparative Education (nominee) Comparative and International Education Society	2016	N/A
Research Enhancement Award Graduate School and College of Education, Michigan State University	2014	\$2,000
Sir James Lougheed Award of Distinction for academic excellence Province of Alberta, Canada	2012 2008	\$20,000 \$15,000

PROFESSIONAL AFFILIATIONS

Comparative and International Education Society
American Educational Research Association
National Association for Multicultural Education

PROFESSIONAL SERVICE AND LEADERSHIP

Editorial Service

Guest Editor

Forum for International Research in Education

Special issue: Beyond Access and Barriers: Inclusive Education and Systems Change

Editorial/Advisory Board

International Journal of Whole Schooling

Global Education Review

Ad-hoc Reviewer

Compare: A Journal of Comparative and International Education

International Journal of Disability, Development and Education

Disability, CBR & Inclusive Development

Education Policy Analysis Archives

African Journal of Teacher Education

Teachers College Record

Teaching and Teacher Education

Journal of Education Policy

Service to National and International Professional Organizations**Conference Session Discussant and Chair***Comparative and International Education Society*

- Chair, paper session “Exploring Aspects of Inclusion in Africa” (2018)
- Chair, paper session “Inclusive Education Policy in Africa” (2017)
- Discussant, paper session “Social Justice, Critical Theory and Inclusive Education” (2014)
- Chair, paper session “School, Society, & Disability” (2014)
- Chair, paper session “Various Views on ‘Special Educational Needs,’ Multiple Meanings of Inclusive Education: Studies on Multiculturalism, Migrant Children & Refugees” (2013)
- Chair, paper session “Examining the Inclusion of Vulnerable and Marginalized Groups: The Role of Religion, Ethnicity & Migrant Identity” (2012)

African Studies Association

- Chair, paper session “Education in Southern Africa: Global Meanings, Local Challenges” (2011)

Conference Paper Reviewer*Comparative and International Education Society*

- Inclusive Education Special Interest Group (2011-present)

American Education Research Association

- Division L - Educational Policy and Politics (2013-2014)
- Inclusion & Accommodation in Educational Assessment Special Interest Group (2014)
- Special Education Research Special Interest Group (2013)

Inclusive Education Special Interest Group Secretariat (2011-2014)

Comparative and International Education Society

Under-Represented Ethnic and Ability Groups Travel Grant Selection Committee Member (2011-2012)

Comparative and International Education Society

Cultural and Linguistic Diversity Ambassador (2009)

National Association of School Psychologists

Service to University**Inclusive Education Research Conference (2018)**

Principal Coordinator & Facilitator, University of South Florida

Service to College**Diversity Committee (2018-present)**

Member, College of Education, University of South Florida

Qualitative Advisory Group (2016-present)

Member, College of Education, University of South Florida

International Research Action Group (2018-2019)

Chair, College of Education Diversity Committee, University of South Florida

Disability and Inclusion Action Group (2018-2019)

Member, College of Education Diversity Committee, University of South Florida

Linking Teachers to International Cross-Cultural Education Planning Committee (2012-2013)

Member, College of Education, Michigan State University

Service to Department**Institutional Review Board** (2019-present)

Member, Department of Educational and Psychological Studies, University of South Florida

Awards Committee for University Graduate Fellowships (2017-2019)

Member, Department of Educational and Psychological Studies, University of South Florida

Search Committee for Assistant Professor in Educational Leadership & Policy Studies (2016-2017)

Member, Department of Leadership, Counseling, Adult, Career and Higher Education, University of South Florida

TEACHING AREAS

Equity, Diversity, and Inclusion

Foundations of Education

Qualitative Research Methods

Educational Policy

Comparative and International Education

TEACHING**Graduate Courses Taught****EDG 7931 Interviewing Theory & Practice** (hybrid and online)

Summer 2018-2020

University of South Florida

EDA 6195 Policy Development

Spring 2017

University of South Florida

CEP 841 Classroom Management in the Inclusive Classroom (online)

Summer 2013 & 2014

Michigan State University, co-taught with Dr. Troy Mariage

Undergraduate Courses Taught**EDF 3604 Schools and Society** (face-to-face and online)

Fall 2015-Fall 2020

University of South Florida

SSC 490 Issues of International Development in Tanzania (study abroad)

Summer 2014

Michigan State University, co-taught with Dr. Betty Okwako-Riekkola

TE 250 Human Diversity, Power and Opportunity in Social Institutions

Summer 2011 & 2013

Michigan State University, co-taught with Dr. John Metzler (study abroad)

TE 490 Independent Study in Teacher Education (study abroad)

Summer 2011 & 2013

Michigan State University, co-taught with Dr. John Metzler

SOC 490 Special Topics: Disability in South Africa (study abroad)

Summer 2011

Michigan State University

TE 150 Reflections on Learning

Spring 2010

Michigan State University

Graduate Courses Invited Guest Lectures

EDG 7931 Discourse Analysis in Education

Fall 2017

University of South Florida

EAD 813 Education, Development and Social Change
Michigan State University

Fall 2013

GRADUATE MENTORING

Doctoral Committee Member and Outside Chair – Ph.D.

University of South Florida

Robinson, D. (in progress). Blaine amendments: History and implications of relinquishing government aid to public and religious schools.

Doctoral Committee Member – Ed.D.

University of South Florida

Mullins, C. A. (2019). Reducing underrepresentation in gifted programs: Promising practices in Florida.

Doctoral Research Practicum Committee Member

Michigan State University

Lane, J. L. (2013). External and internal: How social forces prevent the dismissal of underperforming teachers.
